

Pupil Premium Funding Overview 2011 – 2016

Achievement Strengths 2015

- KS2 value added was broadly average or above in all subjects.
- KS2 value added in all subjects was broadly average or above for disadvantaged pupils and those who have special educational needs.
- From at least 5 out of every 6 starting points, the proportion of disadvantaged KS2 pupils making and exceeding expected progress in reading, in writing & in mathematics was similar to that of other pupils nationally.
- Disadvantaged KS2 pupils had an average point score equal to or above the national score for other pupils in reading.
- The proportion of disadvantaged KS1 pupils that attained at least Level 3 was equal to or above the national figure for other pupils in mathematics.
- The proportion of children that achieved a good level of development in the Early Years Foundation Stage Profile was above the national figure.
- Attendance was high (in the highest 10% of all mainstream schools nationally).
- Persistent absence was below average.
- No group had low attendance (in the lowest 10% of all mainstream schools nationally).

Improvement Initiative	Estimated Cost	Impact/Description
2011 – 12 £5856		
Running 'over coming barriers' for Y5 and 6	£1000	Accelerated progress of pupils. In 2012 scoring L4 or above on the KS2 tests: Pupil Premium children (4) 100% English 75% Maths 75% English and Maths All children (16) 88% English 75% Maths 69% English and Maths
Extra teacher hours in Y5/6 for specific pupils	£2000	“ “
Running 'Quest' in Y3/4 to target reading and writing	£1000	Y4 children much more secure with writing in fiction and non-fiction genre. Children ready for UKS2 transition (in 2014 100% of these Y4 children made at least expected progress in the KS2 tests)
Reading intervention – training and time to run the intervention with specific pupils	£800	Chn. on RI are more confident and on average make a 10 month reading age gain.
Curriculum enhancement linked with topics – multicultural week, the space dome...	£1000	All children were able to join in with an enhanced curriculum. The first hand opportunities led to greater cross curricular links and chances for good quality writing about things that the children had experienced. Pupil's writing progress throughout the school is coming more into line with that of reading.
Purchase of resources to run an ICT club	£200	Children able to access a club. In general the school has been able to offer a greater range of activities which has led to greater participation. The inclusion of a lunchtime club has meant easier access for 'bus' children.

2012 – 13 £10591		
Keep a 4 class structure and smaller class sizes	£15000	Small classes were to ensure that children had access to a good child/adult ratio. Through 2012/13 the school's tracking shows that children throughout the school made good progress. In 2013 scoring L4 or above on the KS2 tests: Pupil Premium children (2) 100% Maths 100% Reading 0% Writing All children (9) 100% Maths 100% Reading 78% Writing In 12/13 100 % of pupils taking the KS2 tests made expected or better than expected progress.
Fund a teacher on the 'outstanding teacher' programme	£600	Teacher practice in the classroom was improved and the staff member was able to train the other staff improving classroom delivery.
Purchase of resources: Numicom Jolly Phonics resources Guided reading books Active literacy kit	£400 £300 £500 £100	New resources mean that learning is supported and that there is consistency through school. Guided reading books are more age appropriate which has led to pupils engaging with them better. Home reading has increased.
To help fund/resource extra-curricular clubs to allow access for all e.g. athletics resources and sports kits	£400 £300	Pupil participation in extra-curricular clubs has increased. There are clubs available at lunchtime and after school for a range of ages. The new sport's kit has had a great impact. The 'school pride' when attending events has grown and the school is competing at a higher level in cluster events.
ICT investment to ensure that all pupils can access programmes to support learning within the classroom e.g. purple mash	£15000	New laptops mean that ICT is more firmly embedded in every lesson. Book scrutinies show evidence of ICT being used throughout the curriculum.
Additional Teaching Assistant (TA) hours to provide support for vulnerable learners within classes	£6000	Attainment 'gap' continues to narrow with targeted interventions being put into place for children who are not making expected progress.
2013 – 14 £13289		
Intervention resources including: dyscalculia screener Maths screener Power of 2 books Cover overlays and associated training Basic skills tables books ICT 'listening/recording' equipment	£63 £50 £150 £250 £50 £1000	New resources mean that learning is supported and that there is consistency through school. The ICT listening resources have allowed pupils to orally rehearse sentences before writing and this has had a good impact on the quality of writing. Through 2013/14 the school's tracking shows that children throughout the school made good progress. Y6 Results (2014) show that in Reading, Writing and Maths that 100% of pupils made 'expected' progress. In Reading 44% of pupils, in writing 50% and in maths 44% of pupils made 'better than expected' progress – well above national averages.

		PP children in cohort (3) Reading L4+ - 66% EP 100% Writing L4+ - 66% EP 100% Maths L4+ - 66% EP 66%
New guided reading books – real books	£515	Guided reading books are more age appropriate which has led to pupils engaging with them better. Home reading has increased.
3 year licence for 'purple mash' – online ICT software with home access	£1000	Purplemash is supporting pupil's learning across a range of subjects
3 year licence for 'mathletics' – online ICT software with home access	£700	Mathletics is supporting pupils maths development and has encouraged a home/school link. Children also access the lunchtime club and enjoy the certificates being given out as part of a sharing assembly.
3 year purchase of 'school comms' system for parental communication	£900	The system has ensured a strong communication with parents – email and texts has meant that we are more able to keep in touch about children and their learning.
Purchase of an online tracking system to ensure that all pupils are carefully tracked and monitored against aspirational targets	£765	A data tracking system to collect and analyse and track pupils' progress and attainment across school. The system has also made reporting to parents and governors much easier for staff and senior leaders.
ICT equipment to ensure that tracking system can be used effectively by staff	£2500	“ “
Class 2 outdoor area development	£1000	The outdoor area has enabled the class teacher to extend the learning in a much more practical way allowing for a greater application of skills.
Class 2 chicken project	£800	The project of hatching chicks, keeping them for the year and then having a new chick hatch was fabulous. It added to the classroom, outdoor area and the general responsibility of the children as they had to take responsibility for the animals. We also learned a lot about using freshly laid eggs.
Funding for school trips, enrichment activities and afterschool clubs	£450	Pupil participation in extra-curricular clubs has increased. There are clubs available at lunchtime and after school for a range of ages. The introduction of 'enrichment' activities for all Y4,5 and 6 children has been welcomed. The children enjoy the level of choice associated with the activities e.g. cooking, no cook baking, sewing, bird boxes, boxing... has enriched the children's experiences.
Learning Mentor hours to provide pastoral support	£1500 – 5 hours per week	The provision of target support by our trained learning mentor has had a huge impact on some children. The LM is skilled at getting to grips with children's problems and helping them to find solutions for themselves – friendship building, confidence, anger management
Additional Teaching Assistant (TA) hours to provide support for vulnerable learners within classes	£6000 JW 13 hours MF 6 hours	Attainment 'gap' continues to narrow with targeted interventions being put into place for children who are not making expected progress.

2014 – 15 £16900		
Investment in the 'Achievement for All 3As' project to ensure targeted support, teaching and parental interaction for children entitled to pupil premium and vulnerable learners within the school	£384 (year 1) £1000 teacher release – training and structured conversations	Good quality CPD from the project which is evident in every classroom. All children have benefitted from the 'growth mindset' work and are using ever more sophisticated language about their learning. Structured conversations have strengthened links between home and school.
Additional teacher (am) to allow smaller classes in the morning to provide support for vulnerable learners	£13440	The class structure worked well and allowed the school focus on maths and literacy skills. At the end of the year the majority of children through the school had made good or better progress.
Additional Teaching Assistant (TA) hours to provide support for vulnerable learners within classes	£8000 JD 13 hours CW 15 hours	The extra support has allowed and individualised curriculum to be developed and the needs of the children better met. Work in class 1 has focused specifically on speech and language activities and the impact of this can be seen in all areas. In class 3 the support has been used to split into age groups so that a focus can be put on finding and filling gaps especially in mathematical concepts. The end of year results show good progress. Through 2014/15 the school's tracking shows that children throughout the school made good progress. Y6 Results (2015) show that in Reading, and Writing 100% of pupils made 'expected' progress and in maths 88% made 'expected' progress. In Reading 57% of pupils, in writing 29% and in maths 38% of pupils made 'better than expected' progress.
Learning Mentor hours to provide pastoral support	£1500 – 5 hours per week	The provision of target support by our trained learning mentor has had a huge impact on some children. The LM is skilled at getting to grips with children's problems and helping them to find solutions for themselves – friendship building, confidence, anger management
Acquiring additional resources aimed at raising standards – for example reading books, coloured overlays, mental maths workout	£100 reading books £100 coloured overlays £50 mental maths books	New resources mean that learning is supported and that there is consistency through school. Children feel that the coloured overlays make a real difference and pupil confidence and achievement is improving.
Purchase of an online tracking system to ensure that all pupils are carefully tracked and monitored against aspirational targets	£765	A data tracking system to collect and analyse and track pupils' progress and attainment across school. The system has also made reporting to parents and governors much easier for staff and senior leaders.
Funding for school trips, enrichment activities and afterschool clubs	£450	The continuation of 'enrichment' activities for all Y4,5 and 6 children has been welcomed. The children enjoy the level of choice associated with the activities e.g. cooking, no cook baking, sewing, bird boxes, boxing... has enriched the children's experiences.
2015 – 16 £26000		
Investment in the	£500 (year 2)	Good quality CPD from the project which is evident in

'Achievement for All 3As' project to ensure targeted support, teaching and parental interaction for children entitled to pupil premium and vulnerable learners within the school	£1000 teacher release – training (focus on marking and feedback)	every classroom. All children have benefitted from the 'growth mindset' work and are using ever more sophisticated language about their learning. Structured conversations have strengthened links between home and school.
Additional Teaching Assistant (TA) hours to provide support for vulnerable learners within classes	£12000	Impact to be evaluated at the end of the year
Learning Mentor hours to provide pastoral support	£2800 – 5 hours per week	The provision of target support by our trained learning mentor has had a huge impact on some children. The LM is skilled at getting to grips with children's problems and helping them to find solutions for themselves – friendship building, confidence, anger management
Acquiring additional resources aimed at raising standards – for example maths resources, assessment materials, pocket books for parents and reading books	Maths resources Assessment materials £500	New resources mean that learning is supported and that there is consistency through school.
Purchase of an online tracking system to ensure that all pupils are carefully tracked and monitored against aspirational targets	£1000	A data tracking system to collect and analyse and track pupils' progress and attainment across school. The system has also made reporting to parents and governors much easier for staff and senior leaders especially in the light of 'life after levels'.
Staff professional development – phonics, spelling, punctuation, handwriting difficulties, reading intervention, and speech and language	£1500	Impact to be evaluated at the end of the year
Funding for school trips, enrichment activities and afterschool clubs – subsidise costs	£1500	Allows all children to participate in a wide range of activities e.g. the pantomime trip and cinema trip were the first time that some of the children had had these experiences
Funding for adhoc breakfasts and FSM milk provision	£750	All children are able to start the school day having had something to eat. This helps concentration and learning.
Subsidy for an extra bus service – vulnerable pupils at school on time ready to learn	£3000	Attendance has steadily improved as has the number of children arriving to school late.
I-pads to develop guided reading and class activities	£2500	Impact to be evaluated at the end of the year