



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date (Autumn 2017):	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Annual whole school Sports week. A celebration of Sports in school. • Cross curricular approach. Sporting calendar events as a focus. For example – The Tour De France. Olympics / Paralympics. • Attendance and success at Primary InterSport competitions. • Enthusiastic Young Leaders. Playground leaders and sports crew. • Range of sports that the children are exposed too throughout the primary phase. For example lacrosse, archery. • Attendance at sports clubs – lunchtime and after school. 	<ul style="list-style-type: none"> • To offer a wide range of afterschool sports clubs. • CPD opportunities for all staff across the school. Teachers / TA'S and midday supervisors. • PE Swimming curriculum to be audited and revised. To include pre and post assessments. • Every day to start with a 10minute physical activity to support positive behavior for learning. • Healthy lifestyle to be a focus of the annual Sports/Health week.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below (April 2018)*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? (Pre and post assessments) Years 2, 3 and 4 go swimming weekly to Thirsk in the Autumn term. 3 groups/instructors. Years 5 and 6 swimming catch up children go free of charge to ensure national curriculum requirement is met. They are offered Summer holiday catch up tuition lessons at Thirsk. Booked and paid for by school.)	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? (Evident in Yr 2, 3, 4 swimming lessons – intermediate and advanced groups)	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? (Evident in Yr 4 swimming lessons –advanced group)	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,600		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce 'breakfast' club (September 2017) to encourage children to attend school on time and promote a good behavior for learning at the start of the school day.	Employ TA to implement before school club and introduce 'wake up and shake up' activities. Current sports coach to instruct TA on how to lead some activities	£1900	Attendance at club by pupils. Children enjoy activities on offer and benefit from regular	Aim to increase uptake so that at least 25% of pupils attend at once a week as a minimum. Promote health benefits of attending. TA gained new skills from sports coach. Consider small charge to be made for breakfast costs.	
Introduce daily 30 cumulative minutes of physical activity into daily routines to improve overall fitness levels of pupils. (8.50-9am) Wake and shake / physical activity for all.	Consider who can deliver activities, when, and what type of activities can be implemented that have impact across whole school.	£250	Physical activity incorporated into all areas of curriculum so that all children access daily physical activity. Y6 sports leaders take active role to lead some physical activity during break times, overseen by staff. Children are more focused on their learning throughout the whole day.	Physical activity becomes an integral part of school life. All children participate and improve their fitness levels.	
Cross curricular physical activities to enrich the broad and balanced curriculum.	English dance workshop by theatre group demonstrate to staff how to bring books alive through dance.	£300	Staff learn how to incorporate physical activity into cross curricular areas and learn skills to deliver themselves.	Lesson plans include physical activities.	

<p>Pupils gain an awareness of their own levels of activity and take responsibility for getting up and moving about.</p>	<p>Purchase wristband trackers to demonstrate to children how active or inactive they are each day.</p>	<p>£250</p>	<p>Pupils have a renewed awareness of their levels of activity throughout the day.</p> <p>WIDER IMPACT</p> <p>Children's stamina for physical activity increases.</p> <p>Behaviours for learning are good as children's concentration levels increase</p> <p>Children's ability to participate in PE and achieve NC standards are evidenced</p>	<p>Pupils learn to take responsibility for their own levels of daily activity so that it becomes embedded into their daily lives.</p>
--	---	-------------	--	---

<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 9%</p>
--	---

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Dedicated sports noticeboards celebrates sporting success as well as advertising sporting opportunities. Introduce 'Sports Hall of Fame'</p>	<p>Purchase additional noticeboard. Link with local sport groups to promote their offer of sport to children.</p>	<p>£750</p>	<p>Children enjoy being included in the 'hall of fame'. Wider sporting opportunities are advertised and made known to children. Lots of information is given so that children know what other sporting opportunities there are in the locality.</p>	<p>Children continue to keep interested in sport and want to participate to be in the 'Hall of Fame'.</p>
<p>Regular celebration sporting assemblies. Sports personality of the week award. Celebrate outside of school sporting achievements too. This is also accessible for parents to promote wider engagement of</p>	<p>Introduce specific sporting assemblies to showcase pupil and staff achievements with regards to all physical and sporting activity (both in and out of school). Invite parents to attend. Order trophies</p>	<p>£250</p>	<p>Children want to compete and families engage with children's sporting activities. All levels of sport participation are celebrated, with emphasis on personal achievements.</p>	<p>Incorporated into school development plan linking with school's growth mindset ethos for children to have a positive attitude to participating in physical activity at all levels.</p>

<p>families supporting children with sporting activities.</p> <p>A school Sports/Health week to be held every summer term as part of the School Games scheme with the aim of achieving School Games Gold Award. This will facilitate and encourage all children of all abilities to participate in all levels of sport and physical activity. The children will further develop their understanding of a healthy lifestyle.</p>	<p>for those who have had outstanding personal achievements.</p> <p>Organise whole school – staff and pupils –to participate in sports week with full timetable of activities. Order trophies and rewards to present at end of the week. Invite families to spectate, participate and given general support.</p>	<p>£500</p>	<p>A variety of sports will be embedded; new sports will also be introduced.</p> <p>All children will partake in an element of competitive sports.</p>	
---	--	-------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports coach to deliver PE lessons one day per week. Extra-curricular sport activity also offered to all pupils, including new sports for example archery, cricket.	Continue with contract to employ sports coach one day per week and to deliver range of extra-curricular sports activities.	£3800	All pupils participate in a PE lesson delivered by dedicated sports coach. Pupils can access a range of extra-curricular sport activities not offered through normal curriculum, e.g. archery, table tennis.	Sport/physical activities are incorporated into school's extra-curricular provision. Sports coach to train older children how to lead some activities during break time and warm-up exercises to maintain importance of daily physical activity.
Provide sport based CPD opportunities for all staff including TA's.	Book a place on North Yorkshire Sport PE specialism course – level 5.	£1000	TAs gain confidence and to deliver Extra-curricular sports based clubs. More subject knowledge known.	Increase in extra-curricular provision by support staff. New knowledge and skills can also be used to support teaching staff delivering PE.
	Reserve a place on North Yorkshire Level 5/6 PE specialism course for subject leader.	£1300	Subject leader can lead PE more confidently and has a vision for continued quality provision. Subject leader feels more confident to carry out observations and give feedback. Pupils receive quality PE teaching.	PE specialist takes lead for delivering quality PE lessons - new knowledge and skills is shared with all staff. No need to employ external specialists to deliver quality provision. Consider further CPD opportunities to maintain quality PE provision.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Establish a swimming programme to ensure all children achieve national curriculum swimming standard at Y6. The nearest swimming pool is 10 miles away and not all children can access swimming lessons due to their rural location and not all parents having access to transport.</p> <p>Children given opportunity to try a new physical activity which is usually inaccessible to them.</p> <p>Residential school visit to outdoor learning centre. Children are given opportunities to learn outdoors and do a range of sporting activities not available on our school site. These will provide a variety of independence, social and life skills for all.</p>	<p>Swimming lessons each autumn term for Years 2/3/4. Ascertain which Year 5/6 pupils are not competent swimmers. Arrange 'catch up' autumn term swimming lessons for those who can't swim 25 metres and/or summer holiday catch up courses. Organise transport to take children to lessons. Promote free swimming sessions offered to all pupils to enable all children to further develop their water confidence.</p> <p>Research and introduce new sports after school clubs to promote sport and wellbeing even further. Book a mobile climbing wall to form part of the planned sports week activities.</p> <p>Book residential visit for Y5/6 pupils. Encourage all children to attend – engage with parents to permit attendance. Subsidise any families struggling to meet costs. Paying for transports to residential</p>	<p>£1500</p> <p>£1000</p> <p>£500</p>	<p>All children will access swimming lessons as part of curriculum. Each child will achieve the minimum swimming standard by the time they leave primary school. Children gain an important life skill and one that could potentially save lives.</p> <p>Children enjoy a new and different challenge. All children have an opportunity to access a physical skill they would not normally be able to.</p> <p>Children who would not usually experience time away from home are given the opportunity to gain some independence.</p>	<p>Swimming forms part of the school's PE offer. Programme of swimming embedded in school curriculum offer. Promoting free fun sessions also helps children to further increase their water confidence.</p>

	centre to help all families with high costs involved. Ensure adequate staff ratios – ask which staff would like to accompany the teacher.			
--	---	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
--	---------------------	--------------------	----------------------	--

Participate in cluster sport events to allow children to understand how their fitness levels contribute to participating in competitive sports. Also allows the strategies and theories of sports to be implemented. Gives children confidence to know how well they can be with other peer groups.	Buy into the cluster sports network for the employment of a sports coordinator. Arrange for transport to be provided to enable all children to participate.	£2500	All children are given the opportunity to participate in competitive sporting events with local schools. Children gain self-esteem and learn to be resilient. They also gain an understanding that putting effort into tasks can pay rewards.	Continue links with cluster schools. Seek out other opportunities to competing in other competitions outside of local school cluster.
Seek opportunity to get local junior cricket coach to work with pupils to increase skills in cricket and to participate in village junior cricket league.	Arrange time for cricket coach to work with children both during and after school day so those children who are really keen to improve and participate in competitive sport are encouraged to do so. School to pay for coaching.	£500	Children increase their skills level in competitive sport. Focus on a sport that is seasonal and learn to a high standard.	
Give children the opportunity to participate in a non-school based competitive event. This will enable	Find out details of the local fun run due to take place in summer. Ask member of staff to organize and	£350		

<p>them to experience an event away from their usual peer groups.</p>	<p>run a cross country club to help train children to run the required distance. Ask for families to support those children who want to participate. School to pay entry fee so that no child who wants to compete is unable to do so.</p>			
---	--	--	--	--