



## Spring 1 Information for Parents of children in Class 2

Date: 10<sup>th</sup> January 2020

Dear Parents/carers,

Welcome back after the Christmas break, I hope everyone is well after the terrible lurgy that hit Class 2 before Christmas.

### Class Routines

**Tuesdays** continue to be our Sports Coach day. **Thursdays** will now be Forest Schools for Y2 and Y3 all afternoon so please send them with warm weather proof clothing and wellies/old shoes. Miss Wilkie will continue to take the class on Wednesday afternoons to cover RE and French. She will also take the class Monday afternoons for ART/DT whilst I undertake leadership and SENDCo duties.

**Punctuality** the teaching day begins at 8.50 and there are Early Bird activities each morning 8:50-9:05 including spelling and times tables sessions. Please try to get children in on time so they don't miss important learning. Doors open at 8.40 giving children plenty of time to register at the beginning of the day and begin activities.

If you need to speak to me please come in at 8.40, I am unable to chat once lessons begin at 8:50. However, Thursday mornings this half term and Tuesday mornings next half term I will be on the gate so you can also catch me there.

### Reading

Reading takes place daily at school, whether your child is reading his or her reading book to an adult, reading a library book, reading as part of a guided reading session with the teacher or reading as an intrinsic part of daily lessons. However, it is also essential that children read regularly at home as well. Children should be aiming to read about 4 times a week at home; those children who do read at home make much better reading progress. When you hear your child read at home, please note the details in the home school book or Y3/4 could do it themselves for an adult to initial/sign.

### Home-School Books

Please remember these books should be in school **daily**, this helps us send messages home and also record reading. As I will not see everyone's book on a daily basis, if there is a note for me then your child must be aware that he/she needs to bring it to my attention or I may miss it. It is important that children have a bag to transport their belongings to and from school.

### Homework

Please see the note in your child's CGP reading homework book but spellings will continue to be set Mondays and homework books collected in. Homework books will be returned Tuesdays and spellings tested Friday. Times tables will be tested Thursdays. Y4s will now always be tested on a mixture of all the tables each week so should be regularly practising all their tables. I will put notes on Dojo each week for Y2 and Y3 so they know what to practise.

## **WATER BOTTLES**

Please can all parents/carers provide a water bottle for their child, children get thirsty during the day. It is difficult to concentrate if you need a drink.

### Class 2 Curriculum Coverage

Our main topic this half term will be '**Wonders of the World**'.

Learning will centre around 'India' and its human and physical geographical features.



Our other subject areas are:

- **Science**- Y2 will continue to look at Every Day Materials, this term focussing on the suitability of a variety of materials for particular uses. Y3 and 4 will explore States of Matter.
- **RE** – Ch'n will be looking at 'Who is a Muslim and what do they believe?'
- **PSCHE** - this half term we will explore Individual Liberty.
- **Music** – Recorders
- **PE** –Tuesday: Basic Skills/stamina training led by Mr Warriner- fitness fun to get us all back in shape after the holidays!  
Thursday: Forest Schools please remember warm waterproof clothing
- **Computing** – Technology in our lives
- **French** –we will continue to progress through aspects of the French language, following the NYCC coverage some units although aimed at different year groups, units are very similar and recap the language so this will work well. Y2 learn through well know traditional stories and songs. Y3 will focus on numbers, days and months.
- **DT**- Using electrical components to create a light box with a mandala pattern
- **Outdoor learning**-Forest Schools with Mr Haughton-the focus will be on Outdoor and adventurous activities and physical health.

**Thank you**  
**Miss Goodchild**

**sowing seeds ~ bearing fruit ~ harvesting potential**