



Summer 2 Newsletter – Information for Parents Date: 7th June 2021
Class 1 TJ

Dear Parents/carers

Welcome back everyone, we hope you had a relaxing half term break. A huge welcome also to our new nursery children.

Class Routines

Although lots of you are familiar with our class routines, this is a quick recap for our new children. On arrival at 8.30am, all children find a spot to stand on in the playground. On Thursdays and Fridays, Mrs Warriner will take the nursery children to the Den to hang up their coats etc. Our Reception children will independently unpack and organise themselves. Our first job is to wash our hands. Everyone then settles to an activity that's on offer, while registers are taken and the visual timetable looked at. Nursery then go off to start their activities, while Reception and Year One begin phonics. If your child is under 5 years old, they continue to receive free school milk. If you wish to pay for your child to have milk, please register online with the 'cool milk' scheme. As usual, all children need a pair of wellies in school plus a waterproof coat as we go out to play in all weathers.

Our PE lessons continue to be on Tuesday afternoons. On Tuesday if the weather is bad, this will take place in the hall. Children will need an indoor and outdoor PE kit e.g. jogging bottoms if it is cold rather than shorts.

There are 3 more Forest School sessions left this term. These will continue to be on Wednesday afternoons. These last 3 sessions will be held in all weathers on the school field, so please ensure that your child has suitable outdoor clothing, such as jogging bottoms, a sweatshirt and a coat if needed! Please have wellington boots in school as it is likely to be muddy. (We will provide waterproofs).

This term, our new topic is **pirates and weather explorers**. With the latter we will look at daily weather patterns in the UK plus hotter/colder places in the world. In addition to this we will learn to use simple compass directions and directional language, describe the location of features and routes on a map, use symbols in a key and name and locate the world's 7 continents.

For our new topic and English too, we hope to use the following texts:

The Pirates Next Door – Jonny Duddle

The Pirates of Scurvy Sands – Jonny Duddle

The Night Pirates – Peter Harris

Lift the flap questions/answers about the weather – Katie Daynes

Extreme weather – Anne O'Squire (Books for topics)

Storms and Hurricanes – Emily Bone

In **Science** our topic is '**Humans**' We shall identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Children in the **Early Years Foundation Stage** will learn about their senses through this topic. They will name parts of the body, know which foods to eat to stay healthy, understanding that we grow from babies to adults.

In **English** we are continuing to focus on phonics and reading. The Year 1 children will continue with phase 5 phonics and learn which sound to use correctly in different words. Phase 5 sees the introduction of the alternative ways of writing (graphemes) the sounds already learnt. For example, the sound ee can be written as ea as in meat, ie as in thief and with a letter in the middle as in theme. Children will continue to revisit and embed spelling words correctly using prefixes and suffixes, learn to put capital letters in the right places, as well as use different words to join sentences together. Year 1 will also look at the composition of stories, which will then lead on to them planning and writing an alternative ending to a story.

They will continue reading and writing words with contractions, and understand that the apostrophe represents the omitted letter(s), as well as recapping on ing, est, er and ed endings. They will be given a phonics book to practice these sounds at home as they need to be applying them in their writing when spelling tricky words. Our English work will include non-fiction texts, plus weekly spellings related to Phase 5 sounds and tricky words.

Children in the **EYFS** will continue to work on Phase 2 and Phase 3 phonics from Letters and Sounds. Communication, Language and Literacy is one of three prime areas in the EYFS curriculum, which includes listening and attention, understanding and speaking, so this has a main focus. Reception children will continue with blending and segmenting sounds learnt so far and making 3 and 4 letter words.

In writing, we are teaching children to use the correct letter formation. There are some little rhymes that children say to help form the letters the right way round. We want them to use finger spaces between words, and make phonetically plausible attempts at unfamiliar words. We are ultimately aiming for the children to **independently** write short sentences in meaningful contexts by the end of their reception year.

Nursery children need to build their finger strength and so will have lots of opportunities for mark making using fat pens, big brushes etc, as well as fun with playdough and tweezer activities. Nursery will also continue with Phase 1 of Letters and Sounds, which includes listening walks, action songs, learning rhymes and playing phonics games. They will also begin to learn to write their name. The role play area will link to our topic and be set up as a **pirate ship**.

In **Maths EYFS** children will continue with lots of counting and number recognition to 20 as well as putting the numbers in order. They will also explore one more than and one less than a given number. This is all done in a practical way using lots of opportunities from the environment, promoting the language and vocabulary associated with different number concepts. Shape, space and measure is also investigated.

Year One children's main content for this term is revision of previous facts, number and place value within 100, money and time. This will include partitioning and comparing numbers, recognising and counting coins, plus telling the time to the hour and half hour. We will also support any children who need to revisit basic number work, including addition, subtraction and number bonds.

In **RE** the **Year 1** children are continuing with – Who is a Christian and what do they believe? **EYFS** children will participate in these lessons but in a way that is applicable to them and their level of understanding.

PSHE – this term much of the **PSHE** will be covered through our science topic of 'Humans'. this will include physical health and mental well-being, growing and changing, and keeping safe.

Homework - Reading

Reception children are read with a minimum of 1:1 each week time permitting. It is important Reception children read regularly at home. Those children who read at home, do make better reading progress. Please could you sign or initial in their reading record book when they have read to you.

Y1 children will be read with once 1-1 and will participate in one guided reading session per week. The children will have their books changed each week after reading with a member of staff and practising their book at home.

Yr1 – In addition to reading at home, the children will receive weekly spellings to learn each Friday which will be tested the following Friday. These will be uploaded onto Google Classroom. Children are expected to read regularly at home.

Sharing Assembly

Please join our sharing assembly every Friday via Zoom to celebrate the children's achievements. Details of times etc will follow. As always, if there is anything you wish to discuss we are always available, so catch us at the gate.

Additional Information

Please can children bring a pair of wellies to school to use in the outdoor area. We go out in all weathers and like to get muddy playing in the new mud kitchen and water area!!! Please make sure your child brings a coat each day, the weather changes so quickly!! Their water bottles must also be named and school uniform labelled. New parents will receive an invitation to join Dojo, our class messaging system. Once again thank you for all your support.

Mrs Jackson, Mrs O'Gorman and Mrs Warriner.