



## Autumn 2 Information for Parents



### Class 2 Miss Goodchild

**Date: November 2017**

Dear Parents/carers,

Welcome back we have a long half term ahead and are in school practically till Christmas!

#### **Class Routines**

Nothing has changed for the next few weeks:

Mondays will remain our Sports Coach day and Class 2 will keep the first session arriving in PE kit with uniform in a bag, it means we save time and can get a spelling/phonics session in at the beginning of the day. On Thursday mornings we will be swimming and Thursday afternoons Ms Lenney and Miss Wilkie will take the class to cover PSHCE, French and ART/DT.

**From the beginning of December PE will be Mondays and Wednesdays as swimming will finish.**

#### **Link Books**

Some **PINK LINK** books are not being brought to school regularly which makes it difficult to record children's reading. Because I will not see everyone's link book on a daily basis, if there is a note for me then your child must be aware that he/she needs to bring it to my attention or I may miss it.

#### **Homework**

English homework will be set on Monday and collected in on the following Friday- including 5 Spellings to be practised under our new spelling programme. I will set the maths videos on Thursdays to be watched by the following Monday. I have sent out a separate letter that gives detail on the maths videos and the site I will be using **PLEASE READ IT**.

#### **Reading**

Reading takes place daily at school, whether your child is reading his or her reading book to an adult, reading a library book, reading as part of a guided reading session with the teacher or reading as an intrinsic part of daily lessons. When you hear your child read at home, he/she should note the details in the link book. Children should be aiming to read about 4 times a week at home, those children who do read at home generally make better reading progress than those that don't.

#### **What can you do to help your child?**

As well as supporting your child with homework, please encourage your child to read at least 4 times a week – even a little (5/10 mins a day) helps. Talking about reading is also vital; ask questions about the content, motivations of the characters etc. Daily quick-fire maths questions at home would also be an excellent habit to encourage-especially times tables for Y3/4; helping them when we do it at school! If you have any queries or concerns about any aspect of your child's life at school, then please contact me.



Our main topic this half term will be Welcome to Oz! The topic focuses on Australia; the last topic was historical so this topic will take a geographical slant. Last half term children were keen to bring in items from home for our topic display and I would be really happy for children to do this again, books, objects, pictures are all welcome.



Our main science topic for this half term will be Forces and Movement. Y2's will look at movement of materials. Y3/4 will study separately and will cover magnets and some movement.

Our other subject areas are

**PE**

Monday with Mr Warriner: Football- **PLEASE COME DRESSED IN YOUR PE KIT WITH UNIFORM IN A BAG.**

Thursday with Miss Goodchild: swimming-till 30<sup>th</sup> November then Dance for the remaining few weeks on Wednesdays.

**RE** – Ch’n will complete ‘What can we learn from stories from the bible and other sacred texts?’ then move onto learning about Incarnation as well as preparing to lead the church carol service nativity.

**PSHCE** (Personal, Social, Health, Citizenship Education) - this half term we will be looking at ‘Say No to Bullying’ and this will link with anti-bullying week.

**Music** – Young Voices Songs keep your eyes peeled for a mini concert date.

**Computing** –Computing skills will be used to aid our learning in many subjects but ch’n will also have an hour’s dedicated Computing time. This half term learning will cover: Programming. However, as part of our mind set learning we will all be learning a new skill together (including me!) and this will be touch typing.

**French** – we will continue to progress through aspects of the French language, following the NYCC coverage, units are similar for each year group and recap the language so this will work well. Y2s will focus on French through song and traditional stories.



**English** will begin with the fiction text ‘The Firework Makers Daughter’ by Phillip Pullman; we will focus on our reading stamina using this text to build on reading books with chapters. We will use a cartoon to link with anti-bullying week to base our writing on and look at writing some poetry after our successful performance poetry.

**Y2 Maths:** Addition and Subtraction, shape, data, measures, fractions

**Y3/4 Maths:** Addition and Subtraction, shape, data, measures, times tables, fractions

*Thank you for your support, it is appreciated.*

**Keep up the hard work Class 2!**

**Miss Goodchild**

sowing seeds ~ bearing fruit ~ harvesting potential