

Class 3 Summer 1 2019



30th April 2019

Dear parents/carers,

Class Routines

Monday: P.E.

Tuesday: Change library books

Thursday: Forest Schools

Friday: Spelling test, P.E.

Key Dates for end of KS2 assessments

Date	Subject	Test paper
Monday 13 May	English grammar, punctuation and spelling	Punctuation and grammar (including vocabulary) Spelling
Tuesday 14 May	English reading	English reading
Wednesday 15 May	Mathematics	Arithmetic Mathematical reasoning
Thursday 16 May	Mathematics	Mathematical reasoning

Homework

A reminder that homework goes out on a Monday (Tuesday with the Bank Holiday) and comes back in on the Friday.

Water Bottles

With the hot weather hopefully arriving, children do get thirsty. Please can you make sure your child has a water bottle (named) that they can refill in school.

Learning

Our topic this half term will be the 'Stone Age'. This is a history focus and the children will look at changes through this pre-historic time. E.g. Tools.

As this is a short half term. We will likely be continuing after the half term break to even out the time.



Our class text this half term will be 'Wolf Brother'. The story is set thousands of years ago and is about a boy, Torak, who has to survive after being orphaned.

Science: we begin looking at evolution. Through this science using we will incorporate the Sex and Relationships education. More details to follow about this.

R.E. - What matters most to Christians, to Humanist and to me?

Music – Blackbird. The children will look at the dimensions of the music (pulse, rhythm etc.) sing and play music around The Beatles song, Blackbird.

P.E. Monday (Mr Warriner) – Athletics; **Friday** –rounders

Art - print making and cave art.

French – Le Tour de France

Forest Schools – Thursdays. Inevitably this will follow the children's interest somewhat, but the children will make their own paints from natural materials, grow food and make scarecrows for the scarecrow competition in June.

A date for the production we be announced following SAT's week.

Many thanks,

Mr Chapman