

September 2020



School Brochure



HUSTWAITE CE PRIMARY SCHOOL & NURSERY

sowing seeds - bearing fruit - harvesting potential

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Welcome..... a message from the Headteacher.

I am the Executive Head Teacher of Husthwaite Church of England Primary School and I split my time between Husthwaite and Sessay Church of England Primary School. I enjoy spending time with the children and am privileged to have a role that allows me to work in two small schools with wonderful, hardworking and caring children, staff and communities.

Selecting a school for your child can be a difficult task. There are many aspects to take into consideration, both educational and social, but it is a choice only you can make, because only you can know what best suits your child. By browsing our brochure, we hope that some questions you may have about our school will be answered.

We aim for our children to achieve highly and to be caring, enthusiastic, confident and well-balanced individuals who work together towards common goals. We believe it is vital to fully extend our pupils' capabilities, igniting an enthusiasm and love for learning that will stay with them for life. Each child is welcomed into our school and is nurtured as an individual to enable them to reach their full potential.

Please contact the school to make an appointment or to ask any questions.

Miss Fiona Bennett
Executive Headteacher



Introduction

Hustwaite and Sessay CE Primary Federation Vision:



'Sowing Seeds – Bearing Fruit – Harvesting Potential'

'Growing together in love and learning'



At the Hustwaite and Sessay CE Primary Federation our vision is to provide a happy, caring and stimulating environment where children will recognise and achieve their full potential, so that they can make their best contribution to society.

The Federation is a family where:

- everybody is welcomed and you are not alone
- we pray together
- we are honest, open and respect and care for everyone and everything in our unique and rural community.

As a Federation we have a growth mindset, set high standards of learning and celebrate the achievements of every child within our exciting, broad and balanced curriculum. Our curriculum based upon our Christian values is inclusive and through inquisitive and creative minds our children develop their self-confidence as learners and are encouraged to progress socially, emotionally and spiritually.

The Federation is a place where everyone is different and everyone is important.

“Teach a child to choose the right path, and when they are older, they will remain upon it.” (Proverbs 22:6)

School Values:

Community

Respect

Caring and
Sharing



Challenge

Enjoyment

Christian Roots

The family community of our Church School reflects Christian values which permeate throughout our school life. Collective worship is a valued part of our school day.

Good behaviour is encouraged from day one at school, and we operate a number of reward schemes, including a Team Point system. At the end of each week good work and behaviour is rewarded with merit certificates, which are presented to children before the whole school. It is wonderful to see the pride which children feel when they are successful.

We encourage our children to feel pride in their school. During their time with us they will have the opportunity to represent the school on educational outings, in sports teams, at local church services and in many other ways. Children also have the opportunity to be involved in the running of the school as part of our School Council. At Husthwaite high priority is given to working in partnership with not only our federation school, but also home, church and the wider community. We believe that by working together we can realise the Federation's Vision and enable each and every child to achieve their full potential.

Curriculum and Learning Support - Years 1-6

At Husthwaite we want to offer children learning experiences that give them a wealth of knowledge and experiences through a broad, rich, active and balanced curriculum.



Every pupil follows five core subjects of English, Maths, Science, Computing and Religious Education. Other foundation subjects include History, Geography, Design and Technology, Music, Art, PSHCE and Physical Education (including Forest School). In Key Stage Two the children also learn French.

The school plans work based on 'topics'. These topics are a focus for first hand experiences and curriculum design. We also try to link a school visit or an educational experience to our topics to promote children's interest and knowledge.

All children are able to experience the wonders of outdoor learning and forest schools. The vast school grounds are an ideal environment for children to explore the outdoors, develop new investigative skills and promote their inquisitive instincts.

English

English plays an important part in the intellectual, social, personal and aesthetic development of children. We teach our pupils to read, write, speak and listen so as to promote not only enjoyment but also a sense of achievement. We give our children opportunities to develop all their language skills through narratives, poetry, non-fiction and plays amongst other genres. We provide a large and varied selection of books in the class and school library. We actively encourage parents to support the child's reading at home, making reading pleasurable and free from pressure.

Mathematics

Our aims in teaching mathematics are that all children should achieve a high standard in numeracy and in a range of mathematical skills which they are able to apply with understanding and confidence. We expect them to enjoy the subject for its own intrinsic worth and study it with increasing confidence and a sense of achievement. We strive to promote positive attitudes to mathematics, along with an understanding of its importance in everyday situations and the world of work. We use a wide range of practical techniques and resources.

Science

Science is about curiosity and wonder. Children are naturally inquisitive about the world in which they live and we aim, through enjoyable practical activities and first hand experiences, to develop skills and a body of knowledge. We expect the children to predict, question, hypothesise and understand the concepts of a scientific investigation. Children may work individually or collaboratively in a group where they develop their personal qualities and investigative skills.

Religious Education

We aim to foster a spirit of tolerance, co-operation and understanding both within our own community and in the wider world. Religious Education is central to our efforts. We teach children about Christianity and other world religions. We see ourselves as part of a village community in a wider society that is multi-faith, multi-cultural. Our R.E. curriculum will be provided in accordance with the Agreed Syllabus produced by North Yorkshire County Council.

Computing

The children are taught to use ICT equipment and software confidently and purposefully for communication, control and investigation. As part of our library we have a wonderful suite of computers, laptops and I-Pads. In addition to this, each class has additional lap top computers or PCs. All school hardware is updated on a rolling replacement cycle. Interactive C-touch teaching screens are installed in all main school classrooms.

LEARNING SUPPORT

At Husthwaite we aim for our children to be independent learners who are on a quest for knowledge! We try to bring as many first-hand opportunities into the classroom as we can to bring the curriculum web to life. Our children also support many charities and these events add an important dimension to our school life.

We have a separate curriculum support booklet which outlines the end of year expectations of learning for each year group from Year 1-Year 6. The booklet can be located on our school website – <http://husthwaite.n-yorks.sch.uk/resources-for-learning-support-at-home/> There are also links to online learning websites and Apps which can be accessed from our website to further support learning at home.

Early Years Foundation Stage Curriculum

The curriculum is divided into 7 areas of development. There are 3 PRIME areas and 4 specific areas.

PRIME AREAS:

- Personal, Social and Emotional Development - through this area we aim to develop children's social, moral, cultural, emotional and spiritual skills.
- Communication and Language- this area is concerned with developing speaking, listening and understanding skills.
- Physical Development - through this area children develop their fine and gross motor skills.

SPECIFIC AREAS:

- Maths - mathematical development addresses problem solving, working with numbers, shape, space and measure, money and some simple data handling.
- Literacy - literacy developing focuses on the early development of reading and writing skills.
- Understanding of the World - covers science, history, geography, design and information technology.
- Expressive arts and design - is connected to creative development through art, music, dance, designing and constructing.

We use many different teaching styles from individual to group or class teaching. We also spend a lot of time observing the children's play so we can then plan activities and provision to suit their needs and interests. There will be time during every day for the children to choose from a wide range of activities and explore and learn through their own interests. Children are encouraged to experience outside activities, in all weathers and conditions.

Through operating as a Foundation Stage, the Nursery and Reception have the opportunity to share resources, provision areas and activities, work and play together. This is carefully planned to allow the children to learn from their peers, make choices, develop confidence and ease the transition from Nursery into main school in a secure and stimulating environment.



Special Educational Needs

At Husthwaite School we aim to respond sensitively, quickly and appropriately to any pupils who may need special educational provision and all children are valued equally. The school aims to cater for all children within the classroom, including those who may require additional support.

Children are deemed to have special educational needs if they:

- have a significantly greater difficulty in learning than the majority of children of their age –
and/or
- have a disability which either prevents or hinders them from making use of educational facilities which are generally provided in schools for children of their age.

Support may take the form of individual or small group teaching and may be provided from within school or from outside agencies. Time is often allocated on the recommendations of the school Special Educational Needs Coordinator (SENDCO), Class Teacher, Special Education Advisory Service, Educational Psychologist, or Speech Therapist.

The school has adopted the most recent Code of Practice in relation to children with special needs, which recognises the special needs of children and young people from 0 - 25 years.

We value the importance of good communication between parents/carers and school and as such parents/carers are consulted at all times through informal discussions with the class teacher through our open-door policy and more formal regular review meetings every term.

Please read the [Local Authority and School SEN Information Report](#) and also the [Provision Map](#) which outlines SEN provision at Husthwaite School. This information helps to explain how we meet the needs of all children in school.

School Routines

School Hours

Session 1	08.50-10.15
Break	10.45-11.00
Session 2	11.00-12.00
Lunch	12.00-13.00
Session 3	13.00-15.20

There is a short break in the afternoon for Key Stage 1 children.

Nursery Hours follow a slightly different pattern and offer sessions from 08.45 to 15.30 (please contact the school office for full details of nursery sessions).

The school gate opens at 8.40am and children are allowed into school to settle down in preparation for registration at 8.50am and a prompt start to their learning.

School finishes at 3.20pm and children line up in their classes on the playground where parents can collect their children.

Children, who travel to school by bus, are met each morning at the end of the school drive by a member of staff on duty. At the end of the day children are escorted by a member of staff onto the bus and checked they are securely seated.

It is important that you inform school of your child's absence and we ask that you contact school by 9.15am at the latest.

As part of our safeguarding routines, the gate into the school grounds and doors are locked. Any child who arrives late must report to the office.

Absences during term time are strongly discouraged. However, applications for absences can be made and we follow NYCC's policy and guidelines for approval or otherwise.

Home-School links

We believe strongly in parents as partners in the education of their children and we actively encourage them into school at every opportunity. Parents are provided with an information sheet at the beginning of each half term. This outlines the main curriculum areas to be taught offering opportunities for support at home.

The school holds two formal parents' evenings during the year in order to discuss the progress of the children. The first of these is held in the Autumn Term and deals mainly with how the child has settled into the year and targets and aims for the year ahead. The second evening is based around progress and is held in the Spring Term. You will receive a formal written report in the Summer term and have an opportunity to discuss your child's achievement during the year and targets for the following year.

Should you require, please feel free to discuss your child's progress at any time during the school year. We operate an 'open-door' policy which welcomes parents or carers into their child's class and we encourage parents/carers to share any information that they feel school needs to be aware of which may be impacting on their child's health, wellbeing or learning. The staff are normally available for informal discussion from 8.40-8.50 am and after 3.20pm. Should you require a more formal meeting, please book an appointment through the school office.

In addition, each child has a home-school link book. Please use this as a method of communication between home and school - staff will also write messages in there which parents will find useful regarding their child's day at school.

Behaviour in School

Our policy is based upon rewarding good behaviour and making sure that this is highlighted when it is seen. This is done with 'wows!' and 'merit cards'. The 'wow!' is an instant praise for good things. Children can display their name to show that they have done something well. These 'wows!' are recorded on the children's 'merit card' which builds up through a series of stages. Children's good behavior and conduct can also earn them team points which enable a whole school and team approach to displaying good behaviour.



We also feel that inappropriate behaviour should not be ignored. Children sometimes need to be taught what is appropriate within school and what is not. Children are normally reminded about these things verbally by the class teacher. We operate a 'traffic light system' to monitor inappropriate behaviour. A child will be asked to move their name to 'amber' as a reminder that their behaviour is not appropriate. If the behaviours then continue the child will be asked to move their name to 'red'. They may also be asked to leave the lesson so that the learning opportunities of the others are not affected. If a 'red' comment occurs this is shared with parents in the home-school link book. If the school has any concerns about a child's behaviour the parents will always be informed.

Clubs and school activities

Extra-curricular clubs run throughout the year and change termly. All children will have the opportunity to participate in an extra-curricular club at some point through the academic year. Clubs vary but have included multi-sports; athletics; hockey; running; archery; basketball; film; choir; crafts; football; netball; board games.



The school belongs to the Easingwold Cluster of schools and throughout the year children participate in various sporting events. This is an ideal opportunity for children to mix with their peer groups from neighbouring schools and offers a wider range of sporting experiences.



Many of our children take music lessons at school. These can be accessed through the North Yorkshire Music Service. We have a school choir - 'Hustwaite Hummingbirds' - who perform a concert each year with the support of our musicians.



Treetops at Hustwaite is a before and after school club based at Hustwaite School. It is independently run and is Ofsted-registered. Before and after school care is available 7.30-8.45am and 3.20-6.30pm. If you are interested in using the club please telephone Helen Morris on 07882 677625 or send an email to hamorris1@outlook.com for further information and bookings.

Homework

Homework is given to complement children's learning in class. The main aims and benefits of homework are as follows:

- To develop further our links with parents, by helping parents and other carers to understand more clearly what (and how) their children are learning in school
- To give children the opportunity to practice and consolidate their learning, particularly in English and Maths
- To encourage self-discipline and perseverance, and to help children plan the use of their time and develop their independent learning skills
- To develop 'the homework habit' in preparation for secondary school.
- To increase pupils' self-esteem and the realisation that their learning is regarded as important by home and school

Homework will be planned as an integral part of the work covered in class. As children progress through the school, there will be a similar progression in terms of the expected levels of homework. All children will have reading books and spellings.

Full details are covered in the school's homework policy.

Medical/Health

If your child has any medical needs, please inform us of the details and any medication that needs administering. If your child suffers from asthma we have emergency inhalers in school that we can use should your child not have their medication with them. Parental written permission will need to be obtained in order for us to do this. Administration of prescribed medication can be undertaken by staff but only on completion of the necessary forms (available in the school office or on the school website).

Occasionally minor accidents do occur and these are dealt with as you would deal with any similar occurrences at home. There are trained First Aiders on the staff. If a more serious incident happens, and thankfully these do not happen often, then every effort is made to contact you. If emergency treatment is required, then appropriate action will be taken.

Uniform

The wearing of school uniform is strongly encouraged. The school colours are red and uniform can be purchased online directly from our suppliers:

[http://school-shop.co.uk/husthwaite ce primary school yo61 4qa/](http://school-shop.co.uk/husthwaite_ce_primary_school_yo61_4qa/)

School uniform:

Red or grey sweater/cardigan
White polo shirt
Grey or black skirt, trousers or shorts
Grey/white socks or tights
Black sensible shoes.

PE Kit:

Plain white t-shirt
Navy/black shorts
Tracksuit bottoms and sweatshirt (for outdoor PE)
Plimsolls/trainers

Jewellery - For safety reasons, jewellery should not be worn in school. If a watch is worn, it is at your own risk. Plain stud type earrings may be worn with pierced ears but must be removed (independently) during PE sessions. This is in line with North Yorkshire County Council's policy.



School Meals/snacks

We are fortunate to have our own kitchen and a cook who prepares meals for us here on the school site. There is a choice of a hot meal each day or a jacket potato and choice of fillings followed by a pudding, piece of fruit or yogurt. Currently children in years Reception, Year 1 and 2 are entitled to a free school meal through the Universal Free School Meal scheme.

Children in nursery, reception and years 1 and 2 are also entitled to a piece of fruit each day through the Government's School Fruit and Vegetable Scheme. However, if preferred, parents can provide their child with their own healthy snack of fruit, vegetable, cheese etc.

All children under the age of 5 are entitled to free school milk as are children who are in receipt of free school meals. Children can continue to receive milk after the age of 5 but parents will need to register and pay for this service through the cool milk scheme (www.coolmilk.co.uk)

If you think you qualify for your child to receive free school meals, please ask at the office for the necessary application forms. Children who are entitled to free school meals also attract additional funding for the school. Your assistance in ensuring you are receiving all entitled funding is much appreciated.

Finally

All the staff at Husthwaite School will work hard to ensure that your child's time with us is happy and rewarding. Education is a team effort and we value greatly parents and carers as partners in this process. The active encouragement you give your child is a vital contribution to their overall development. Your interests and encouragement can only make our efforts more successful.

Our commitment is to help every child to achieve their greatest potential, academically and socially. We want to equip children with resilience and life skills so that they are well equipped for the next steps in their education and for the challenges and opportunities that come their way.



Husthwaite CE Primary School & Apple Tree Nursery
Low Street
Husthwaite
YORK YO61 4QA

Tel: 01347 868371
www.husthwaite.n-yorks.sch.uk