



CLASS 1 THEMATIC OVERVIEW 2020-21

Teacher: Mrs Jackson

15 WEEKS 8 & 7

AUTUMN 1 – Theme = Home Sweet Home (Focus on mental health)

Local area and contrasting non-EU country

- Fieldwork and observational skills of school and surrounding area
- Devise simple maps and symbols
- Ariel photographs

AUTUMN 2 – Theme = Magical Moments

- Events beyond living people (nationally)
- Guy Fawkes
- Fire of London

AREAS OF PROVISION / ROLE PLAY – See separate provision planning.

<p>English (include genres, publishing at least every 3 weeks)</p>	<p>Class Books/Novels. Autumn 1 The Colour Monster (feelings/emotions) N/R/1 Ruby’s Worry N/R Here we are-Oliver Jeffers N/R/1 The 3 little wolves and the big bad pig (R/1) The 3 Little Pigs (Nursery) Katie in Scotland R/1 Non Fiction- Kenya R/1</p> <p>Class Books/Novels. Autumn 2 Beginning History - The Great Fire of London Toby and the Great Fire of London Non-fiction Firefighters Dragon stories (linked to fire) The boy who grew dragons https://www.andyshepherdwriter.co.uk/resources</p>
<p>Phonics/ ESPaG</p>	<p>Nursery – Letters and Sounds Phase 1 leading onto 2 if appropriate. Reception Letters and Sounds Phase 2 moving onto Phase 3. Year 1 Recap of Phase 2 and 3, moving on to Phase 4 and Phase 5. National Curriculum spelling: The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck. Words ending –y (/i:/ or /ɪ/) very, happy, funny, party, family. Spellings weekly. Related to phonics phase 5 and tricky words. The /ŋ/ sound spelt n before k bank, think, honk, sunk Division of words into syllables eg pocket, rabbit, carrot, thunder, sunset Digraphs and trigraphs according to phase 5 Common Exception words.</p>
<p>Mathematics</p>	<p>White Rose Block 1 Number & Place Value within 10 White Rose Block 2 Number Addition and Subtraction within 10. White Rose Block 3 Geometry: Shape</p>

	Number: Place Value within 20.
Science	Seasonal Change Autumn 1 Observe changes across the four seasons. Describe weather associated with the seasons and how day length varies Materials Autumn 2 distinguish between an object and the material from which it is made. identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties Link to houses Great Fire of London
Topic: History	Events beyond living memory that are significant nationally or globally. The Great Fire of London Guy Fawkes Local area and contrasting non-EU country Kenya
Topic: Geography	- Fieldwork and observational skills of school and surrounding area - Devise simple maps and symbols - Ariel photographs
Computing	Online Safety-4 weeks, Exploring Purple Mash Maze explorers-3 weeks E safety Smartie the Penguin Staying safe Online.
Art	3D Art. Design, make and evaluate. Dragons linked to literacy. Clay dragon eyes. Firework Art.
DT	3D Art. Design, make and evaluate. Generate, develop, model, and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, ICT. Houses – linked to fire of London
PSHCE SRE	Families and Friendships. Safe Relationships. Safety around fires and fireworks.
Citizenship	Class Rules, Picture News.
RE Worship: 1st half 2nd half	NYCC: Living 1.7 What does it mean to belong to a faith community? NYCC: Expressing 1.6 How and why do we celebrate special and sacred times?
Music	Instruments Ocarinas, Aut 1 - Charanga - Me! Aut 2 Stories/Nativity
PE Indoor PE Outdoor	Multi-skills - Agility Balance and Coordination Games - Attacking and Defending
Forest School	Pixies and Fairies

Earlybird daily Handwriting Number games Reading

Picture News

PROPOSED EDUCATIONAL VISITS – North York Moors National Park.

SPRING TERM 2021 - 11 WEEKS 6 & 5

Spring 1 – Theme = The United Kingdom including Food Glorious Food.

- Name and locate capital cities of the UK
- Compass points NSEW
- Fieldwork
- Food from different countries within UK

Spring 2 – Theme = Animals and Farming.

- Significant events/people locally (James Herriot)
- Farming in the past
- Events beyond living memory

AREAS OF PROVISION / ROLE PLAY – See separate provision planning.

<p>English (include genres, publishing at least every 3 weeks)</p>	<p>Class Books/Novels. Autumn 1 Katie in London The Queens' hat The Naughty Bus Charlie and Lola go to London Non-Fiction texts linked to topic.</p> <p>Class Books/Novels. Autumn 2 The Hungry Caterpillar The Great British Pet Sale Non Fiction texts – James Herriot Non-Fiction – Working Animals</p>
<p>Phonics/ ESPaG</p>	<p>Nursery – Letters and Sounds Phase 1/2 Reception Letters and Sounds Phase 2 and 3 Year 1 Recap then Phase 5 --tch The /v/ sound at the end of words Adding s and es to words (plural of nouns and the third person singular of verbs - cats, dogs, spends, rocks, thanks, catches Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word, hunting, hunted, hunter, buzzing, buzzed, buzzer, jumping, jumped, jumper Adding –er and –est to adjectives where no change is needed to the root word, grander, grandest, fresher, freshest, quicker, quickest Digraphs and trigraphs according to phase 5. Common Exception words. Spellings weekly. Related to phonics and tricky words.</p>
<p>Mathematics</p>	<p>SPRING 1&2 Rec Number to 20, addition and subtraction, counting in 2s and 10s, length, height, capacity and weight Yr1 Number-Addition and Subtraction within 20 Number- Place value within 50- Multiples of 2s, 5s and 10s Measurement- Length and Height Measurement- Weight and Volume</p>
<p>Science</p>	<p>Spring 1 – Animals – identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores</p>

	<p>and omnivores. describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)</p> <p>Spring 2 – Working like a scientist - Minibeasts Observation of minibeasts in their natural habitats – observe closely using simple equipment. Pattern seeking. Simple life cycle. Identify and classify minibeasts. Performing simple tests.</p>
<p>Topic: History</p> <p>Topic: Geography</p>	<p>-Significant events/people locally (James Herriot) -Farming in the past – working animals -Events beyond living memory</p> <p>-Name and locate capital cities of the UK -Compass points NSEW -Fieldwork -Food from different countries within UK</p>
Computing	<p><u>Animated story books- 4 weeks</u> <u>Online safety-2 weeks</u> <u>Making music-3 weeks</u> <u>Spreadsheets-2 weeks</u></p>
Art	2D Art-use drawing painting and sculpture – link to London.
DT	Cooking and Nutrition – understand where food comes from – link to farming and animals.
PSHCE SRE	<p>Belonging to a community Media literacy and digital resilience Money and work Life cycles - animals</p>
Citizenship	Class Rules, Picture News.
RE Worship: 1st half and 2nd half	UC Salvation 1.5 Why does Easter matter to Christians?
Music	Instruments Ocarinas, Spring 1. Everyone Spring 2. Our World
PE Indoor PE Outdoor	<p>Basic skills, throwing catching, balancing etc Invasion games</p>
Forest School	Shelters and team building

Earlybird daily Handwriting Number games Reading Picture News
PROPOSED EDUCATIONAL VISITS – North York Moors National park