



Spring 1 Information for Parents



Class 2 Miss Goodchild

Date: January 2018

Dear Parents/carers,

Happy New Year and welcome back, this is a short half term so it will be quite jam-packed.

Class Routines



Nothing has changed since last year in terms of routines but I thought a PE reminder regarding kit may be useful as the arrangements after swimming seemed to get confused.

Mondays will remain our Sports Coach day and Class 2 will keep the first session arriving in PE kit with uniform in a bag, it means we save time and can get a spelling/phonics session in at the beginning of the day. Our other PE session will now be Wednesdays but the easiest thing would be for children to leave their kits in school and I'll send them home Friday evenings as usual for them to return in on Mondays.

Link Books

Please remember **PINK LINK** books should be in school daily this helps us send messages home and also record reading. As I will not see everyone's link book on a daily basis, if there is a note for me then your child must be aware that he/she needs to bring it to my attention or I may miss it.

Homework

English homework will be set on Monday and collected in on the following Friday- including 5 Spellings to be practised. Y2 have covered all their Common Exception Words so will now repeat them using a different method. I will continue to set the maths videos on Thursdays to be watched by the following Monday. PLEASE ACCESS THE MATHS VIDEOS TO HELP YOUR CHILD PRE-LEARN THE CONTENT THE CHILDREN WHO STRUGGLE MORE ARE THE ONES THAT DON'T.

Reading

Reading takes place daily at school, whether your child is reading his or her reading book to an adult, reading a library book, reading as part of a guided reading session with the teacher or reading as an intrinsic part of daily lessons. When you hear your child read at home, he/she should note the details in the link book. Children should be aiming to read about 4 times a week at home, those children who do read at home generally make better reading progress than those that don't.

What can you do to help your child?

As well as supporting your child with homework, please encourage your child to read at least 4 times a week – even a little (5/10 mins a day) helps. Talking about reading is also vital; ask questions about the content, motivations of the characters etc. Daily quick-fire maths questions at home would also be an excellent habit to encourage– especially times tables for Y3/4; helping them when we do it at school! If you have any queries or concerns about any aspect of your child's life at school, then please contact me.



Our main topic this half term will be Keen to be Green. The topic focuses on climate change, recycling, energy and the effects on the environment and humans so this topic will take a geographical slant. The children will

enjoy a STOMP workshop in the final week as part of the topic. The children are often keen to bring in items from home for our topic display or to share and I encourage them to do this again, books, objects, pictures are all welcome.



For science Y2's will study everyday materials with a focus on properties and Y3/4 will study states of matter.

Our other subject areas are



PE

Monday with Mr Warriner: Hockey- **PLEASE COME DRESSED IN YOUR PE KIT WITH UNIFORM IN A BAG and if children have shin pads please send those also.**

Wednesdays with Miss Goodchild: Gymnastics



RE – Ch'n will consider: How should we live and who can inspire us?



Music – Young Voices for the first week, we will then look at the BBC Ten Pieces music by different composers. The piece by modern composer Anna Meredith who studied locally at York University will be of particular interest as she doesn't use traditional instruments and this will link with the STOMP workshop.



PSHCE (Personal, Social, Health, Citizenship Education) –this half term we will be looking at 'Individual Liberty'.

Computing –Computing skills will be used to aid our learning in many subjects but ch'n will also have an hour's dedicated Computing time. This half term learning will cover: Technology in our Lives.

French – Y3/4 follow the NYCC coverage, units are similar for each year group and recap the language so this will work well. This half term is La Jungle (focussing on animals) Y2s will continue to learn French through song and traditional stories.

English will learning will use texts linked to our topic Keen to be Green, we will use three texts over the five week period: The Promise by Nicola Davies, The Lorax by Dr Seuss and The Iron Man by Ted Hughes.

Maths: Number and Place Value, Fractions and Addition and subtraction

Thank you for your support, it is appreciated.

Miss Goodchild

sowing seeds ~ bearing fruit ~ harvesting potential