

Pupil Premium Overview 2014 – 2017

2016-17 £30,360		
Improvement Initiative	Estimated Cost	Impact/Description
Educational Psychologist	£1000	Buying the services of an Educational Psychologist permitted a professional consultation for those pupils identified as needing specialised help. This then enabled us to implement suggested strategies for those pupils who need the extra support to help their learning.
Learning Mentor hours to provide pastoral support	£3000	The provision of target support by our trained learning mentor has had a huge impact on some children's welfare and learning. The LM is skilled at getting to grips with children's problems and helping them to find solutions for themselves – friendship building, confidence, anger management
Annual renewal of an online tracking system to ensure that all pupils are carefully tracked and monitored against aspirational targets	£1000	A data tracking system to collect analyse and track pupils' progress and attainment groups across school.
Employment and deployment of support staff (teaching assistants) to work with under-achieving pupils to deliver intervention programmes/strategies designed to help pupils reach their Age Related Expectations (ARE).	£17850	Targetted interventions have supported progress made by identified children to help reach their ARE.
Staff professional development	£4000	INSET days and specific training events have updated and increased staff's knowledge in strategies to help children achieve ARE or better. Phonics is now embedded, library resources have been upgraded and reading results in both KS1 and KS2 are now well above National.
Targeted reading for boys interest and engagement in reading.	£1000	Boys' interest and engagement in reading has improved with more boy friendly books incorporated into the curriculum. Focussed reading has narrowed the gap between pupil premium and non-pupil premium.
Children can articulate their feelings to help solve their problems and raise their self-esteem.	£1000	Regular sessions led by the learning mentor enabled pupils find solutions to their problems and friendship issues and improved their engagement and behaviours for learning. Continued use of growth mindset techniques and language raises pupil's self esteem levels.
Subsidising school visits, clubs and events to permit enrichment for all pupils	£1000	Opportunities available for children to participate in events including extra-curricular clubs at lunchtime and after school .
ICT programmes for additional learning	£500	Investment in ICT programmes allows those pupils who respond to a varied range of learning tools to remain engaged in their learning.

2015-2016 £26,000

Improvement Initiative	Estimated Cost	Impact/Description
Investment in the 'Achievement for All 3As' project to ensure targeted support, teaching and parental interaction for children entitled to pupil premium and vulnerable learners within the school	£500 (year 2) £1000 teacher release – training (focus on marking and feedback)	Good quality CPD from the project which is evident in every classroom. All children have benefitted from the 'growth mindset' work and are using ever more sophisticated language about their learning. Structured conversations have strengthened links between home and school.
Additional Teaching Assistant (TA) hours to provide support for vulnerable learners within classes	£12000	Impact to be evaluated at the end of the year
Learning Mentor hours to provide pastoral support	£2800 – 5 hours per week	The provision of target support by our trained learning mentor has had a huge impact on some children. The LM is skilled at getting to grips with children's problems and helping them to find solutions for themselves – friendship building, confidence, anger management
Acquiring additional resources aimed at raising standards – for example maths resources, assessment materials, pocket books for parents and reading books	Maths resources Assessment materials £500	New resources mean that learning is supported and that there is consistency through school.
Purchase of an online tracking system to ensure that all pupils are carefully tracked and monitored against aspirational targets	£1000	A data tracking system to collect and analyse and track pupils' progress and attainment across school. The system has also made reporting to parents and governors much easier for staff and senior leaders especially in the light of 'life after levels'.
Staff professional development – phonics, spelling, punctuation, handwriting difficulties, reading intervention, and speech and language	£1500	Impact to be evaluated at the end of the year
Funding for school trips, enrichment activities and afterschool clubs – subsidise costs	£1500	Allows all children to participate in a wide range of activities e.g. the pantomime trip and cinema trip were the first time that some of the children had had these experiences
Funding for adhoc breakfasts and FSM milk provision	£750	All children are able to start the school day having had something to eat. This helps concentration and learning.
Subsidy for an extra bus service – vulnerable pupils at school on time ready to learn	£3000	Attendance has steadily improved as has the number of children arriving to school late.
I-pads to develop guided reading and class activities	£2500	Impact to be evaluated at the end of the year

2014-2015 £16,900

Improvement Initiative	Estimated Cost	Impact/Description
Investment in the 'Achievement for All 3As' project to ensure targeted support, teaching and parental interaction for children entitled to pupil premium and vulnerable learners within the school	£384 (year 1) £1000 teacher release – training and structured conversations	Good quality CPD from the project which is evident in every classroom. All children have benefitted from the 'growth mindset' work and are using ever more sophisticated language about their learning. Structured conversations have strengthened links between home and school.
Additional teacher (am) to allow smaller classes in the morning to provide support for vulnerable learners	£13440	The class structure worked well and allowed the school focus on maths and literacy skills. At the end of the year the majority of children through the school had made good or better progress.
Additional Teaching Assistant (TA) hours to provide support for vulnerable learners within classes	£8000 JD 13 hours CW 15 hours	The extra support has allowed and individualised curriculum to be developed and the needs of the children better met. Work in class 1 has focused specifically on speech and language activities and the impact of this can be seen in all areas. In class 3 the support has been used to split into age groups so that a focus can be put on finding and filling gaps especially in mathematical concepts. The end of year results show good progress. Through 2014/15 the school's tracking shows that children throughout the school made good progress. Y6 Results (2015) show that in Reading, and Writing 100% of pupils made 'expected' progress and in maths 88% made 'expected' progress. In Reading 57% of pupils, in writing 29% and in maths 38% of pupils made 'better than expected' progress.
Learning Mentor hours to provide pastoral support	£1500 – 5 hours per week	The provision of target support by our trained learning mentor has had a huge impact on some children. The LM is skilled at getting to grips with children's problems and helping them to find solutions for themselves – friendship building, confidence, anger management
Acquiring additional resources aimed at raising standards – for example reading books, coloured overlays, mental maths workout	£100 reading books; £100 coloured overlays; £50 mental maths books	New resources mean that learning is supported and that there is consistency through school. Children feel that the coloured overlays make a real difference and pupil confidence and achievement is improving.
Purchase of an online tracking system to ensure that all pupils are carefully tracked and monitored against aspirational targets	£765	A data tracking system to collect and analyse and track pupils' progress and attainment across school. The system has also made reporting to parents and governors much easier for staff and senior leaders.
Funding for school trips, enrichment activities and afterschool clubs	£450	The continuation of 'enrichment' activities for all Y4,5 and 6 children has been welcomed. The children enjoy the level of choice associated with the activities e.g. cooking, no cook baking, sewing, bird boxes, boxing... has enriched the children's experiences.