



Summer 1 Information for Parents

Class 2 Miss Goodchild

Date: 30th April 2019

Dear Parents/carers,

This half term is very short and has two 4 day weeks so it will affect homework setting days.

Homework

- W/B 30th April: children will get their books from before half term today as normal along with their spellings.
- W/B 6th May I will collect homework in on Tuesday (7th) and set it again Wed 8th (Spellings will be sent on the 7th).
- W/B 13th May I will collect homework in Tuesday 14th May and there will be no homework reset till the final week due to Carlton Lodge. No spellings this week due to being away on normal testing day.
- W/B 20th May Homework and spellings set on Mon 20th and homework will be collected in on Friday 24th before the holiday.

I will put reminder messages on Class Dojo for the majority of parents who are signed up (please ask if you are not signed up but would like to be)

Class Routines

Monday PE-come in kit as normal

Tuesday: Library books

Thursday: Times tables test

Friday: PE, spellings test.

PE Kits need to be left in school on Mondays for PE Friday afternoon. I will send them home each Friday as before so children can return wearing them on Monday.

WATER BOTTLES

Please can all parents/carers provide a water bottle for their child, children get thirsty during the day. It is difficult to concentrate if you need a drink and we are moving into the summer months.

Reading

Children should be aiming to read about 4 times a week at home; those children who do read at home make much better reading progress. **When you hear your child read at home, please note the details in the home school book or Y3/4 could do it themselves for an adult to initial/sign.**

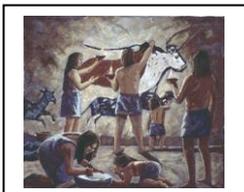
Home-School Books

Please remember books should be in school **daily** this helps us send messages home and also record reading. As I will not see everyone's book on a daily basis, if there is a note for me then your child must be aware that he/she needs to bring it to my attention or I may miss it.

Homework

Check Class Dojo for which comprehension/SPAG test your child should be doing each week and which times tables children should be practising.

Our main topic this term will be, 'Rock On! It's the Stone Age'



Through **history**: children will learn about the Stone Age, Bronze Age and Iron Age. Children will learn about the prehistoric period and what 'Prehistory' means as well as gaining a sense of time-The prehistoric period is mammoth (excuse the pun!) compared to recent history. We will break the Stone Age down into its three periods: Palaeolithic, Mesolithic and Neolithic and then move into the Bronze age, followed by the Iron Age. The topic will continue slightly after half term

due to this half term being so short. We will be doing a production at the beginning of June based on the Stone Age to complete the topic.

Our other subject areas are:

- **Science-** NO SCIENCE this half term Y2 and Y3 only have 5 topic areas that need to be covered each year so we are going to focus on our short production this half term-the date for the Production will be going on this week's newsletter-please look out for it.
- **RE** – Our RE topic will to focus on 'Why do people love their sacred places?'
- **Music-**Instruments and notation
- **Monday PE with Mr Warriner**–Lacrosse.
- **Friday PE with Miss Goodchild-** Gymnastics.
- **Computing** –Animation, children will make Stone Age animations using an APP on the Ipads.
- **ART-**Stone age cave paintings and shelters.
- **French** – we will continue to progress through aspects of the French language, following the NYCC coverage. This half term focuses on days of the week and hobbies. Y2s will continue to focus on French through song-Baby Shark in French!
- **PSHCE-** Children will continue Rule of Law and Reflected work.

English:

The English this half term will focus on Grammar and the text Stone Age Boy.

Maths:

Children will complete their measures learning and fill in some learning objective gaps for example Roman Numerals in Y4.

Thank you for your support, it is appreciated.

Miss Goodchild

sowing seeds ~ bearing fruit ~ harvesting potential