



Marking and Feedback Policy

September 2016

Introduction

Marking is defined as a way of appraising a pupil's work through a combination of praise, indication of error and constructive criticism. By feeding these comments back to the child, we aim to help move their learning forward.

At Husthwaite School marking and feedback are seen as an integral part of teaching and learning and also part of the National Curriculum assessment and recording process. To ensure consistency we take opportunities to moderate marked work.

The marking of children's work provides an invaluable opportunity for discussion and feedback to pupils on their progress, attainment and future targets.

Aims/Guidelines

1. Feedback can be verbal, written or both.
2. Marking is simple, positive and child friendly, it is part of routine and takes place on a regular basis. Books should be largely up to date and available to parents at all times.
3. Learning objectives are shared with children at the beginning of lessons. These objectives should be simplified and recorded at the top of a piece of work (this may be simply a title).
4. Children are encouraged to gauge for themselves to what extent they have achieved those objectives. This is done using a graded system at the bottom of work:
 - KS1 - 😊 😐 😞
 - KS2 - + = -
5. Marking provides pupils with clear, structured and relevant feedback indicating whether learning objectives have been met as well as suggesting strategies for improvement and setting future targets. This may also link with the children's own self assessment.
6. Positive elements are emphasised.
7. Children are encouraged to self check their work using the school's marking policy – this will be displayed prominently in the classroom. As part of this, children are also given time to reflect on their successes, as well as measures they can take to improve their work.
8. 'Target Time' is an important part of the week where children are given time to look at work, make improvements and reflect on any comments or targets.
9. Children may be encouraged to 'self mark' or 'peer mark' where appropriate. This marking will be acknowledged by the teacher e.g. initials or a tick.

10. While it is important that teachers monitor all work done by pupils, it is impractical to expect every piece to be marked to the same degree. Some pieces of work will be corrected and commented on in detail. However, all pieces of work will be acknowledged.

11. Teaching assistants and supply teachers are made aware of the school's marking policy and teachers check that their marking is consistent with their own.

12. All marking is carried out conscientiously but with consideration for the time and effort taken to produce the work and the capabilities of each child.



Marking and Feedback Symbols

	This is great!
$18 + 2 = 20$ 	Correct
$10 + 5 = 14$ 	Not correct/Think again
hello said peter. 	Capital letter error
Where are you going. 	Punctuation error
Look how <u>quickly</u> I can run.	Spelling mistake/look again at this
The boy jumped up down. 	Missing word
	New paragraph
 +	I've got it
 .	I've nearly got it
 -	I need some more help with this
   	Target Verbal feedback has been given Support has been given from an adult Independent work

