



Summer Information for Parents



Class 2 Miss Goodchild

Date: 4th June 2018

Dear Parents/guardians,

Punctuality is still essential; the teaching day begins at 8.50 and this is when I begin lessons so children really should aim to be in class by 8.45; doors open at 8.40 giving children plenty of time to register etc. at the beginning of the day. If your child complains of feeling rushed to complete morning tasks, they probably are if they are arriving after lessons have begun.

Reading

Reading takes place daily at school, whether your child is reading his or her reading book to an adult, reading a library book, reading as part of a guided reading session with the teacher or reading as an intrinsic part of daily lessons. However, it is also essential that children read regularly at home as well. Children should be aiming to read about 4 times a week at home, those children who do read at home make much better reading progress than those that don't. When you hear your child read at home, he/she should note the details in the link book.

Link Books

Please remember **PINK LINK** books should be in school **daily** this helps us send messages home and also record reading. As I will not see everyone's link book on a daily basis, if there is a note for me then your child must be aware that he/she needs to bring it to my attention or I may miss it.

Class Routines

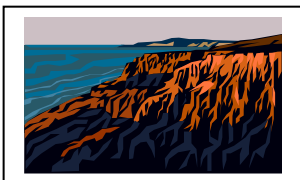
Nothing has changed: Mondays will remain our Sports Coach day and Class 2 will keep the first session arriving in PE kit with uniform in a bag, our other PE session will remain on Wednesdays but the easiest thing would be for children to leave their kits in school and I'll send them home Friday evenings as usual for them to return in on Mondays. Homework will remain the same-set on a Monday and collected in on Friday. Maths Videos will continue to be set Thursday/Friday for Monday when appropriate.



WATER BOTTLES

Please can all parents/carers provide a water bottle for their child, especially as we are now moving into the warmer months Children get thirsty during the day. I have a couple of spare bottles but they should really have their own; it is difficult to concentrate if you need a drink.

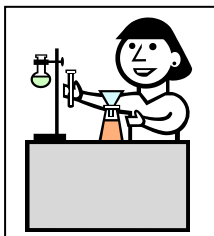
Our main topic this term will be 'Islands/coastlines'.



Through **Geography**: children will learn about what a coastline is and key vocabulary (I'll put these on Edmodo). They will also begin to understand how coastlines are different and can change over time.



The human impact on coasts as well as how animals are adapting to changing coastlines.



Our **science** topic for the final half term will look at Scientists in Y2, focusing on a couple of famous ones such as Isaac Newton. Science for Y3/4 will focus on science investigations and how we go about them.



Our other subject areas are:

- **RE** – Our RE topic will span the summer term and will focus on the big question, ‘Does a beautiful world mean a wonderful God?’
- **Music** – Composing
- **Monday PE with Mr Warriner**– Athletics (trainers and outdoor PE kit required)
- **Wednesday PE with Miss Goodchild**- Tri-golf
- **Computing**- Control and Monitoring.
- **DT**- Bridges
- **French** – Y3/4 will study La Meteo (the weather) and Y2 will continue with different traditional tales in French and songs.
- **PSHCE**- The theme will be random acts of kindness and health children will also be having two forest school sessions on Thursday afternoons this half term.

English:

The English this half term will look at recounts and persuasive writing. We will also recap and master the grammar we have learnt over the year. Our science, topic and RE will also provide further opportunities for writing.

Maths:

In maths we will focus on building on what we have learnt and mastering all the core areas of maths.

Thank you for your support, it is appreciated.

I can't believe a whole year has almost passed!

Miss Goodchild

sowing seeds ~ bearing fruit ~ harvesting potential