



Autumn 1 Information for Class 3 Parents



Date: 6th September 2016

Dear Parents/guardians,

Please remember I am holding a parent information evening 5:00-6:00pm tomorrow evening (Wednesday 7th) and I can give you more information about how the class will work. The new term begins and what is in store...

Class Routines

In Class 3 I will be reinforcing the growth mind-set work we began last year, it is important for the children to understand that effort underpins attainment rather than fixed ability, it's also vital they understand that mistakes are part of the learning process and help them to become more resilient. We will deepen the power of 'yet' and 'fail'!

Children should be able to organise themselves by this age and most know me well enough to know what I expect. Children should be handing in their own letters, and delivering their own messages via planners. The children should remember that PE lessons are on Mondays and Fridays as last year and that a **full PE kit including trainers** is necessary for **BOTH** these sessions. This is easy to organise as children can bring kit on a Monday, leave it all week and take it home again on Friday. PE kit-I keep very little spare kit on hand in Y5/6 and the kit I do keep rarely gets washed!

Punctuality is also going to be essential; children will be able to come into class and settle as soon as the doors open at 8:40; lessons will begin at 8:50. If children are late they miss vital messages and lesson time. If you need to see me I can do a quick word after school or before school at 8:40, please don't try to see me at 8:50, I begin teaching at this time.

Half of Monday afternoons will continue to be for outdoor learning, children will need an old pair of trainers/wellies in school as the term goes on- we will do it in all weathers- they will also need a waterproof coat. Children also need to remember to bring a water bottle to school daily as well as their planners.

Homework

I have sent out a separate letter that gives detailed homework information, please read it carefully, I have made significant changes.

Planners

Children will have Pink Planners this year, last year children complained that the link books were too small and that's why they lost them so much! I have therefore gone for something larger and brighter!! It is to be used for the children to record any important class information and as a record of school guided reading as well as their own reading at home. Parents should also use the planner if they need to contact me with any messages. It is the children's responsibility to make sure the planner is used effectively and that it is in school every day. Because I will not see everyone's planner on a daily basis, if there is a note for me then your child must be aware that he/she needs to bring it to my attention.

Reading

Reading takes place daily at school, whether your child is reading his or her reading book to an adult, reading a library book, reading as part of a guided reading session with the teacher or reading as an intrinsic part of daily lessons. When you hear your child read at home, or more likely they have read alone he/she should note the details in the planner which you initial.

What can you do to help your child?

Please encourage your child to read every day – even a little helps. Talking about reading is also vital; ask questions about the content, motivations of the characters etc. Daily quick-fire maths questions at home would also be an excellent habit to encourage; helping them when we do it at school. If you have any queries or concerns about any aspect of your child's life at school, then feel free to contact me.

Class 3 Curriculum Coverage

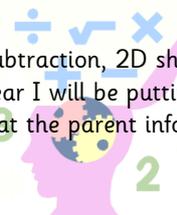
English:

Children will continue to receive two guided reads a week which will focus on different aspects of reading such as comprehension, reading for pleasure, reading roles and reading for information. Children will also work on spellings and grammar three times each week in time-tabled sessions outside of English lessons as well as covering it within lessons.

In English this half term we will cover recounts, significant authors (Philip Pullman) and narrative poetry. The narrative poetry will link to our Viking topic and we will study Beowulf.

Maths:

Maths will cover place value and written addition, decimals and written addition, subtraction, 2D shape and mental multiplication. The children will also have number patterns to learn (including times tables). This year I will be putting a lot of emphasis on maths mind-set and maths talk throughout lessons (there will be more information on this at the parent info evening)





Our main topic this half term will be 'Vicious Vikings'.

Through **History**: children will look at how and when the Vikings invaded. They will look at Danelaw and how life was under Viking rule: what was their culture like and how did they live? Important rulers from the period will be studied such as Alfred the Great (what made him 'great?') and Edward the Confessor (why did he have this title?). Outdoor learning time will also be put aside to do some Viking projects, a lot of the

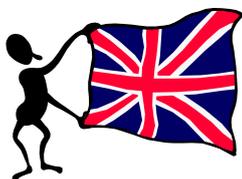
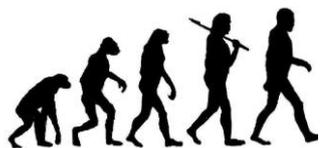


children remembered making a Viking longboat and burning it in KS1 and wanted to do it again, they also wanted to make Viking shields/weapons. Finally, I am hoping to organise a Viking visitor and have a Viking day as the children all asked for this during their transition day planning for the topic.

Our other subject areas are:



- **RE** – Ch'n will be looking at 'What will make our community more tolerant and respectful?'
- **Music** –We are going to begin with a focus on recorders-reading music notation.
- **Computing** –ICT will be used extensively in year 5/6 to aid our learning in many subjects but ch'n will also have an hour's dedicated Computing skills time. This half term learning will cover: E-safety and how children should behave online. We do this every year but it is incredibly important we consistently reinforce messages.
- **PE** – **MONDAY**: cross country/circuit/stamina training led by Mr Warriner- fitness fun to get us all back in shape after the holidays!
FRIDAY Gymnastics led by Miss Goodchild. (PE KITS needed Monday to Friday).
- **Science**- We will be studying 'Evolution and inheritance', children will investigate the theory of evolution and traits that can and can't be inherited by offspring.
- **DT**-We will begin with a textiles topic; I looked at children creating Viking purses but then thought how often would they actually use them? So, I've added a bit of twist and we will create mobile phone cases. Those children who have yet to get a phone can use the case to hold other items of their choice.
- **French** – we will continue to progress through aspects of the French language, following the NYCC coverage some units although aimed at different year groups, units are very similar and recap the language so this will work well. Y5 will begin with Ma famille and Y6 will begin with Les Portraits.
- **PSCHE** - this half term both Y5 & Y6 will look at the British Value 'Rule of law', they will be looking at why we have rules and laws and who helps uphold them i.e. the criminal justice system.



Finally, we of course have **EAST BARNBY** to look forward to-YIPPEE!

Separate letters will go out nearer the time but please fill in the consent forms I sent home today and return them by the beginning of next week as we have to send them a few weeks in advance.

Miss Goodchild

Thank you for your support, it is appreciated.

sowing seeds ~ bearing fruit ~ harvesting potential