



ENGLISH LONG TERM PLAN

HUSTHWAITE

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING2	SUMMER 1	SUMMER 2
REC	Goldilocks & 3 Bears The Colour Monster (PSHE focus) Helicopter stories and oral stories.	Dragon Stories Bonfire poetry Non-Fiction Fire Fighters Firework Safety The Christmas Story sequence	One Snowy Night Katie in London Katie Morag Delivers the Mail	What the Ladybird Heard What the Ladybird Heard Next Easter Poetry The Odd Egg		
Phonics	Phase 2	Phase 2 CVC blending, letter formation.	Phase 2/3 Continued to teach during lockdown	Phase 3 - continued to teach during lockdown	Phase 3/4	Phase 3/4
YEAR 1	Goldilocks & 3 Bears The 3 little wolves and the big bad pig. The Colour Monster (PSHE focus) Bonfire Poetry Capital letters, full stops and finger spaces.	Beginning History The Great Fire of London Toby and the Great Fire of London Vlad and the Great Fire of London Firework Safety Sequencing the Christmas Story	One Snowy Night Katie in London Katie Morag Delivers the Mail	What the Ladybird Heard What the Ladybird Heard Next Easter Poetry The Odd Egg		
Phonics	Phase 2, 3, 4. Finger spaces, full stops, capital letters for names, places, days of the week, months of the year. Adjectives. Weekly Spellings52	Phase 3, 4, 5. Sentence work, incl basic punctuation, exclamation marks and question marks	Phase 5 Continued to teach 2 new sounds per week during remote learning	Phase 5 Continued to teach 2 new sounds per week during remote learning.	Phase 5	Phase 5
YEAR 2	Traditional Tales and Russian myths: Hansel and Gretel Baba Yaga and Vasilisa the Brave The Worst Witch <ul style="list-style-type: none"> • Story writing • Description 	The Day the Crayons Quit <ul style="list-style-type: none"> • letter writing • Persuasive writing 	Egyptian Cinderella – Shirley Climo Weekly comprehension texts, Egyptian poetry – calligrams and shape poems	Instructions – features of, un-muddling instructions, writing instructions and then following them to make a sandwich. Weekly comprehension texts	Flotsam <ul style="list-style-type: none"> • Character and setting description River <ul style="list-style-type: none"> • Poetry • Explanations 	Flood Rhythm of the Rain

		<p>All Creatures Great and Small James Herriot (extracts)</p> <ul style="list-style-type: none"> • Recounts • Autobiography writing 				
<p>Phonics/ESPaG N.B Punctuation has been ongoing through all written work.</p>	<p>Phase 5 Word classes: nouns, verbs and adjectives</p> <p>Suffixes and prefixes taught through spellings</p>	<p>Phase 5 Adverbs Tenses</p> <p>Suffixes and prefixes taught through spellings</p>	<p>Phase 5/6 Extended noun phrases Phrases and clauses</p> <p>Suffixes and prefixes taught through spellings</p>	<p>Phase 6 Statement/Question/Command Word classes: nouns, verbs and adjectives</p> <p>Suffixes and prefixes taught through spellings</p>	<p>Phase 6 Conjunctions Adverbs Progressive verbs</p> <p>Suffixes and prefixes taught through spellings CGP Grammar books started</p>	<p>Phase 6 Commas to list Conjunctions Prepositions</p> <p>Suffixes and prefixes taught through spellings CGP Grammar books</p>
<p>YEAR 3</p>	<p>Traditional Tales and Russian myths: Hansel and Gretel Baba Yaga and Vasilisa the Brave The Worst Witch</p> <ul style="list-style-type: none"> • Story writing • Description 	<p>The Day the Crayons Quit</p> <ul style="list-style-type: none"> • letter writing • Persuasive writing <p>All Creatures Great and Small James Herriot (extracts)</p> <ul style="list-style-type: none"> • Recounts • Autobiography writing 	<p>Egyptian Cinderella Narrative</p> <p>Egyptian poetry- Performance Poetry</p>	<p>Text from another culture: The legend of Tutankhamen</p> <ul style="list-style-type: none"> • Instructional writing • Newspaper articles 	<p>Flotsam</p> <ul style="list-style-type: none"> • Character and setting description <p>River</p> <ul style="list-style-type: none"> • Poetry • Explanations 	<p>Flood</p> <p>Rhythm of the Rain</p>
<p>ESPaG Punctuation has been ongoing through all written work.</p>	<p>Extended noun phrase Word classes: noun, verb, adjective, adverb, Conjunctions</p> <p>Suffixes and prefixes taught through spellings</p>	<p>Adverbs Adverbials (included fronted)</p> <p>Suffixes and prefixes taught through spellings</p>	<p>Possessive apostrophes Apostrophes Direct Speech</p> <p>Suffixes and prefixes taught through spellings</p>	<p>Conjunctions Plurals Tenses</p> <p>Suffixes and prefixes taught through spellings</p>	<p>Possessive apostrophes Apostrophes</p> <p>Suffixes and prefixes taught through spellings</p>	<p>Direct speech Commas Conjunctions</p> <p>Suffixes and prefixes taught through spellings</p>
<p>YEAR 4</p>	<p>Traditional Tales and Russian myths: Hansel and Gretel Baba Yaga and Vasilisa the Brave The Worst Witch</p> <ul style="list-style-type: none"> • Story writing • Description 	<p>The Day the Crayons Quit</p> <ul style="list-style-type: none"> • letter writing • Persuasive writing <p>All Creatures Great and Small James Herriot (extracts)</p> <ul style="list-style-type: none"> • Recounts 	<p>Egyptian Cinderella Narrative poetry</p>	<p>Egyptian Cinderella Instructions</p>	<p>Flotsam</p> <ul style="list-style-type: none"> • Character and setting description <p>River</p> <ul style="list-style-type: none"> • Poetry • Explanations 	<p>Flood</p> <p>Rhythm of the Rain</p>

		<ul style="list-style-type: none"> Autobiography writing 				
ESPaG Punctuation has been ongoing through all written work.	Extended noun phrase Word classes: noun, verb, adjective, adverb, Conjunctions Suffixes and prefixes taught through spellings	Adverbs Adverbials (included fronted) Suffixes and prefixes taught through spellings	Possessive apostrophes Apostrophes Direct Speech Suffixes and prefixes taught through spellings	Prepositions Pronouns Perfect form Suffixes and prefixes taught through spellings	Possessive apostrophes Apostrophes Suffixes and prefixes taught through spellings	Direct Speech Commas Conjunctions Suffixes and prefixes taught through spellings
YEAR 5	Cogheart, P. Bunzl Diary Entry Penny Dreadful Novels Police Reports	Cogheart, P. Bunzl Newspaper reports Story Openers	Private Peaceful. Michael Morpurgo Narrative- point of view Balanced arguments Newspaper report Diary	Private Peaceful. Michael Morpurgo Extended creative story/ character and setting. Biography- linked to World Book day (live author; Sarah Oliver) War poetry	Space poetry Biography	
ESPaG	Y5 Aut 1: 'ough', silent letters, able/ible, homophones,	Y5 Aut 2: revision, -s -es -ies, apostrophes for contraction, hyphen, proofreading/dictionaries	Y5 Spr 1: Y5/6 Spellings, Rare GPCs, ably/ibly, homophones,	Y5 Spr 2: Proofreading, building from root words, homophones, ei or ie		
YEAR 6	Cogheart, P. Bunzl Diary Entry Penny Dreadful Novels Police Reports	Cogheart, P. Bunzl Newspaper reports Story Openers	Private Peaceful. Michael Morpurgo Narrative- point of view Balanced arguments Newspaper report Diary	Private Peaceful. Michael Morpurgo Extended creative story/ character and setting. Biography- linked to World Book day (live author; Sarah Oliver) Letter writing	Space poetry Biography	
ESPaG	Y6: Statutory Words, able/ible ably/ibly, Adding suffixes beginning with vowels to words ending in '-fer', SATs practice, proofreading	Y6 Aut 2: Homophones, dictation, -cious/tious, statutory words	Y6 Spr 1: Y5/6 Spellings, Rare GPCs, homophones,	Y6 Spr 2: Proofreading, building from root words, homophones, ei or ie		