



## Autumn 2 Information for Parents

### **Class 2 Miss Goodchild**

**Date: 6<sup>th</sup> November 2018**

Dear Parents/carers,

#### **Class Routines**

Nothing has changed in terms of routines.

Monday: PE-come in kit, outdoor learning-provide wellies if you wish, spellings sent home and homework handed in.

Tuesday: homework set.

Thursday: Swimming, Y3/4 Times tables are tested, change library books.

Friday: Spellings Test

## **WATER BOTTLES**

Please can all parents/carers provide a water bottle for their child, children get thirsty during the day. It is difficult to concentrate if you need a drink.

#### **Reading**

Children should be aiming to read about 4 times a week at home; those children who do read at home make much better reading progress. When you hear your child read at home, please note the details in the home school book or Y3/4 could do it themselves for an adult to initial/sign.

#### **Home-School Books**

Please remember books should be in school **daily** this helps us send messages home and also record reading. As I will not see everyone's book on a daily basis, if there is a note for me then your child must be aware that he/she needs to bring it to my attention or I may miss it.

#### **Homework**

I spoke to most parents during parents evening about the changes to maths homework. The children need to practice their arithmetic so I will be setting a few arithmetic questions for each year group each week in the style that is used to test them.

Monday-Spellings

Tuesdays- Reading and arithmetic set and should be handed in the following Monday.

Check Dojo for which comprehension your child should be doing each week.

#### **Our main topic this term will be 'Weather'**



Through Geography the children will look at weather. They will use instruments to measure weather such as an anemometer, rain gauge, wind vane and wet and dry thermometer. They will also make their own instruments through DT and their outdoor learning this half term will link in with all of this. We will keep a weather diary to include some cross-curricular maths links. Children will learn the difference between weather and climate as well as explore extreme weathers and natural disasters. We will also hopefully have a go at some green screening and create our own weather forecasts.

Our other subject areas are:

- **Science**- Our topic will focus on Forces, magnets and movement.
- **RE** – Our RE topic will focus on incarnation, with particular focus on Jesus and the nativity.
- **Music** – Young Voices singing.

- **Monday PE with Mr Warriner**–Hockey (trainers and outdoor PE kit required). Please could children in Y3/4 with shin pads bring them for hockey so we can start using the wooden hockey sticks. There will be a Y3/4 Quicksticks Hockey tournament in the spring term. We would like to use the Quicksticks hockey equipment within lessons for the older children.
- **Thursday PE with Miss Goodchild**- Swimming (Last swim 13<sup>th</sup> December).
- **Computing** –Computing skills will be used to aid our learning in many subjects but ch’n will also have an hour’s dedicated Computing time. This half term learning will cover: Programming.
- **DT- Linked to geography see above**
- **French** – we will continue to progress through aspects of the French language, following the NYCC coverage. This half term focuses on numbers and special dates with a little sprinkle of Christmas. Y2s will continue to focus on French through song.
- **PSHCE**- The theme will be ‘Good to be me’.

**English:**

The English this half term will look at different types of writing based on The Blue Umbrella (a short Pixar film) to link in with our weather topic. We will also do a Christmas text to link in with snow and weather! Our science, topic and RE will also provide further opportunities for writing.

**Maths:**

In maths we will focus on building and mastering our Addition and Subtraction as well as multiplication and division.

*Thank you for your support, it is appreciated.*  
Miss Goodchild

sowing seeds ~ bearing fruit ~ harvesting potential