



# Pupil premium strategy statement: Husthwaite and Sessay CE Federation 2017 - 2018

1. Review of expenditure				
Previous academic year 2017/2018			Total cost <b>£29880 (28968)</b> <b>£5880 (4942)</b>	
The three headings below enable schools to demonstrate how they have used the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.				
i. Quality of teaching for all			Total cost <b>£16075</b> <b>£4422</b>	
Desired Outcome	Chosen action/approach	Estimated impact	Lessons learned	Cost
<p>High 'quality first teaching' will be a focus for CPD and planning will show how the curriculum is personalised for specific learners and the progress that they make</p> <p>Analysis of the 2016/17 outcomes for pupils will form the basis of 2018/19 development work and planned CPD</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Vocabulary</li> <li><input type="checkbox"/> Spelling</li> <li><input type="checkbox"/> Writing</li> </ul> <p>Improved outcomes for all pupils in receipt of PP in Maths and English</p> <p>High 'quality first teaching'</p>	<p>CPD Staff induction School policy documents Identification of pupil barriers to learning Planned, tracked interventions in place</p> <p>Systematic spelling scheme CPD – based on language, literacy and writing CPD – based on word aware teaching Planning to meet needs of a language curriculum e.g. vocab focus during guided reading</p> <p>Provision of high quality teaching and consistently high standards through effective monitoring and best practice. Effective deployment of staff. Strategies to accelerate the progress of targeted groups ie: pre-teach / keep up /growth mindset work Staff training on improving marking and feedback. CPD</p>	<p>All teaching staff and governors are now aware of all Pupil Premium children including forces children, their progress and individual needs over academic year 2017-2018. Some progress has been made but not by all. Challenge is required especially for more abled children. Quality and standards of teaching are improving across the federation.</p>	<p>Priority is quality first teaching across the federation. Inset and training has been done, now need consistency in practise across the primary phase. Accountability needs to be set and monitored closely. Invest in maximising impact of teaching assistants.</p>	<p>Inspire to write £900 Lit subject leader - £130 Maths toolkit for TAs - £100 SENCO award £350 O'track £675 Making a difference dealing with disadvantaged children to raise achievement for children with low self-esteem - £50 Teacher &amp; TA training in phonics £195 (new staff) Teacher &amp; TA training SPAG - £195 (new staff) Preparing for end of KS1 &amp; KS2 assessments £520 (new staff) Governor training to raise achievement and pupil premium £260 Specialist developmental trauma training £200 CPD Quality First Teaching (New staff)</p>

<p>will be a focus for CPD and planning will show how the curriculum is personalised for specific learners and the progress that they make</p> <p>Analysis of the 2016/17 outcomes for pupils will form the basis of 2018/19 development work and planned CPD</p> <ul style="list-style-type: none"> <li>Vocabulary</li> <li>Spelling</li> <li>Writing</li> </ul> <p>Improved outcomes for all pupils in receipt of PP in Maths and English</p>	<p>School policy documents</p> <p>Identification of pupil barriers to learning</p> <p>Planned, tracked interventions in place</p> <p>Systematic spelling scheme</p> <p>CPD – based on language, literacy and writing</p> <p>CPD – based on word aware teaching</p> <p>Planning to meet needs of a language curriculum e.g. vocab focus during guided reading</p> <p>Provision of high quality teaching and consistently high standards through effective monitoring and best practice. Effective deployment of staff.</p> <p>Strategies to accelerate the progress of targeted groups ie: pre-teach / growth mindset work</p> <p>Staff training on improving marking and feedback.</p>			<p>£2500 TA support £10000</p> <p>Inspire to write £900 O'track £675 TA support £3522</p>
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**ii.Targeted support**

**Total cost £8942**

Desired Outcome	Chosen action/approach	Estimated impact	Lessons learned	Cost
<p>Children's literacy, including oral language and communication strategies in early years, will be developed so that vocabulary knowledge, spelling and writing outcomes are improved</p> <p>The school will develop communication systems which ensure that parents have the information that</p>	<p>Systematic spelling scheme</p> <p>CPD – based on language, literacy and writing</p> <p>CPD – based on word aware teaching</p> <p>Planning to meet needs of a language curriculum e.g. vocab focus during guided reading</p> <p>School comms</p> <p>Alternative parent consultation meeting formats</p> <p>Audit of what parents want</p>	<p>Due to lack of consistency and not robust tracking in place impact has been limited.</p> <p>Direct phonics keep up intervention proved very successful (phonics screening above National).</p> <p>Goldilocks words (achievement unlocked initiative) has had an impact on some children's writing.</p>	<p>Focus on the basic skills across the whole curriculum.</p> <p>Ensure SPaG is timetabled.</p> <p>Consistency in spelling practise / vocabulary across primary phase.</p> <p>Expose all learners to age related common exception words at all times.</p> <p>Specific small group interventions to address language / phonics keep up especially in EYFS. Support for spelling.</p>	<p>No Nonsense Spelling Scheme £228</p> <p>TA specific interventions £8114</p> <p>School Comms £600</p>

<p>they need to be able to support learning at home</p> <p>Children's literacy, including oral language and communication strategies in early years, will be developed so that vocabulary knowledge, spelling and writing outcomes are improved</p>	<p>Information letters/leaflets Use of technology – Edmodo for homework Systematic spelling scheme</p> <p>CPD – based on language, literacy and writing CPD – based on word aware teaching</p> <p>Planning to meet needs of a language curriculum e.g. vocab focus during guided reading</p>			
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<b>i. Other approaches</b>	<b>Total cost £3951 £520</b>
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Desired Outcome	Chosen action/approach	Estimated impact	Lessons learned	Cost
<p>Improving esteem and confidence levels to achieve higher rates of progress.</p> <p>Pupils, through a metacognition focus, are able to apply learning strategies to overcome challenging tasks. Pupils can self-regulate and plan an approach to learning which will work for them.</p> <p>An increase of opportunities outside school for children in receipt of PP which may be lacking due to financial constraints</p> <p>Improving esteem and confidence levels to achieve higher rates of progress.</p> <p>Pupils, through a metacognition focus, are able to apply learning strategies to overcome challenging tasks. Pupils can self-regulate and plan an approach to learning which will work for them.</p> <p>An increase of</p>	<p>Creating a growth mind set culture in children. For example, 'Is this my best work' rather than 'this will do'</p> <p>Metacognition CPD</p> <p>School to use PP funding to provide places in after school clubs and school trips. School to provide certain equipment such as PE kits. School to signpost other funding streams e.g. Beckwith Trust</p> <p>Creating a growth mind set culture in children. For example, 'Is this my best work' rather than 'this will do'</p> <p>Metacognition CPD</p> <p>School to use PP funding to provide places</p>	<p>Growth mindset is evident and having a positive effect on behaviour for learning.</p>	<p>Expectations need consistency across the year groups. Challenge to be addressed through Quality First Teaching.</p> <p>1:1 learning mentor support required.</p>	<p>Metacognition (Achievement unlocked grant)</p> <p>Learning mentor 5 hours weekly (Autumn and Spring) 2.5hrs (Summer) £3240</p> <p>Summer term Forest Schools £711</p> <p>After school clubs</p>

opportunities outside school for children in receipt of PP which may be lacking due to financial constraints.	in after school clubs and school trips. School to provide certain equipment such as PE kits. School to signpost other funding streams e.g. Carlton Lodge grant Develop outdoor learning			subsidised £520
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## 2. Additional detail

Pupil premium information can be found on our website

[www.husthwaite.n-yorks.sch.uk](http://www.husthwaite.n-yorks.sch.uk)

[www.sessay.n-yorks.sch.uk](http://www.sessay.n-yorks.sch.uk)