



Autumn 1 Information for Parents of children in Class 2

Date: 10th September 2021

Dear Parents/carers,

Welcome back after the summer break; I hope everyone is safe and well. Last academic year was another year with disruption and more new ways of learning such as Google Classroom and working in bubbles. The guidance has now changed and we will be going back to working more 'normally'. This will be a lot of change for our younger children, some will barely remember playtimes and lunchtimes together. I'm hoping it will be a smooth transition for all the children but some may find it a bit overwhelming. Please don't hesitate to contact me if they are struggling with anything. There will still be some safeguarding in place for the children such as the extra handwashing and staff spraying surfaces more often; however, in large it will gradually be back to old routines.

WATER BOTTLES

Please can all parents/carers try to remember to provide a water bottle for their child, children get thirsty during the day and need to stay hydrated.

Class Routines

- **Tuesdays** will continue to be our Sports Coach day so please have PE kits in school at the beginning of the week. **Remember to pack layers for outdoor PE and trainers.**
- **Wednesdays** will be our library day. Children will need to have their book in school if they want to change it.
- **Thursday afternoons** will be Forest Schools till half term. Lots of layers and waterproof clothing please including wellies.
- **Friday afternoons** will be our other PE session when we do dance. Children will just need some shorts/leggings to change into.
- Miss Wilkie will take the class on Wednesday afternoons with Mrs Longmire for ART and DT. Miss Wilkie will also take the class Tuesday afternoons for Music and PE with the Sports Coach.

Punctuality the teaching day begins at 8:50 as before so please be on time. Children can be dropped off from 8:40 to come straight inside.

Reading

Reading takes place daily at school, but it is also essential that children read regularly at home as well. Children should be aiming to read about 4 times a week at home; those children who do read at home do make better reading progress. We tick off how often children change their reading books so we can monitor how often children are reading and any children who are not reading regularly. When you hear your child read at home, please note the details in the home school book or Y3/4 could do it themselves for an adult to initial/sign. There are also sections at the front and back for children to record books they are reading at home. As before Mondays and Thursdays will be the days I send children to the library to change their home reading books.

Home-School Books

Please remember these books should be in school daily, this helps us send messages home and also record reading. I will not see everyone's book on a daily basis, if there is a note for me then your child must be aware that he/she needs to bring it to my attention or I may miss it. If the message is urgent please contact the office, if it only needs answering that day/week you can also use Class Dojo.



Homework: Please read the homework note at the front of their CGP book

- Spellings set Mondays (**This will always be done using Google Classroom.**) Children and parents can access them from there) and tested Fridays.
- Times tables set Mondays. I will put this on the Google Classroom Stream and again tested Fridays.
- Reading comprehension homework will resume next week. Remember it is collected in on Mondays and returned Tuesdays. Sometimes between us, Miss Wilkie and I can get them marked Mondays but not always. Homework handed in late does not get marked. Children can hand their homework into the box at any time it doesn't need to wait till Monday if they do it earlier.

Maths

Maths will focus on Place Value and addition and subtraction this half term.

English

We will begin with our writing competition entries based on the North Yorkshire Countryside and Coastline. Secondly, we will move onto some cross-curricular PSHCE writing based on the text 'The invisible boy'. Then we will move onto narrative and instructional writing linked to our topic.

Class 2 Curriculum Coverage

Our main topic this half term will be '**Rock through the ages**'

History: Children will learn about the Stone Age through to the Iron Age and the Roman Invasion which will then set us up for our Spring Term Topic. Some of our learning on this topic will be cross-curricular through our English and class texts (see above)

Our other subject areas are:

- **Science:** Year 2 will study Every Day materials this term. Y3/4 will begin with States of Matter.
- **RE:** Children's learning will focus on: Who is Jewish and what do they believe?
- **Music:** Children will be doing a Charanga unit (Hands, Feet, Heart) and will also be practising Young Voices songs.
- **PE:**
 - Tuesday: Cross Country and Stamina activities and Trigolf training led by our Sports Coach
 - Friday: Dance led by Miss Goodchild.
- **Computing:** this half term our focus will be Coding using Purple Mash.
- **French:** we will continue to progress through aspects of the French language, following the NYCC coverage. We will be completing Les Monstres which focuses on parts of the face and body.
- **ART:** 3D Make and Evaluate- **Dioramas**
- **PSHCE:** What strengths skills and interests do we have?

Thank you for your support.
Miss Goodchild

sowing seeds ~ bearing fruit ~ harvesting potential