

Husthwaite Church of England Primary School



Sowing Seeds



Bearing Fruit

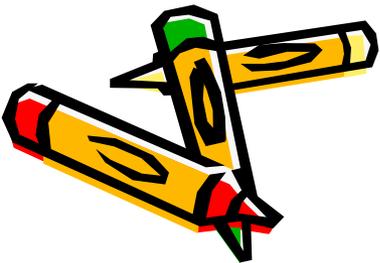


Harvesting Potential

and Apple Tree Nursery



Class One
Transition Evening
Welcome!



Staff

Class Teacher - Mrs Jackson

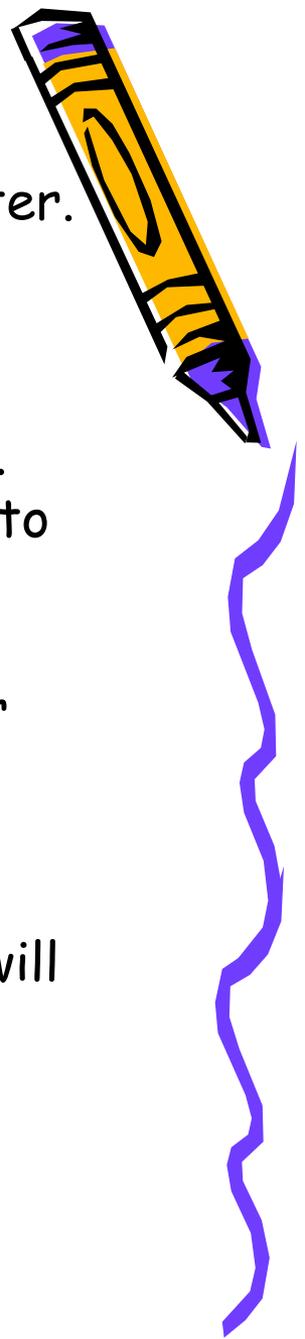
Teaching Assistants -

Mrs K Carass

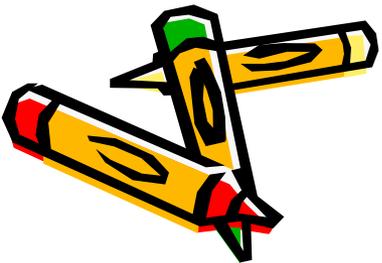
Mrs F Warriner



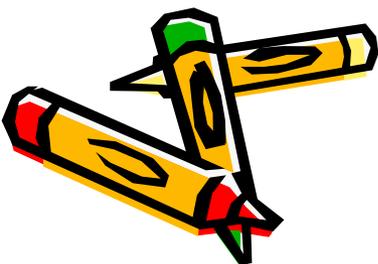
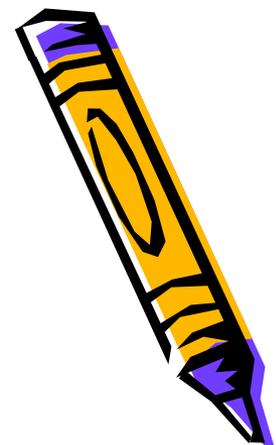
Our Day



- Children will come straight into the classroom and self register. The gate will open at 8.40am and will close at 8.50am.
- You may bring your children in to the cloakroom but we are encouraging them to become independent as soon as possible. Therefore we encourage parents to allow reception children to walk in on their own after the first short term.
- If you have any queries please call in and talk to us before or after school.
- Some children will initially cry. Don't worry! It is normal! Reassure them of who will be collecting them and that they will have a great time!



- N, R and Y1 children will have their lunch at 12 until 1pm.
- School lunch is free for children in reception - Year 2.
- Lunches are delicious!
- The school day finishes at 3.20pm.
- Children will line up on the playground and parents/carers will come into the playground before the children are handed over.
- Before and after school provision is provided by Treetops at Husthwaite. It is independently run and is Ofsted-registered. Contact details, timings and costings are contained in your information pack.
- Children will be provided with free fruit during the morning session, but are welcome to bring their own fruit.
- Children younger than **age 5** will receive free Cool Milk. Parents can pay for their child to receive milk from their 5th birthday by registering directly with Cool Milk - details are in your information pack.



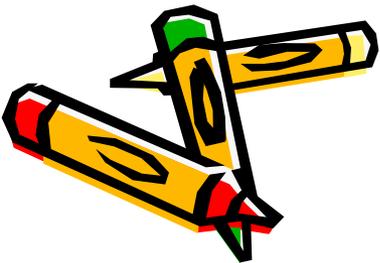
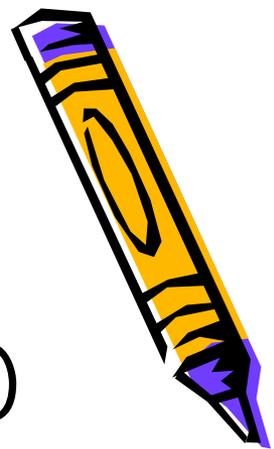
What is the Early Years Foundation Stage?

The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.

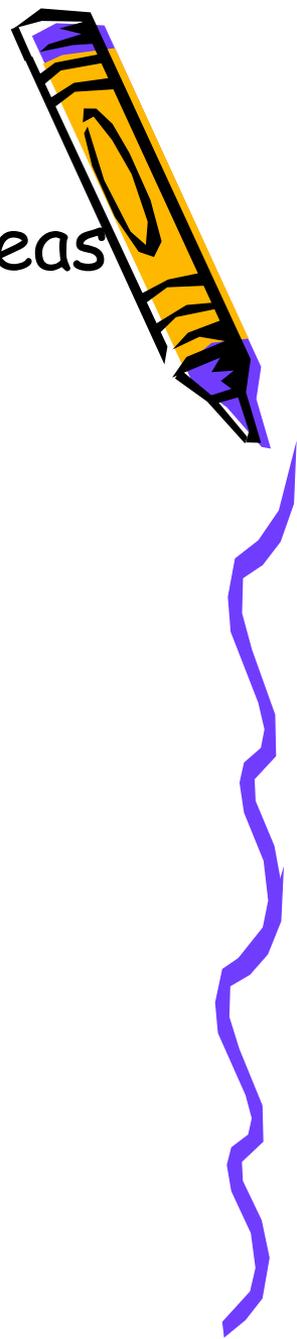
It is based on the recognition that children learn best through play and active learning.

"Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured."

A child's early years experience should be happy, active, exciting, fun and secure; and support their development, care and learning needs.



Foundation Stage Profile



- Foundation Stage is organised into 7 areas of learning

- **Prime Areas**

- Personal Social and Emotional Development

- Physical Development

- Communication and Language

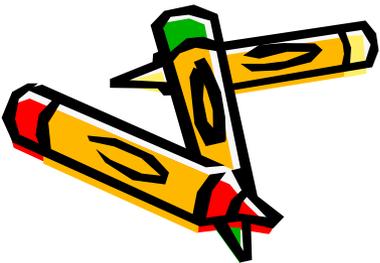
- **Specific Areas**

- Literacy

- Mathematics

- Understanding the world

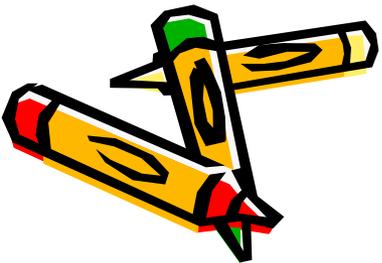
- Expressive arts and design



Foundation Stage Profile



- The Early Learning Goals support us as teachers in making a holistic, best fit judgement about a child's development and readiness for year 1.
- At the end of Reception children are given a judgement of either expected or emerging. Some will still be working towards the ELGs, in which case they will continue the goals through their first term in Year 1.
- Parents will receive information in Summer on child's progress towards the goals.





“Adults who help children to play are adults who help children to learn.”



“ What did you do today?”
“I just played!”

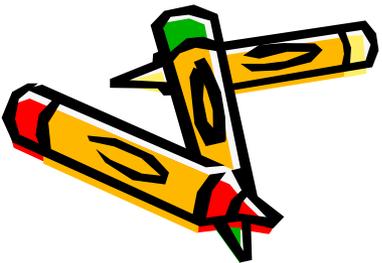
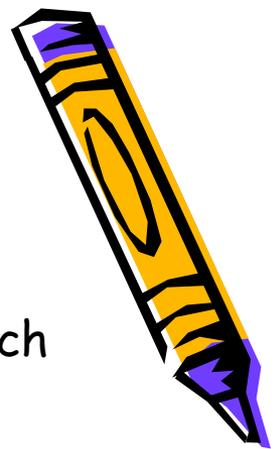
“Play is the highest form of research”
- Albert Einstein



Allow children to be happy
in their own way; for what
better way will they ever find?
~ Gandhi

In the Class

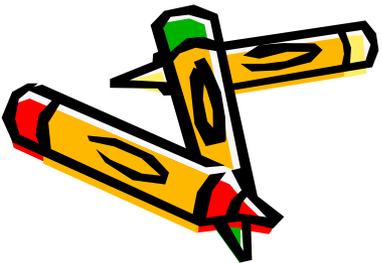
- For children within the EYFS, the staff will aim to observe the children within their child initiated play. However, there will also be some adult directed tasks which the children will complete each week to support their next steps in learning.
- Children will often work in small groups during adult directed tasks.
- Children will be observed and taught as they learn through play. There will be a strong focus on early language skills and extending vocabulary. We use the Evidence Me software to record observations and highlight next steps in learning.
- Year 1 children will undertake small group work and challenges within provision. Working to the objectives of The National Curriculum.



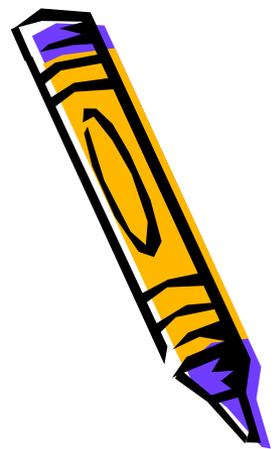
Literacy



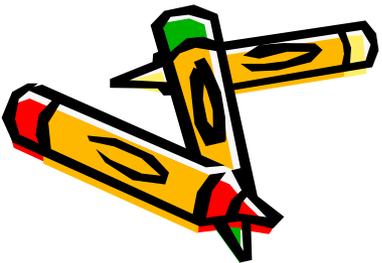
- Covers communication through reading, writing, speaking and listening skills.
- We provide opportunities to imagine and recreate experiences through activities. The development of children's spoken language underpins all seven areas of learning and development.
- Children have access to, and share a wide range of rhymes, stories, poems, songs and non-fiction books



Reading



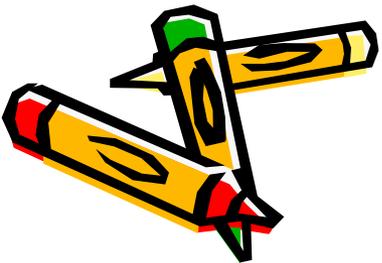
- We currently introduce sounds using a flash card and an action.
- Small group work is carried out following the Letters and Sounds document.
- Alongside this we also learn to recognise a series of High Frequency Words, many of which cannot be sounded out phonetically. (Tricky words)



Phonics



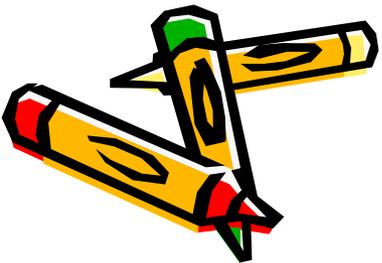
- Our phonics scheme is a combination of stories, pictures and actions for each sound.
- Sounds rather than letter names.
- 3 per week.
- Sheets for each letter brought home to reinforce learning.
- Includes letter formation and sound.



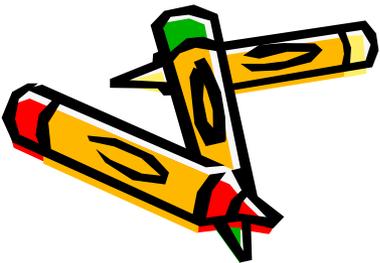
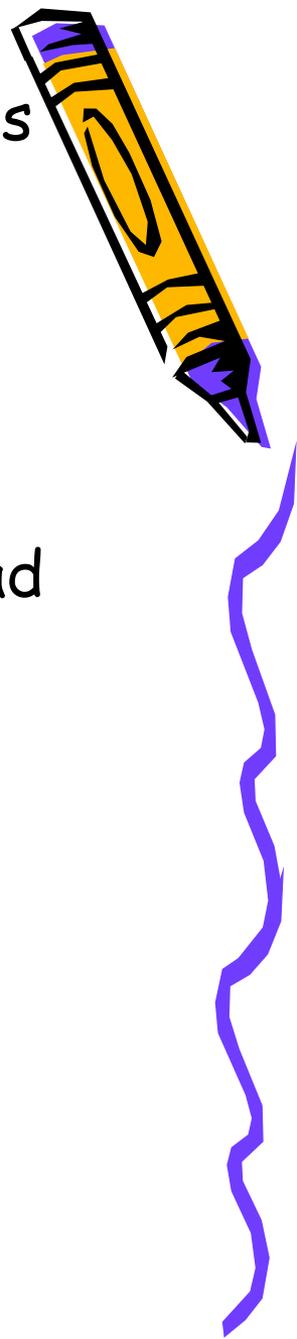
Reading



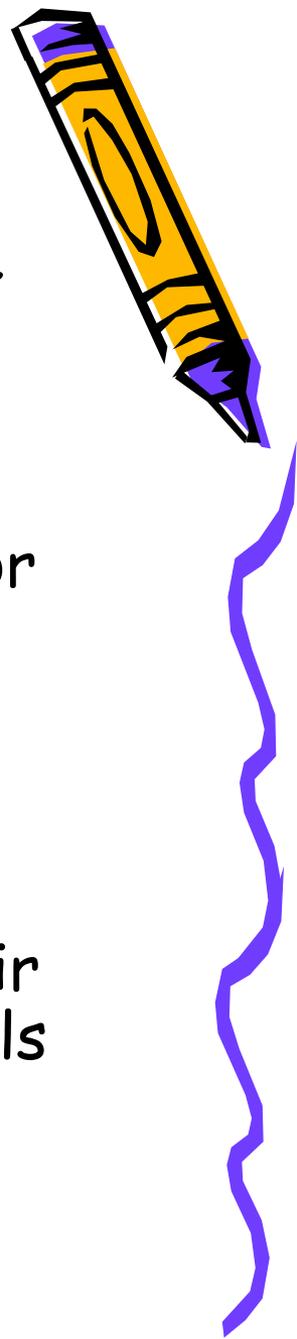
- We begin by looking at books without text, telling own stories from pictures.
- We then use picture cards and words to play games and make reading fun!
- We use a variety of phonics based books from different schemes. The children work through these at their own pace.



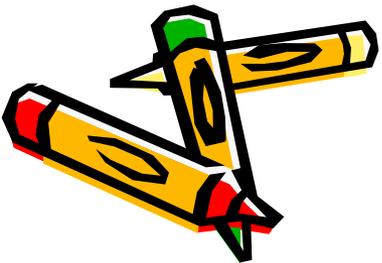
- As children begin to learn new sounds and letters they will bring reading books home to support their learning.
- Children will read in class every week.
- We hope to have volunteers to hear children read as soon as we can. The more the merrier!
- Reading involves many skills not just 'reading' words - fluency, expression, comprehension, phonics.
- Lots of practise!



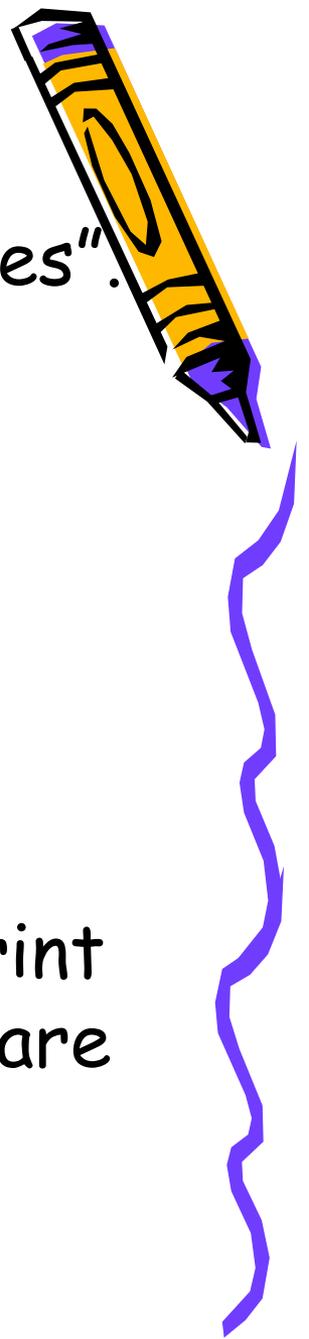
What you can do to help!



- Ensure children read scheme books and please please share comments with us in the reading record.
- Look at phonics sheets and practise actions for each.
- Read bedtime stories!
- Look at and talk about printed language in their environment, on food packets, road signs, labels etc.



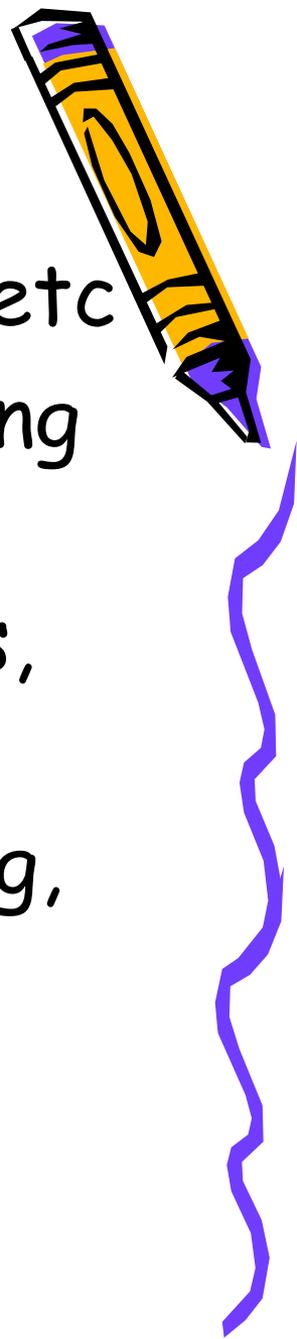
Writing



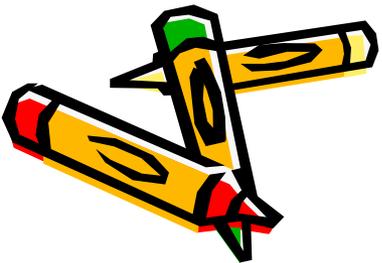
- Children begin with "wiggles and squiggles".
- They begin to ascribe meaning to these marks.
- Increasingly use phonic knowledge and letter formation in their writing
- Write simple "CVC" words as knowledge increases.
- Children will initially learn to write in print then use cursive script as soon as they are able.



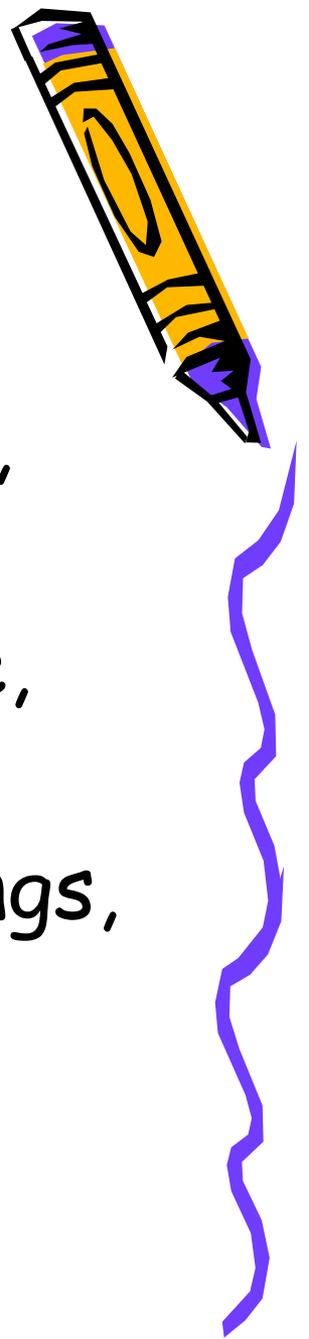
What you can do to help!



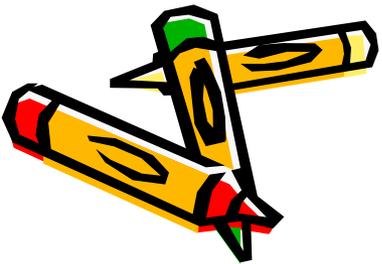
- Encourage children to draw, paint etc
- Show children your writing, shopping lists, things to do, birthday cards.
- Make scrap books, write postcards, party invitations.
- Develop fine motor skills by cutting, sewing, dot-to-dots etc.



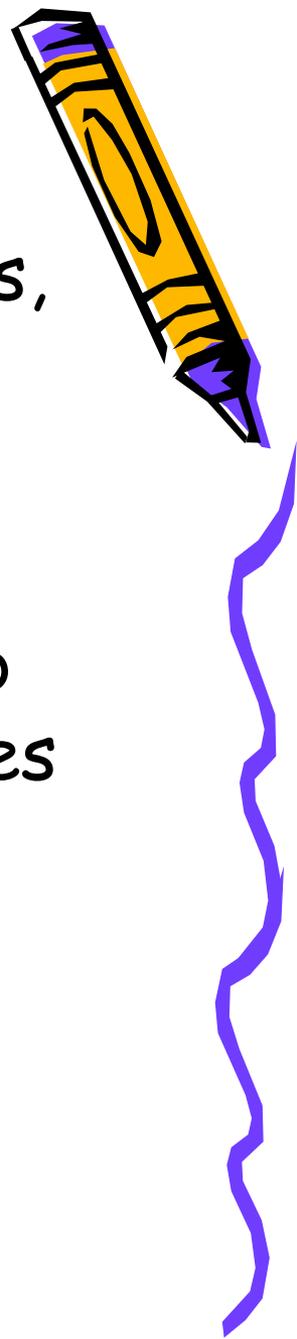
Mathematical Development



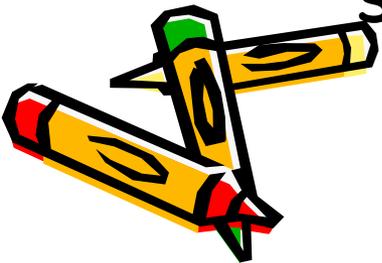
- Covers counting, sorting, matching, patterns. Emphasis on 'subitising'.
- Children work with numbers, shape, space and measures.
- Children learn through stories, songs, games and imaginative play.



What you can do to help!

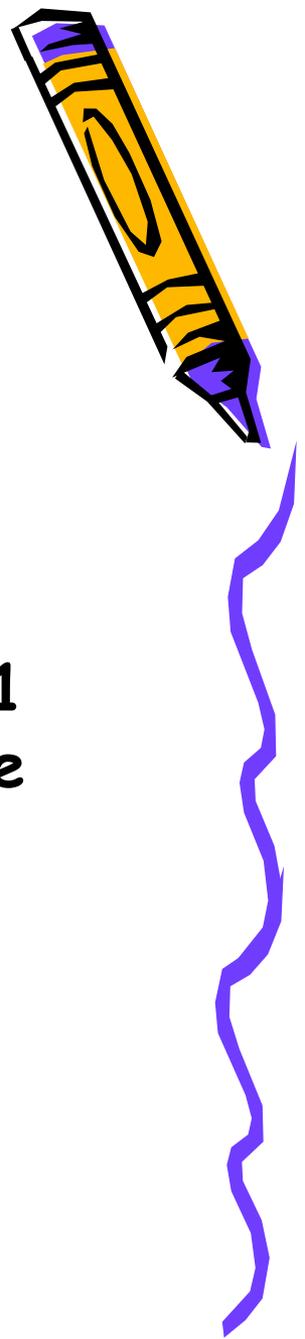


- Point out numbers around you, on houses, car number plates, television channels, cookers and microwaves,
- Say number names in order as you climb the stairs, count teddies on a bed, plates on the table.
- Compare quantities, who has the most sweets, which shopping bag is heavier?





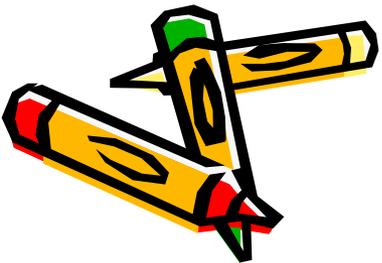
Induction Process



- Transition morning Wednesday 7th July
- 8.30-1.00. School lunch or pack up.

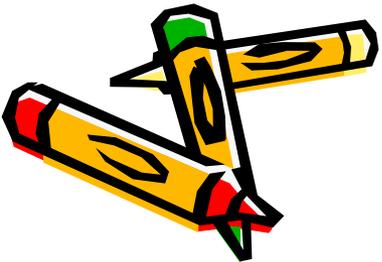
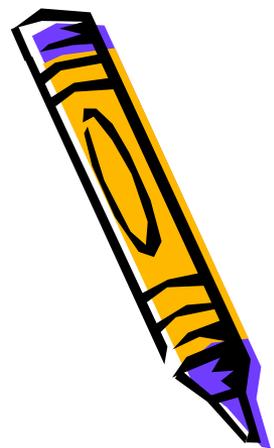
- Teddy Bear's picnic Thursday 8th July 2021
2.00-3.00pm (please let us know if you are able to join us)

- Start date: Tuesday 7th September 2021



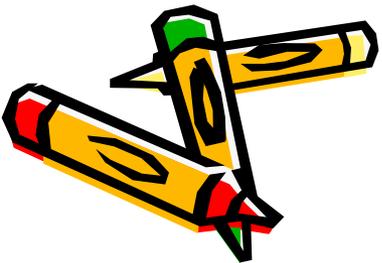
School Lunches

- Free school meals from Reception to Year 2.
- Jacket Potato option. Cheese, Cheese and beans, Tuna
- Dietary requirement may also be catered for including religious, cultural or allergy and/or intolerance diets.
- Children may also bring a name labelled pack up.

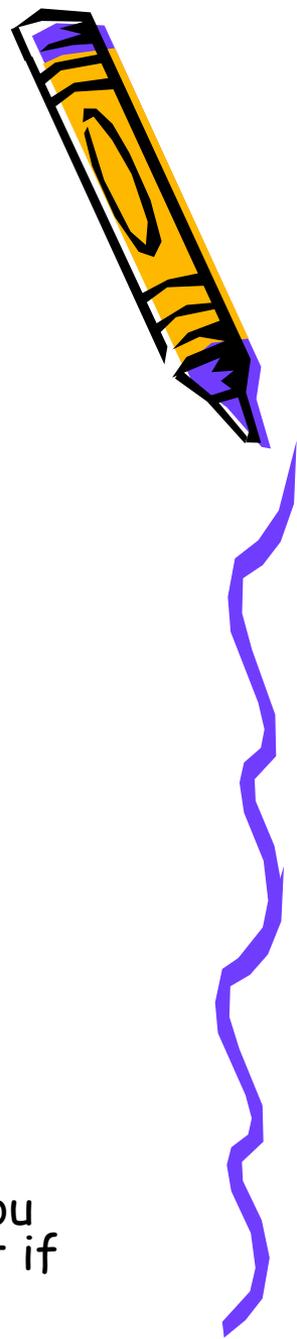


Uniform

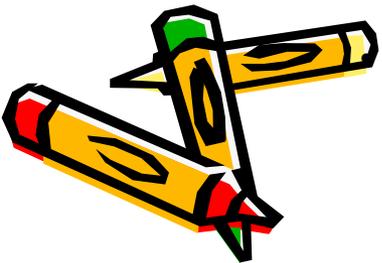
- School book-bags with our logo can be purchased online from the uniform order page on the school website.
- Spare change of clothes in a bag.
- Wellies. We like to go outside in all weathers!
- Name everything, even shoes and socks! It really helps as it is very hard to keep a track on the children's things without them!



Practical Details



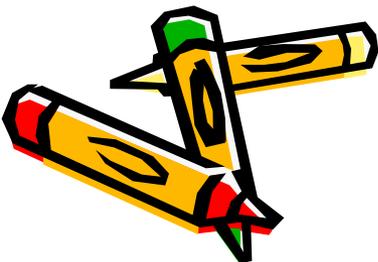
- Uniform- information is contained in your information pack.
- Please ensure all uniform is labelled with child's name, especially PE equipment. Provide a coat and wellies.
- Children need to have a named coat in school.
- Packed lunches in named lunch box.
- We are a healthy school and encourage no chocolate, sweets, fizzy drinks in packed lunches.
- We provide fruit for break time and milk until their 5th birthday. (You must register first)



Children have "accidents". If these are regular, can you provide a set of spare clothes. We would appreciate it if your child could be toilet trained before joining us in reception in September.

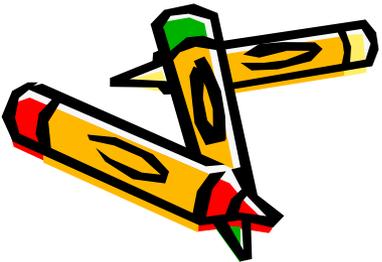
Practical Details

- We will finish at 3.20pm
- Children will line up on the far side of the playground at the end of the day. Please come onto the playground and your child/children will be sent to you.
- If your child is getting the bus or a taxi home a member of staff will escort them to the vehicle.
- If, for some reason, someone different is picking your child up, please let us know.
- Children will be very tired initially!



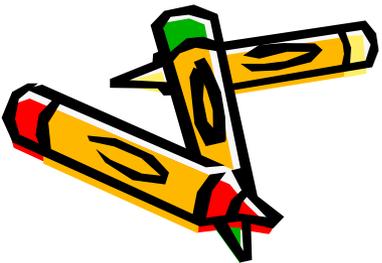
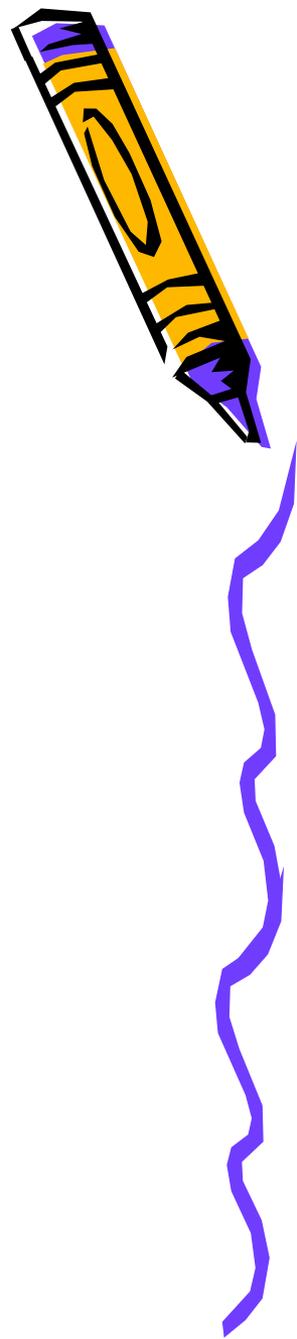


**Please clearly
label
EVERYTHING**



School Links with Parents/Carers

- Open door policy.
- Parent's Evening.
- Letters and Home Learning
- Parent Notice Board.
- We use Evidence Me to record children's learning in an electronic format which you will be invited to comment on, as well as recording learning in a Learning Journey book.

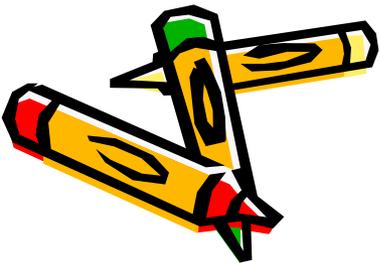


Other things to note:

- Please let us know if someone different is collecting your child from school.
- Appointments

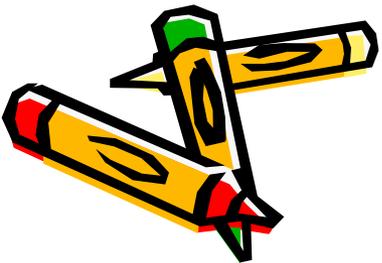
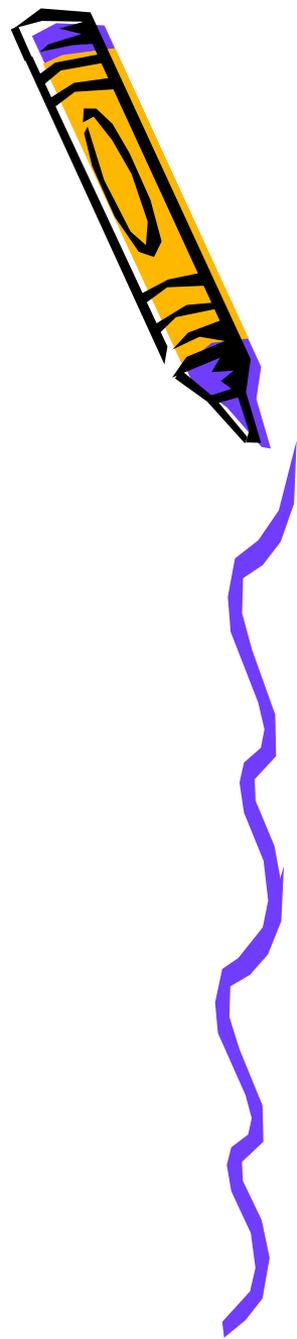
Medical

- Any sickness, diarrhoea, must be followed by at least 48 hours absence.
- Head lice are common. Please check regularly and treat as recommended.
- Any absence requires a telephone call to the School Office by 9:15am if possible.
- Any prescribed medication can only be administered by prior arrangement with the School Office.



Forms

- Please complete and hand back the
- 'I Am Special' booklet.
- Wow moments - over summer.
- Photographs of summer activities
- Pre school Learning Journeys are always helpful.



Please remember...

If you have any concerns or questions,
we will be happy to help you.

Any questions?

Please feel free to contact us.

