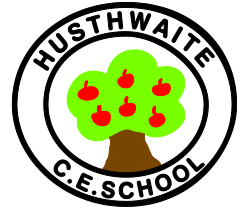




Autumn 1 Information for Parents



Class 2 Miss Goodchild

Date: September 2017

Dear Parents/carers,

Welcome back after the summer break, I hope everyone is well and raring to get back into the school routine. I am thoroughly looking forward to my new Y2/3/4 adventure; we have a busy term ahead!

Class Routines

In Class 2 I will be starting with high expectations of the children both in attitude and learning. We have a very busy time-table, especially with swimming this term. I also want to make sure Class 2 get the opportunity to have a weekly outdoor learning slot as I did in Class 3. Punctuality is therefore going to be essential; children will be able to come into class and settle as soon as the doors open at 8.40; lessons will begin at 8.50 sharp. If children are late they will miss important aspects of their learning such as phonics or spelling. I am still happy to speak to parents before school but envisage less of a need than parents would have had in Early Years; if you wish to speak to me though please do so between 8.40-8.50. I start teaching at 8.50 and Mrs Dunn and Mrs Price will be teaching at this time too. Children also need to remember to bring a water bottle to school daily- cups end up being shared and consequently unhygienic so we avoid giving them out. **Mondays will remain our Sports Coach day and Class 2 will keep the first session but this year I would like children to arrive in PE kit with uniform in a bag, it means we save time and can get a spelling/phonics session in at the beginning of the day.** On Thursday mornings we will be swimming and Thursday afternoons Ms Lenney and Miss Wilkie will take the class to cover PSHCE, French and ART/DT.

Link Books

Hopefully you have already seen the **PINK LINK** books that the children have brought home. It is to be used for the children to make notes about the maths videos (**see Edmodo letter**), important class notes, guided reading and as a record of their own reading at home. Spelling practice sheets will also be stuck in here. It is the children's responsibility to make sure the link book is used effectively and that it is in school every day. It can also serve as a means of communication between the school and home. Because I will not see everyone's link book on a daily basis, if there is a note for me then your child must be aware that he/she needs to bring it to my attention or I may miss it.

Homework

English homework will be set on Monday and collected in on the following Friday- including 5 Spellings to be practised under our new spelling programme. I will set the maths videos on Thursdays to be watched by the following Monday. I have sent out a separate letter that gives detail on the maths videos and the site I will be using **PLEASE READ IT**.

Reading

Reading takes place daily at school, whether your child is reading his or her reading book to an adult, reading a library book, reading as part of a guided reading session with the teacher or reading as an intrinsic part of daily lessons. When you hear your child read at home, he/she should note the details in the link book. Children should be aiming to read about 4 times a week at home, those children who do read at home generally make better reading progress than those that don't.

What can you do to help your child?

As well as supporting your child with homework, please encourage your child to read at least 4 times a week – even a little (5/10 mins a day) helps. Talking about reading is also vital; ask questions about the content, motivations of the characters etc. Daily quick-fire maths questions at home would also be an excellent habit to encourage-especially times tables for Y3/4; helping them when we do it at school! If you have any queries or concerns about any aspect of your child's life at school, then please contact me.



Our main topic this half term will be the Incredible Egyptians! We will be covering a lot but the main coverage will be:
Through **History** and **English**: pharaohs and pyramids, Tutankhamen, mummification, Egyptian gods, Egyptology and Hieroglyphics.
Through **DT**: Egyptian death masks.
There will also be a cross-curricular investigation in science linked to our Egyptian theme-we will be mummifying tomatoes!



Our main science topic for the first half term will be Animals including Humans. Y2's will look at how humans and animals grow and what our basic needs are as well as being healthy-including healthy eating and exercise. Y3/4 will study separately and will cover what happens to your food? So yes I'm sorry this does cover digestion and will involve mentioning poo!



Our other subject areas are

PE

Monday with Mr Warriner: basic skills and stamina activities-**PLEASE COME DRESSED IN YOUR PE KIT WITH UNIFORM IN A BAG.**

Thursday with Miss Goodchild: swimming- begins 21st Sep.

RE – Ch'n will be looking at 'What can we learn from stories from the bible and other sacred texts?'
PSHCE (Personal, Social, Health, Citizenship Education) - this half term we will be looking at Going for Goals and we will be relaunching our Growth Mindset learning after the summer break.

Music – Young Voices Songs- we will be taking Y4/5/6 to the Young Voices concert again, however all class 2 and class 3 will learn the songs as we want to do a short Christmas Concert using some of the songs that children Y2-Y6 will be involved in.

Computing –Computing skills will be used to aid our learning in many subjects but ch'n will also have an hour's dedicated Computing time. This half term learning will cover: E-Safety

French – we will continue to progress through aspects of the French language, following the NYCC coverage, units are similar for each year group and recap the language so this will work well. Y2s will focus on French through song.



VOICES

English: Our non-fiction work will include information texts which will link to cats (Egyptians classed them as sacred

and of course I am a mad cat lady 😺!) In fiction we will begin with texts and or film clips that encourage us to describe characters and settings, use expanded noun phrases, powerful verbs, adjectives and develop how to build a story. Finally, we will look at Performance poetry based on Egypt e.g. 'Pharaoh Nuff' and 'The Valley of the Kings' and the book 'Egyptology'. The children will work on spellings each week in school and there will be 5 spellings for homework in addition to other homework tasks.

Y2 Maths: Place Value, Addition and Subtraction, money, measures, fractions

Y3/4 Maths: Place Value, Addition and Subtraction, money, measures, times tables

Parents Evenings

We will have parents evening's week beginning 25th September and I am really going to be encouraging EVERY parent to make an appointment for this first one. If you can't make the evenings available I am happy to do a telephone appointment. Please look out for the letter. We are also holding an English and Maths evening next **Monday 11th September** where we will launch our new maths calculations booklet and our new spelling programme as well as going over phonics and reading.

Thank you for your support, it is appreciated.

Looking forward to my first half term in Class 2!

Miss Goodchild

sowing seeds ~ bearing fruit ~ harvesting potential