



Long Term Plan – half termly themes.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year A 2020-2021</b>						
Humanities Yrs 3/4	<b>Yorkshire</b> LKS2 Our local area <ul style="list-style-type: none"> <li>A Local history study</li> <li>Fieldwork and observational skills of school and the surrounding environment</li> <li>Rural and urban comparison</li> <li>Counties &amp; cities of UK- human &amp; physical characteristics</li> </ul>		<b>LKS2 Walk like an Egyptian (Ancient Egypt)</b> <ul style="list-style-type: none"> <li>The achievements of the earliest civilizations – Egypt</li> <li>Human geography- settlements, trade routes etc</li> <li>Physical geography- River Nile</li> </ul>		<b>LKS2 Water, water everywhere</b> <ul style="list-style-type: none"> <li>Physical geography- rivers, mountains, the water cycle</li> <li>Study of a region of UK- coastal location</li> </ul>	
Humanities Yrs 5/6	<b>UKS2 Victorians &amp; Georgians</b> <ul style="list-style-type: none"> <li>A Local history study</li> <li>Compass directions 4 point and 8 point</li> <li>Position and significance of latitude, longitude...</li> </ul>		<b>UKS2 World War 1</b> <ul style="list-style-type: none"> <li>A study of an aspect or theme in British history beyond 1066</li> </ul>		<b>UKS2 Dazzling decades</b> <ul style="list-style-type: none"> <li>A study of an aspect or theme in British history beyond 1066</li> </ul>	
Science Year 2	Living things and their habitats  Hustwaite also did mini topic on scientists as knowledge of Living Things and habitats was strong.	Living things and their Habitats	Uses of Everyday materials	Uses of Everyday materials – bend, squash, twist, stretch	Plants	Animals including Humans
Science Yrs3/4	Rocks	Light	Forces		Plants	Animals inc Humans



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Science Yrs 5/6	Living things and their habitats y5	Animals including Humans y6	Properties and changes of materials	Properties and changes of materials	Earth and Space	Forces
<b>Computing</b> Yr 2	<a href="#">Coding-6 weeks</a>	<a href="#">Online safety-3 weeks</a> <a href="#">Spreadsheets-3 weeks</a>	<a href="#">Touch Typing-4 weeks</a> Google Classroom	<a href="#">Email-6 weeks</a> Electronic Music-making	<a href="#">Branching Databases-4 weeks</a>	<a href="#">Simulations-3 weeks</a> <a href="#">Graphing-3 weeks</a>
Computing Yrs 3/4	<a href="#">Coding- 6 weeks</a>	<a href="#">Online safety- 3 weeks</a> <a href="#">Spreadsheets-3 weeks</a>	<a href="#">Writing for different audiences-5 weeks</a> Google Classroom	<a href="#">Logo-4 weeks</a> Electronic Music-making	<a href="#">Animation-3 weeks</a>	<a href="#">Effective search-3 weeks</a> <a href="#">Hardware Investigators-2 weeks</a>
Computing Yrs 5/6	<a href="#">Coding-6 weeks</a>	<a href="#">Online safety- 3 weeks</a> <a href="#">Spreadsheets- 5 weeks</a>	<a href="#">Databases-4 weeks</a>	<a href="#">Game Creator-5 weeks</a>	<a href="#">3D Modelling-4 weeks</a>	<a href="#">Concept Maps-4 weeks</a>
R.E. Yrs 2/3/4	NYCC: Living L2.7 What does it mean to be a Christian in Britain today?		NYCC: Believing 1.2 Who is a Muslim and what do they believe?		UC Gospel 2A.4 What kind of world did Jesus want?	NYCC: Expressing 1.5 What makes some places sacred?
RE Yrs 5/6	NYCC: Living U2.7 What matters most to Humanists and Christians?  Incarnation		NYCC: Living U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah?	UC Salvation L2.5 Why do Christians call the day Jesus died 'Good Friday'?	NYCC: Believing U2.1 Why do some people believe God exists?	NYCC: Believing U2.3 What do religions say to us when life gets hard?
<b>Music</b> Yrs 2/3/4 Instrument - recorder	Young Voices? <b>Or</b> Bringing us together (Y3) Instrument - Recorder	Young Voices? <b>Or</b> HO HO HO (Y2) Instrument - Recorder	Glockenspiel Stage 1 (y3)	I Wanna play in the band (Y2) Production Practise	Zootime (Y2) (science link)	Three little birds (Y3) (science link)
Music Yrs 5/6 Instrument - Ukulele	Young Voices? <b>Or</b> <b>Happy (Y6)</b>	Young Voices or Classroom Jazz 1 (Y5)	Glockenspiel Stage 2 (Y4)	Dancing in the Street	The Fresh Prince of Bel Air (Y5)	Production
<b>Art / DT</b> Yrs 2/3/4	Observational drawing Pencil/ charcoal/Mark making/pastels	Textiles Study of artist/ craftsperson	3D modelling design/make/evaluate	Food technology	Paint/2D Artists / craftsperson (Historic and contemporary)	Printmaking Study of craftsperson/ artist
Art/DT Yrs 5/6	Drawing skills/ pencil / charcoal/ 2D	Textiles/ 3D Study of craftspeople	Painting/ historic artists (propaganda posters) 2D	3D/ craftspeople/ sculpture	Food technology	2D/ printmaking

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PE Yrs 2/3/4	Stamina activities e.g. circuits and cross country running <small>Forest Schools- Local area and rocks</small>	Hockey  <small>Forest Schools-Local area and Rocks</small>	Netball  Gymnastics	Orienteering  Dance	Lacrosse  Gymnastics	Athletics Heptahlon activities: Long jump, triple jump, shot put, javelin, hurdles, 100 m and 400 metres  Athletics activities and summer sports e.g. Kwik Cricket
PE Yrs 5/6	Cross Country/stamina activities Football/Netball  Gym	Tag Rugby Throwing, catching communication skills  Sportsability: Use games e.g. skittle rugby & tadpoles for inclusion  Dance Perform dances using a range of movement patterns	Gym Develop fitness, improve strength stamina and flexibility  Netball	Dance   Orienteering	Cricket Throwing, catching communication skills  Athletics Develop flexibility, strength, technique, control and balance	Athletics Develop flexibility strength, technique, control and balance  Tennis Play competitive Games net/wall
PSHCE Year 2	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
PSHCE Yrs 3/4	How do we treat each other with respect?	What strengths skills and interests do we have?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
PSHCE Yrs 5/6	How can we keep healthy as we grow?		How can the media influence people?		What will change as we become more independent? SRE -Changes	How do friendships change as we grow? Secondary Transition SRE – Relationships (yr6)
<b>French</b> Y2/3/4	Moi	Les couleurs	La Jungle	Tutti frutti	Vive le sport	La meteo
French Yrs 5/6	<b>Ma famille</b>	On fait la fete	Cher zoo	Le petit dejeuner	Vive le temps libre	A la plage
<b>Forest School</b> Years 2/3/4	Autumn changes - Local area and rocks			Spring and new life		
Forest School	Shelters and Christmas			Wide games and orienteering		



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Years 5/6						
<b>Year B 2021-2022</b>						
Humanities Yrs 3/4	<b>LKS2 Rampaging Romans</b> <ul style="list-style-type: none"> <li>The Roman Empire and its impact on Britain</li> <li>Understand geographical similarities &amp; difference- region of a European country- Italy</li> <li>Physical geography- volcanoes &amp; earthquakes</li> </ul>		<b>LKS2 Rock though the ages! (Changes from Stone Age to Iron Age)</b> <ul style="list-style-type: none"> <li>Changes in Britain from the Stone Age to the Iron Age</li> </ul>		<b>LKS2 Raiders and Invaders</b> (Vikings & Anglo-Saxons) <ul style="list-style-type: none"> <li>Britain's settlements by Anglo-Saxons &amp; Scots</li> <li>The Viking &amp; Anglo-Saxon Struggle</li> </ul>	
Humanities Yrs 5/6	<b>UKS2 Mayans</b> <ul style="list-style-type: none"> <li>A non-European society that contrasts with British History – Mayans</li> <li>Understand geographical similarities &amp; difference- region within N/S America- Mexico</li> </ul>		<b>UKS2 Who let the Gods out? Ancient Greece</b> <ul style="list-style-type: none"> <li>A study of Greek life &amp; achievements &amp; their influence on the Western world</li> <li>Understand geographical similarities &amp; difference- region of a European country- Greece</li> </ul>		<b>UKS2 Keen to be green</b> <ul style="list-style-type: none"> <li>Human geography- Natural resources including energy</li> <li>Mapping- grid references &amp; ordnance survey</li> <li>Digital mapping</li> </ul>	
<b>Science</b> Y2	Animals including humans	Everyday Materials-Find out how everyday materials can be changed by squashing, bending, twisting and stretching	Everyday Materials		Plants	Living Things
Science Y3/4	Animals including humans (Y4 content)	Sound	States of Matter	States of Matter	Electricity	Living Things (Y4 content)
Science (Y5/6)	Living things and their habitats Y6	Electricity	Light	Forces	Evolution and Inheritance	Animals including humans y5
<b>Computing</b> (Y2/3)	Coding-6 weeks	Online-4 weeks Spreadsheets-6 weeks	Writing for different audiences-5 weeks	Logo-4 weeks	Animation-3 weeks Effective search-3 weeks	Hardware Investigators-2 weeks
Computing Yrs 3/4	Coding-6 weeks	Online safety-4 weeks	Spreadsheets-6 weeks	Writing for different audiences-5 weeks	Logo-4 weeks Animation-3 weeks	Effective search- 3 weeks Hardware Investigators-2 weeks
Computing Y5/6	Coding- 6 weeks	Online Safety-3 weeks	Spreadsheets-5 weeks)	Blogging-5 weeks	Text Adventures-5 weeks	Networks-3 weeks Quizzing-6 weeks
<b>RE</b> LKS2	<b>NYCC: Living</b> What can we learn from religions about deciding what is right and wrong?		<b>UC Incarnation</b> <b>What is Trinity?</b>	<b>NYCC: Expressing</b> <b>L2.4 Why do people pray?</b>	<b>UC Kingdom of God</b>	<b>NYCC: Believing</b> <b>L2.2 Why is the Bible so important for Christians today?</b>



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					<b>When Jesus left, what was the impact of Pentecost?</b>	
RE UKS2	<b>UC Creation</b> <b>Creation and science:</b> conflicting or complementary?		<b>NYCC: Expressing</b> 2.4 If God is everywhere, why go to a place of worship?+'	<b>UC Salvation:</b> What difference does the resurrection make for Christians?	<b>NYCC Expressing</b> <b>U2.5</b> Is it better to express your beliefs in arts and architecture or in charity and generosity	
<b>Music</b> Yrs 2/3/4 Instrument - Recorder	Young Voices-singing <b>OR</b> Hands, Feet, Heart (Y2)	Young Voices <b>OR</b> <b>Let your spirit fly</b>	Recorders	Production	The Dragon Song (Y3)	Friendship song (Y2)
Music Yrs 5/6 Instrument - Ukulele	Young Voices-singing Or Mama Mia (Y4)	Young Voices Singing Or Classroom Jazz 2 (Y6)	Living on a Prayer (Y5)	Ukulele Course Charanga	You've got a friend (Y6)	Production
<b>Art / DT</b> Yrs 2/3/4	Pop Art-drawing and painting Artist Andy Warhol	Sewing- Stockings and Christmas Cards	Using Electrical components (Lightbox with Mandola Patterns)	Roman Mosaics	3D make and evaluate	2D paint Artist study
Art/DT <b>Yrs 5/6</b>	2D / drawing/ pastels	Painting-water colours	Sculpture/ 3D study of artist/ mosaics	Paint / study of artist	Food technology	3D make and evaluate
<b>PE</b> <b>HUSTHWAITE</b> LKS2	Cross Country/stamina activities Swimming	Football Swimming	Hockey Forest Schools	Basketball Gymnastics	Lacrosse Dance	Golf Athletics
PE UKS2	Cross Country/stamina activities Dance	Football Gymnastics	Hockey Dance	Basketball Gymnastics	Rounders Athletics	Volleyball Athletics
YR 5-6	Dance-SC <b>Perform dances using a range of movement patterns</b>  <b>Outdoor and adventurous activities-Forest School</b>	Invasion Games <b>Throwing, catching communication skills</b> (netball)  <b>Outdoor and adventurous activities-Forest School</b>	Gymnastics-SC <b>Develop fitness, improve strength stamina and flexibility</b>	Invasion Games <b>Throwing, catching communication skills</b> (Tag rugby, football)	Athletics-SC <b>Develop flexibility, strength, technique, control and balance</b>  <b>Play competitive games Striking/fielding</b> (cricket, rounders)	Athletics <b>Develop flexibility strength, technique, control and balance</b>  <b>Play competitive Games net/wall</b> (basketball/netball)



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	Swimming Archery	Yr4 - Swimming	Curling			
<b>PSHCE</b> year 2/3	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us grow and stay healthy?	How do we recognise our feelings?
<b>PSHCE</b> LKS2	What strengths skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
<b>PSHCE</b> UKS2	What makes up a person's identity?	What decisions can people make with money?	How can we help in an accident or emergency?	How can friends communicate safely?	How can drugs common to everyday life affect health?	What jobs would we like? Secondary Transition SRE – Relationships (yr6)
<b>French</b> Yrs 3/4	Y2-Traditional tales, songs and nursery rhymes Y3-Family and all about me	Y2-Traditional tales, songs and nursery rhymes Y3-Conversation work e.g. my names is, how are you...	Y2-Traditional tales, songs and nursery rhymes Y3 Numbers, Days and Months	Y2-Traditional tales, songs and nursery rhymes Y3 Fruit	Y2-Traditional tales, songs and nursery rhymes	Y2-Traditional tales, songs and nursery rhymes
<b>French</b> Yrs 5/6	Les portraits	Les cadeaux	Le carnaval des animaux	Au cafe	Tour de France	Les destinations
<b>FOREST SCHOOL</b> Yrs 2/3/4	Autumn changes			Spring and new life		
<b>FOREST SCHOOL</b> Years 5/6	Mapwork and Christmas			Stone Age		