



Summer Information for Parents



Class 2 Miss Goodchild

Date: 17th April 2018

Dear Parents/guardians,

Punctuality is still essential; last half term we again still had various latecomers (a lot of children arriving close to 9.00). The teaching day begins at 8.50 and this is when I begin lessons so children really should aim to be in class by 8.45; doors open at 8.40 giving children plenty of time to register etc. at the beginning of the day. If your child therefore complains of feeling rushed to complete morning tasks, they probably are if they are arriving after lessons have begun.

Reading

Reading takes place daily at school, whether your child is reading his or her reading book to an adult, reading a library book, reading as part of a guided reading session with the teacher or reading as an intrinsic part of daily lessons. However, it is also essential that children read regularly at home as well. Children should be aiming to read about 4 times a week at home, those children who do read at home make much better reading progress than those that don't. When you hear your child read at home, he/she should note the details in the link book.

Link Books

Please remember **PINK LINK** books should be in school daily this helps us send messages home and also record reading. As I will not see everyone's link book on a daily basis, if there is a note for me then your child must be aware that he/she needs to bring it to my attention or I may miss it.

Class Routines

Nothing has changed: Mondays will remain our Sports Coach day and Class 2 will keep the first session arriving in PE kit with uniform in a bag, our other PE session will remain on Wednesdays but the easiest thing would be for children to leave their kits in school and I'll send them home Friday evenings as usual for them to return in on Mondays. Homework will remain the same-set on a Monday and collected in on Friday. Maths Videos will continue to be set Thursday/Friday for Monday when appropriate.



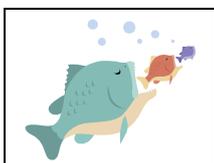
WATER BOTTLES

Please can all parents/carers provide a water bottle for their child, especially as we are now moving into the warmer months (fingers crossed!) Children get thirsty during the day. I have a couple of spare bottles but they should really have their own; it is difficult to concentrate if you need a drink.

Our main topic this term will be 'Shipwrecked'.



Through **history**: children will learn about Grace Darling as a significant local person who is famous for her effect on maritime rescue. We will cover aspects such as her life, the rescue that made her famous and how this is relevant to our lives today.



Our **science** topic for the first half term will look at Living Things and Habitats in Y2, which will cover habitats, microhabitats and food chains. Science for Y3/4 will focus on Sound and will cover vibrations, pitch and volume and hearing sound.



Our other subject areas are:

- **RE** – Our RE topic will span the summer term and will focus on the big question, ‘Does a beautiful world mean a wonderful God?’
- **Music** –
- **Monday PE with Mr Warriner**– Lacrosse (trainers and outdoor PE kit required)
- **Wednesday PE with Miss Goodchild**- a mixture of dance and key steps gymnastics
- **Computing**- Handling Data, in particular spreadsheets will be the focus for all OF Y2/3/4 at differentiated levels.
- **French** – Y3/4 will study Vive le Sport and Y2 will continue with different traditional tales in French and songs.
- **PSHCE**- The theme will be relationships, looking at different types of relationships in friendships and families. This will include tolerance for different family units in the diverse work we now live in.

English:

The English this half term will look at the poetry anthology ‘All the Wild Wonders’ which links to our Re topic and Y2s science as well as stories from the not so distant past, we will use Roald Dahl’s Fantastic Mr Fox. Our science, topic and RE will also provide further opportunities for writing.

Maths:

In maths we will complete our measures and data learning and then recap some place value and number as well as addition and subtraction. Much of the summer term will focus on building on what we have learnt and mastering all the core areas of maths.

Thank you for your support, it is appreciated.

I can’t believe we’re in the last term-crazy!

Miss Goodchild

sowing seeds ~ bearing fruit ~ harvesting potential