



Respect
Community
Caring & Sharing

Hustwaite Church of England Primary School and Apple Tree Nursery

Low Street, Hustwaite, York, YO61 4QA
Tel: 01347 868371 - Fax: 01347 868197
www.hustwaite.n-yorks.sch.uk

Headteacher: Rebecca Bainbridge



Christian Roots
Challenge
Enjoyment

Spring 2 Information for Parents-Class 3

Date: 27th February 2017

Dear Parents/guardians,

Homework

Homework will continue to be **set on Monday** and collected on **Friday**, with the exception of the maths video (Set Thurs for Mon). The Year 6 pupils will continue to get an English and math SATs paper each week and Year 5s will continue to get a separate grammar/punctuation based homework. I know that the Year 6s in particular are having to work hard but this is an important life lesson of workload management and having to do things we'd rather not! This is the home stretch; we have 6 weeks till Easter holidays and then there will be 8 school days before we begin SATs so these 6 weeks are important.

English:

The English this half term will consist of genres we have not yet covered for example we will look at Non-Chronological Reports and Journalistic Writing as well as story writing; these will link to our 'Explorer' topic which will have class 3 focusing on mountains with specific focus on the Peruvian Andes and our stories will link to the Incas.

Reading

Reading takes place daily at school, whether your child is reading his or her reading book to an adult, reading a library book, being read our class book as part of our commitment to reading for pleasure, reading as part of a guided reading session with the teacher or reading as an intrinsic part of daily lessons. **I am concerned that some children do no reading at home**, both home and school have a joint responsibility for creating reading stamina: children should be reading regularly at home-at least 4 times a week.

Maths:

We will begin with Multiplication and division, before moving onto decimals, fractions and percentages. Y6 will also spend time covering topics specific to them such as algebra and scaling whilst Y5 consolidate other areas of their learning. We will continue to practice our SMIRFS twice a week.

Please remember children really should be practising their times-tables regularly at home as well as school, very few of the year 5s know all their tables including 12s confidently and this is now an end of year 4 target. I may introduce time-table tests as an addition to the Y5 homework to ensure they practice them.

PE

I now only have 1 spare pair on trainers that can be borrowed. Children should remember that PE lessons are on Mondays and Fridays and that a full PE kit is necessary for these sessions (including a change of t-shirt, this is important for personal hygiene as we get further up the school and further into the year). Those children who forget kit will have to wear the very limited spare kit I have and be warned this goes unwashed from September to July! Please remember earrings cannot be worn for PE.

Class Routines

Nothing has changed: Half of Monday afternoon will continue to be the Outdoor Learning Enrichment afternoon as I am committed to a balanced curriculum even building to SATs, Tuesdays are piano and violin/viola lessons, Thursday afternoons will continue with Mrs Dunn taking the class for RE and Ms Lenney taking PSHCE and French and Friday is still guitar lessons.

Punctuality is still essential; the teaching day begins at 8.50 and this is when I shall begin sessions. Doors open at 8.40 giving children plenty of time to register etc. at the beginning of the day-children arriving after this will just have to catch up.



Sowing Seeds – Bearing Fruit – Harvesting Potential

Registered Charity No: 1050573





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I am still happy to speak to parents before school; **however if you wish to speak to me please do so between 8.40-8.50.**

Otherwise I always see the children out at the end of the day and you can grab me then. Alternatively there are planners for short messages.

Our main topic this half term will be 'Exploring Mountains'.



Through **geography**: children will learn about mountains (and a little about volcanoes due to the Andes having some active volcanoes) focusing on the Peruvian Andes, there will be a cross curricular history link to the Incas as part of our English learning.

Our **science** topic will look at Electricity; children will learn about constructing circuits, drawing circuit diagrams including symbols for equipment, conductors and insulators, and conduct investigations about wires as well as parallel and series circuits. Finally, they will use all their knowledge to create a circuit clown.



Our other subject areas are:

- In **DT**: children will be continuing their moon buggies focussing on the circuit element now the frames and axles are complete which will link with their science learning. They will then complete their designs and test them out!
- **RE** –These lessons will be led by Mrs Dunn and will complete 'Why are there over 50 mosques in Yorkshire?' unit as well as including some Easter input and follow up to our Minister visit which will take place at the end of March.
- **Music** – we will follow on with some learning left by the music for life experts and also return to our recorders-I feel a tooting of Hot Cross Buns coming on..
- **PE** –Netball on Mondays with our Sports Coach and Gymnastics on Fridays-**shorts are needed tracksuit bottoms and leggings are not safe for apparatus work.**
- **Computing**–Our hours dedicated computing time will focus on data handling and spread sheets in particular.
- **PSHCE**-Children will be looking at 'Mutual respect and tolerance' as part of our fundamental British Values learning. Y6s will finish off their YTA awards and this will include a whole class charity bake for Comic Relief.
- **French** – we will continue to progress through aspects of the French language, following the NYCC coverage, this half term Y5 will study 'Le Petit Dejeuner' and Y6 'Au café' (both focus on food).

We're half way through the academic year!

Miss Goodchild

Thank you for your support, it is appreciated.

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