



HUSTHWAITE CE PRIMARY SCHOOL

EVIDENCE AND IMPACT OF THE PRIMARY
AND SPORT PREMIUM 2017-2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date (Summer 2018):	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Annual whole school Sports week. A celebration of Sports in school. • Cross curricular approach. Sporting calendar events as a focus. For example – The Tour De France. Olympics / Paralympics. • Attendance and success at Primary InterSport competitions. • Enthusiastic Young Leaders. Playground leaders and sports crew. • Range of sports that the children are exposed too throughout the primary phase. For example yoga, archery. • Attendance at sports clubs – lunchtime and after school. 	<ul style="list-style-type: none"> • To offer a wide range of afterschool sports clubs. • CPD opportunities for all staff across the school. Teachers / TA'S and midday supervisors. • PE Swimming curriculum to be audited and revised. To include pre and post assessments. • Every day to start with a 10 minute physical activity to support positive behavior for learning. • Healthy lifestyle to be a focus of the annual Sports/Health week.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below (April 2018)*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? (Pre and post assessments) Years 2, 3 and 4 go swimming weekly to Thirsk in the Autumn term. 3 groups/instructors. Years 5 and 6 swimming catch up children go free of charge to ensure national curriculum requirement is met. They are offered Summer holiday catch up tuition lessons at Thirsk. Booked and paid for by school.)</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? (Evident in Yr 2, 3, 4 swimming lessons – intermediate and advanced groups)</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? (Evident in Yr 4 swimming lessons –advanced group)</p>	0%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,600	Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce 'breakfast' club (September 2017) to encourage children to attend school on time and promote a good behavior for learning at the start of the school day.	Employ TA to implement before school club and introduce 'wake up and shake up' activities. Current sports coach to instruct TA on how to lead some activities	£2000	Children attend 'breakfast' club. Wake up and shake up included in activities. Sustained for continuation in next academic year as a result in uptake of numbers.	Extend out of school care to include after school club. Aim to increase uptake by 10% of pupils attending at least once a week. Further promote health benefits by timetabling physical activities within the club. Invest in Wii Nintendo dance mat and sports to promote alternative physical activities. Continue to subsidise to encourage participation.
Introduce daily 30 cumulative minutes of physical activity into daily routines to improve overall fitness levels of pupils. (8.50-9am) Wake and shake / physical activity for all.	Consider who can deliver activities, when, and what type of activities can be implemented that have impact across whole school. Purchase 'Active Every Day' resources Order additional playground equipment Monitor those children who are least active and encourage participation.	£250 -	MSA's received training from sports coach to better able promote and encourage all children to remain active during lunch break. All staff participate in whole school approach to getting children to be active for at least 30 minutes per day. Y6 sports leaders led some physical activities during break times, overseen by staff, to further	Physical activity to become an integral part of school life. All children will participate in daily physical activities to improve their fitness levels. Sports Leaders to have their own noticeboard to post photos of their group-led activities. Sports Leaders to plan a rota of activities to encourage participation.

<p>Cross curricular physical activities to enrich the broad and balanced curriculum.</p>	<p>STOMP music workshop – physical dance activities with music. Sowerby Music – professional musicians and clog dancing. English dance workshop by theatre group demonstrate to staff how to bring books alive through dance to enhance children’s learning.</p>	<p>£120 £100 £300</p>	<p>encourage all pupils to participate in some activities. . Staff learnt alternative ways to incorporate physical activities into lessons. Helped to develop children’s coordination and rhythm through a learning activity. Photos/videos of activity.</p>	<p>Lesson plans will include active learning across the curriculum. Consider other workshops for active learning and developing children’s coordination skills and improving physical activity levels.</p>
<p>Pupils gain an awareness of their own levels of activity and take responsibility for getting up and moving about.</p>	<p>Purchase wristband trackers to demonstrate to children how active or inactive they are each day.</p>	<p>£250</p>	<p>Pupils used wristbands to monitor number of steps taken in a day. Teacher put results in graph format for discussion on whether children were more or less active than they thought. Made children aware of their physical activity levels through the day. Children became competitive on how many steps they achieved.</p>	<p>To use wristbands regularly to monitor children’s activity levels during the day enabling pupils to learn to take responsibility for their own daily activity levels so that it becomes embedded into their daily lives.</p>
<p>Pedagogy strategies are considered for less active pupils to engage in understanding need for healthy lifestyles</p>	<p>Consider what resources are in school for children to learn about keeping healthy and regular exercise. Look at purchasing resources that children can access independently, eg PurpleMash subscription with each child having own log-in</p>	<p>£650</p>	<p>PurpleMash resources include activities and keeping healthy, are used as part of discussions on making healthy lifestyle choices. Online learning is an alternative approach to encouraging less active children to research healthy lifestyle and understand why it is important</p>	<p>Change 4 Life club to embed culture of adopting a healthy lifestyle.</p>

WIDER IMPACT AS A RESULT OF THE ABOVE

			Pupils have a renewed awareness of their levels of activity throughout the day	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Dedicated sports noticeboards to celebrate sporting success as well as advertising sporting opportunities. Introduce 'Sports Hall of Fame'	Purchase additional noticeboards. Link with local sport groups to promote their offer of sport to children.	£500	Children enjoy being included in the 'hall of fame'. Wider sporting opportunities are advertised and made known to children. Children know what other sporting opportunities there are in the locality.	Encourage continuation of participation in sport so that at least 90% of children have the opportunity to be included in the 'Hall of Fame' noticeboard. Use as a tool to encourage wider participation in all sports.
Regular celebration sporting assemblies. Sports personality of the week award. Celebrate outside of school sporting achievements too. This is also accessible for parents to promote wider engagement of families supporting children with sporting activities.	Introduce specific sporting assemblies to showcase pupil and staff achievements with regards to all physical and sporting activity (both in and out of school). Invite parents to attend. Order trophies/rewards for those who have had outstanding personal achievements.	£250	All levels of sport participation are celebrated, with emphasis on personal achievements.	Incorporated into school development plan linking with school's growth mindset ethos for children to have a positive attitude to participating in physical activity at all levels.
A school Sports/Health week to be held every summer term as part of the School Games scheme with the	Organise whole school – staff and pupils –to participate in sports week with full timetable of activities.	£750	A variety of sports have been embedded; new sports introduced to children.	Continue to work towards Gold Sports Mark award for sustained sporting success.

<p>aim of achieving School Games Gold Award. This will facilitate and encourage all children of all abilities to participate in all levels of sport and physical activity. The children will further develop their understanding of a healthy lifestyle.</p> <p>Forest Schools introduced to the timetable.</p>	<p>Order trophies and rewards to present at end of the week. Invite families to spectate, participate and give general support. Organise supply cover to release PE leader to have time to organize week's events. Ensure enough staff to supervise all activities on offer (book additional supply if needed)</p> <p>Employ a Forest School Teacher to work alongside all teaching staff to upskill staff in outdoor learning. Order resources.</p>	<p>£1000</p>	<p>All children participated in an element of competitive sports.</p> <p>Gold level School Sports Mark Award achieved</p> <p>Children routinely apply a growth mindset philosophy to achieve sporting goals.</p> <p>Staff learn new skills and gain confidence to deliver outdoor learning to enhance the curriculum. Pupils enjoy learning outdoors. Enhances social skills</p> <p>WIDER IMPACT</p> <p>Forest schools helps to boost self esteem and enables children to gain confidence through hands-on learning. Growth mindset philosophy applied in different learning situations.</p>	<p>Forest schools to be offered as part of the curriculum to enhance provision for improved learning outcomes Train a current member of staff to be a Forest School Teacher for sustainability.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports coach to deliver PE lessons one day per week. Extra-curricular sport activity also offered to all pupils, including new sports for example archery, cricket.	Continue with contract to employ sports coach one day per week and to deliver range of extra-curricular sports activities.	£3800	All pupils participated in at least one PE lesson delivered by dedicated sports coach. Pupils accessed a range of extra-curricular sport activities not offered through normal curriculum, e.g. archery, table tennis. Sports coach plans sessions as indicated on the audit at the beginning of the year to increase staff's confidence in delivering the PE curriculum effectively. Staff have a greater awareness of expectations of the PE curriculum. Sports specialist takes lead for delivering quality PE lessons - new knowledge and skills is shared with all staff	Sport/physical activities are incorporated into school's extra-curricular provision. Sports coach to train older children to independently lead activities during break time and warm-up exercises to maintain importance of daily physical activity. Staff to introduce a more robust system for tracking pupil's abilities and progress so they can fill in any gaps in pupil's PE learning.
Staff given non teaching time to observe sport/ PE being taught by others.	Timetable supply cover to release teachers to observe others. Observing other staff delivering PE shares good practice and opens up professional conversations Staff to complete an audit of their PE knowledge to identify areas of for improvement in delivering some aspects of the PE curriculum	£1200	Observing other staff delivering PE shares good practice and opened professional conversations on ways to improve delivery and engagement of pupils. Music is used enhance some PE lessons motivating children to be more physical during PE.	Include PE on school's CPD programme to retain skilled staff Consider using the PA system during a lunch break once a week to motivate children to even more active during their break
New PA system needed for effective dance and PE activities	Purchase mobile PA system suitable for PE activities	£400		

			<p>WIDER IMPACT AS A RESULT OF THE ABOVE</p> <p>PE curriculum is delivered more confidently by staff.</p> <p>Pupils receive quality PE teaching.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Additional achievements:</p> <p>Children given opportunity to try a new physical activity which is usually inaccessible to them.</p>	<p>Allow PE lead time to research and introduce new sports after school clubs to promote sport and wellbeing even further.</p> <p>Book a 'wow' event to form part of the planned sports week activities to engage all pupils.</p>	<p>£1200</p>	<p>Yoga club offered to introduce children to importance of mental health & wellbeing as well as physical fitness.</p> <p>30% of pupils attended after school yoga club</p> <p>All pupils accessed a new physical activity (climbing wall) not usually available to them. Pupils thought it was fun and wanted to participate. Children realized importance of body strength .</p>	<p>Consider offering yoga as part of curriculum offer to promote mental health & wellbeing.</p> <p>Organise a one off 'special' event every so that all pupils want to engage in an exciting physical challenge that is accessible to all.</p>
<p>Residential school visit to outdoor learning centre. Children are given opportunities to learn outdoors and do a range of sporting activities not available on our school site. These will provide a variety of independence, social and life skills for all.</p>	<p>Book residential visit for Y5/6 pupils. Encourage all children to attend – engage with parents to permit attendance. Subsidise any families struggling to meet costs. Paying for transports to residential centre to help all families with high costs involved. Ensure adequate</p>	<p>£1000</p>	<p>Children who would not usually experience time away from home are given the opportunity to gain independence and enhance their social skills.</p>	<p>Consider offering outdoor residential education to lower year groups for only one/two nights so they get to experience the benefits at a younger age, which will help embed being active outdoors.</p>

	<p>staff ratios – ask which staff would like to accompany the teacher and provide appropriate staffing cover.</p>		<p>WIDER IMPACT AS A RESULT OF THE ABOVE: Children gain confidence and independent thinking skills in accessing new opportunities. Promotes the school’s growth mindset philosophy. Children made aware of importance of mental health and wellbeing</p>	
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: 17%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participate in cluster sport events to allow children to understand how their fitness levels contribute to participating in competitive sports. Also allows the strategies and theories of sports to be implemented. Gives children confidence to know how well they can be with other peer groups.</p>	<p>Buy into the cluster sports network for the employment of a sports coordinator. Arrange transport to events enabling all children to participate.</p>	<p>£2200</p>	<p>All children given the opportunity to participate in competitive sporting events with local schools. Children gained self-esteem and learned to apply growth mindset philosophy to try their best and to be resilient if they didn’t win. They also learnt that putting effort into any task can bring rewards in gain self-confidence and boosting self-esteem.</p>	<p>Continue links with cluster schools. Seek out other opportunities to competing in other competitions outside of local school cluster.</p>
<p>Seek opportunity to get local junior cricket coach to work with pupils to increase skills in cricket and to participate in village junior cricket</p>	<p>Arrange time for cricket coach to work with children both during and after school day so those children who are really keen to</p>	<p>£450</p>	<p>Children increased their skills level in competitive sport. 30% of eligible pupils attended. Focus given to a sport that was</p>	<p>Consider other specialist coaches to train pupils to a high standard.</p>

<p>league.</p> <p>All pupils given the opportunity to participate in a non-school based competitive event. This will enable them to experience an event away from their usual peer groups.</p>	<p>improve and participate in competitive sport are encouraged to do so. School to pay for coaching.</p> <p>Find out details of the local fun run due to take place in summer. Ask member of staff to organize and run a cross country club to help train children to run the required distance. Ask for families to support those children who want to participate. School to pay entry fee so that no child who wants to compete is unable to do so.</p>	<p>£150</p>	<p>seasonal and pupils coached to a high standard.</p> <p>62% of all pupils attended cross country club, training to participate in the local fun run. Family members also joined some pupils, including parents, helping to engage whole families in some physical activity. Two members of staff led a club to facilitate entry to the event.</p> <p>WIDER IMPACT AS A RESULT OF THE ABOVE: Families support and get involved in their children's sporting opportunities. Encourages families to consider a physical activity as a family event thereby increasing opportunities to compete competitively.</p>	<p>Continue to participate and pay entry fees for annual local fun run. Encourage families to join in the fun.</p>
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