



**CLASS 3 THEMATIC OVERVIEW 2021 – 2022**

**Teacher: R. Chapman**

PPA/Management = Thursday PM

**15 WEEKS 7 & 8**

**AUTUMN – Theme = Ancient Greeks**

<p><b>English</b></p>	<p><b>Class Books/Novels.</b> Who Let the Gods Out</p>
<p><b>Phonics/ ESPaG</b></p>	<p>Y5 Aut 1: 'ough', silent letters, able/ible, homophones, Y5 Aut 2: revision, -s -es -ies, apostrophes for contraction, hyphen, proofreading/dictionaries <b>Y6: Statutory Words, able/ible ably/ibly, Adding suffixes beginning with vowels to words ending in '-fer', SATs practice, proofreading</b> <b>Y6 Aut 2: Homophones, dictation, -cious/tious, statutory words</b></p> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>i. recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms</li> <li>ii. using expanded noun phrases to convey complicated information concisely</li> <li>iii. using modal verbs or adverbs to indicate degrees of possibility</li> <li>iv. using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun</li> </ul> <ul style="list-style-type: none"> <li>i. using commas to clarify meaning or avoid ambiguity in writing</li> <li>ii. using brackets, dashes or commas to indicate parenthesis</li> <li>iii. using semicolons, colons or dashes to mark boundaries between independent clauses</li> <li>iv. using a colon to introduce a list</li> <li>v. punctuating bullet points consistently</li> </ul>
<p><b>Mathematics</b></p>	<p><b>Number &amp; Place Value</b></p> <p><b>Measurement – Area</b></p> <p><b>Geometry</b></p> <p><b>Statistics</b></p> <p><b>Y6 Fractions</b></p> <p><b>Mental Maths</b> Fluent in 5 Weeks 1-12</p>
<p><b>Science</b></p>	<p>Living things and their habitats</p>

	Forces
<b>Topic (History)</b>	<b>Who let the Gods out? Ancient Greece</b> <ul style="list-style-type: none"> <li>A study of Greek life &amp; achievements &amp; their influence on the Western world</li> </ul>
<b>Topic (Geography)</b>	<ul style="list-style-type: none"> <li>Understand geographical similarities &amp; difference- region of a European country- Greece</li> </ul>
<b>Computing</b>	1 <sup>st</sup> Half Term – Coding 2 <sup>nd</sup> Half Term – Online Safety/Networks
<b>Art/DT</b>	1 <sup>st</sup> Half Term - Drawing skills/ pencil / pastels 2 <sup>nd</sup> Half Term - Clay
<b>PSHCE SRE</b>	What makes up a person's personality? What decisions can people make with money?
<b>RE Worship:</b>	<b>UC Creation</b> <b>Creation and science: conflicting or complementary?</b>
<b>Music</b>	Young Voices Classroom Jazz 2 (Charanga)
<b>PE Indoor PE Outdoor</b>	Dance & Gymnastics Cross Country & Football
<b>Forest School</b>	Mapwork/Christmas Crafts
<b>French</b>	Ma Famille On fait la fete

Earlybird daily(subject to change): Mon Handwriting, Tues Active Maths, Wed Handwriting (apply), Thurs  
 Pobble 365 Creative Write, Fri Spellings  
 Newsround daily  
 PROPOSED EDUCATIONAL VISITS – Houses of Parliament, London;

PPA/Management = Thursday PM

<b>12 WEEKS 7 &amp; 6</b>	
SPRING – Theme = Mayans	
<b>English</b>	<b>Class Books/Novels.</b> Possibly Rain Player or Middleworld
<b>Phonics/ ESPaG</b>	Y5 Spr 1: Y5/6 Spellings, Rare GPCs, ably/ibly, homophones, Y5 Spr 2: Proofreading, building from root words, homophones, ei or ie <b>Y6: Spr 1: ough, tial/cial, proofreading, prefixes, statutory words</b> <b>Y6 Spr 2: homophones, dictation, Generating words from</b>

	<p><b>prefixes and roots, Statutory words</b></p> <p><b>Grammar</b></p> <p>using passive verbs to affect the presentation of information in a sentence</p> <p>using the perfect form of verbs to mark relationships of time and cause</p> <p>using hyphens to avoid ambiguity</p>
<b>Mathematics</b>	<p><b>Decimals and Percentages</b></p> <p><b>Measurement</b></p> <p><b>Geometry – reflection, coordinates, translation</b></p> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• use simple formulae</li> <li>• generate and describe linear number sequences</li> <li>• express missing number problems algebraically</li> <li>• find pairs of numbers that satisfy number sentences involving two unknowns</li> <li>• enumerate possibilities of combinations of two variables</li> </ul> <p><b>Rapid Reasoning Weeks 1-7/Printed off Targeted Qs from headstart 10 qs</b></p>
<b>Science</b>	<p>Evolution and Inheritance</p> <p>Animals including Humans</p>
<p><b>Topic (History)</b></p> <p><b>Topic (Geography)</b></p>	<p><b>Mayans</b></p> <ul style="list-style-type: none"> <li>• <a href="#">A non-European society that contrasts with British History – Mayans</a></li> <li>• <a href="#">Understand geographical similarities &amp; difference- region within N/S America- Mexico</a></li> </ul>
<b>Computing</b>	<p>Spreadsheets</p> <p>Blogging</p>
<b>Art/DT</b>	<p>Sculpture/3D study of artist/ mosaics</p> <p>Paint</p>
<p><b>PSHCE</b></p> <p><b>SRE</b></p>	<p>How can we help in an accident or emergency?</p> <p>How can friends communicate safely?</p> <p>SRE – Relationships</p>
<p><b>RE</b></p> <p><b>Worship:</b></p>	<p><b>NYCC: Expressing</b></p> <p><b>2.4</b> If God is everywhere, why go to a place of worship?</p> <p><b>UC Salvation:</b></p>

	What difference does the resurrection make for Christians?
<b>Music</b>	Ukulele Course Charanga You've got a friend (Y6)
<b>PE Indoor</b> <b>PE Outdoor</b>	Gym/Dance Hockey/Basketball
<b>Forest School</b>	Not this half term
<b>French</b>	Cher Zoo; Le Petit Dejeuner

Earlybird daily: Mon Handwriting, Tues Active Maths, Wed Handwriting (apply), Thurs Pobble 365  
Creative Writing, Fri Spellings  
Newsround daily  
PROPOSED EDUCATIONAL VISITS – RE (another place of worship); Chocolate Story York

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<b>12 WEEKS 6 &amp; 7</b> <b>SUMMER – Theme = Keen to be Green</b>	
<b>English</b>	<b>Class Books/Novels.</b> The Extraordinary Colours of Auden Dare, Zillah Bethell
<b>Phonics/ ESPaG</b>	Y5 Sum 1: Stat List, proofreading, homophones <b>Y6 Sum 1: ancy/ency, stat words</b>  Grammar
<b>Mathematics</b>	<b>Geometry</b> <b>Problem solving</b> <b>Revision</b>
<b>Science</b>	Light Electricity
<b>Topic (History)</b>  <b>Topic (Geography)</b>	<b>Keen to be green</b> <ul style="list-style-type: none"> <li>• Human geography- Natural resources including energy</li> <li>• Mapping- grid references &amp; ordnance survey</li> <li>• Digital mapping</li> </ul>
<b>Computing</b>	Text adventures Quizzing

<b>Art /DT</b>	Food Technology (Plan a meal/sustainability) Artist Study
<b>PSHCE SRE</b>	How can drugs common to everyday life affect health? What jobs would we like? Secondary Transition
<b>RE Worship:</b>	<b>NYCC Expressing</b> <b>U2.5</b> Is it better to express your beliefs in arts and architecture or in charity and generosity
<b>Music</b>	Production  Notation
<b>PE</b>	Rounders, Athletics and Volleyball
<b>Forest School</b>	Orienteering/Wide Games

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Creative Writing, Fri Spellings  
Newsround daily

**Potential Educational Visit: Drax; East Barnby?**