



CLASS 2 THEMATIC OVERVIEW 2021 – 2022

Teacher: Gemma Goodchild

PPA/Management = Tues pm/Wed pm

14 WEEKS 7 & 7 AUTUMN – Theme = Rock Through the Ages		
AUTUMN 1		AUTUMN 2
English (include genres, publishing at least every 2/3 weeks)	Class Books/Novels. North Yorkshire Countryside and Coast Stimulus (NYCC WRITING COMPETITION- 1st 3 days) The Invisible Boy (C/C PSHCE 1 WEEK) Traditional Tales: The Wolf's Secret Narrative How to wash a woolly mammoth Instructional writing	Class Books/Novels. Stig of the Dump Narrative The Secrets of Stonehenge Non-Chronological Reports The Stone Age: Hunters, Gatherers and Woolly Mammoths The Father Christmas Letters/A letter to Santa Letter Writing
Phonics/ ESPaG	Y2 Recap of Phase 5 and following No Nonsense Spelling SOW Autumn 1 Block. Y3/4 Following No Nonsense Spelling SOW Autumn 1 Block. Spellings weekly. Related to phonics and tricky words.	Y2 Recap trigraphs and No Nonsense Spelling SOW Autumn 2 Block Y3/4 Following No Nonsense Spelling SOW Autumn 2 Block. Spellings weekly. Related to phonics and tricky words.
Mathematics	Consolidation as well as new content White Rose Number & Place Value White Rose Addition and Subtraction White Rose Length and Perimeter Autumn Blocks 1-3	Consolidation as well as new content White Rose Money White Rose Multiplication and Division Autumn Blocks 3-4
Mental Maths weekly. Y2 X tables weekly (focus x10, x2 and x5). Y3 X tables focus (x10, x2, x5 and x3 recap then x4, x6, x8) Also focus on doubles, halves, number bonds to 10, 20, and 100 Y4 all and also number bonds to 100		
Science	Y2 Uses of Everyday Materials Squash, bend, twist and stretch <ul style="list-style-type: none"> find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching Y3/4 States of Matter <ul style="list-style-type: none"> compare and group materials together, according to whether they are solids, liquids or gases 	Y2 Materials Matter <ul style="list-style-type: none"> find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching compare how things move on different surfaces. Y3/4 Sound <ul style="list-style-type: none"> identify how sounds are made, associating some of them with something vibrating

	<ul style="list-style-type: none"> observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature 	<ul style="list-style-type: none"> recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch of a sound and features of the object that produced it find patterns between the volume of a sound and the strength of the vibrations that produced it recognise that sounds get fainter as the distance from the sound source increases
Geography Stone Age to Iron Age	<p>Y2</p> <ul style="list-style-type: none"> Use basic geographical vocabulary to refer to: § key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather <p>Y3/4</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	
Computing	PurpleMash Units Coding	PurpleMash Units Online Safety Spreadsheets
Art	N/A	Textiles-Christmas
DT	3D Make and Evaluate	N/A
PSHCE SRE	Y2 How can we be a good friend? C/C English Y3/4 What strengths skills and interests do we have?	Road safety week and Anti-Bullying week Y2 What is bullying? Y3/4 How do we treat each other with respect?
Citizenship	Class assemblies-Picture News Harvest Festival	Class assemblies-Picture News Children in Need Remembrance Day-Royal British Legion Christingle service and Children's Society
RE Worship: 1st half Generosity Caring and Sharing 2nd half Hope Enjoyment	NYCC Y2 Unit: Who is Jewish and what do they believe?	UC Gospel Y2 UNIT/UC Creation unit
Music	Charanga Hands, Feet Heart and Young Voices singing	Charanga Let your Spirit Fly and Young Voices singing
PE Indoor PE Outdoor	Dance Cross Country/Stamina Trigolf	Swimming/Gymnastics Football
Forest School	Autumn 1: Autumn Seasonal Changes and Everyday Materials Gardening	
History	Y2	

(Timelines) Stone Age to Iron Age	<ul style="list-style-type: none"> • Events beyond living memory that are significant nationally or globally • Significant historical events, people and places in their own locality. Y3/4 <ul style="list-style-type: none"> • Changes in Britain from the Stone Age to the Iron Age This could include: <ul style="list-style-type: none"> ○ late Neolithic hunter-gatherers and early farmers, for example, Skara Brae ○ Bronze Age religion, technology and travel, for example, Stonehenge ○ Iron Age hill forts: tribal kingdoms, farming, art and culture
French	Les monstres
	La calendrier des fetes

Earlybird daily
Newsround daily

PROPOSED EDUCATIONAL VISITS

- Seaside Federation trip
- Ryedale Folk Museum

PPA/Management = Tues pm/Wed pm

12 ½ WEEKS 6 ½ & 6		
SPRING – Theme = Rampaging Romans		
	SPRING 1	SPRING 2
English (include genres, publishing at least every 2/3 weeks)	Class Books/Novels. Meet the Ancient Romans Roman Diary: The journal of Iliona. Diary Writing So you think you've got it bad: A kid's life in Ancient Rome	Class Books/Novels. Roman Myths Empires End A Roman Story What have the Romans ever done for us poem Romans Play (Production)
Phonics/ ESPaG	CEW Words tested weekly Y2 Continued revision on Phase 5 (trigraph and split digraph focus) Y2 No Nonsense-Complete autumn block 2 Y3/4 Following No nonsense Spring term block 1 SOW Spellings weekly. Related to phonics and tricky words.	Y2 Phase 6 and trigraphs Y2 No Nonsense-Complete Spring term block 1 Y3/4 Following No nonsense Spring term block 2 SOW Spellings weekly. Related to phonics and tricky words.
Mathematics	Number & Place Value-arithmetic White Rose Multiplication and Division White Rose Shape and geometry White Rose Statistics Mental Maths weekly. Y2 Xtables weekly (focus x10, x2 and x5 and begin to introduce x 3). Y3 Xtables weekly, continue to revise 2, 3, 4, 5, 6, 8 and 10. Also introduce 11s and 9s and continue number bonds to 100 Y4 all and number bonds to 100 as well as halving and doubling practice	Number & Place Value-arithmetic Fractions Time Measures-Length and height (Position and direction-Y2)

<p>Science</p> <p>(Production this term so only 1 one science focus)</p>	<p>Animals Including Humans</p> <p>Y2</p> <ul style="list-style-type: none"> notice that animals, including humans, have offspring which grow into adults find out about and describe the basic needs of animals, including humans, for survival (water, food and air) describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. <p>Y3/4 (Y4 Content)</p> <ul style="list-style-type: none"> describe the simple functions of the basic parts of the digestive system in humans identify the different types of teeth in humans and their simple functions construct and interpret a variety of food chains, identifying producers, predators and prey 	
<p>Geography</p>	<p>Y2</p> <p>Y3/4</p> <ul style="list-style-type: none"> 	
<p>Computing</p>	<p>PurpleMash Units</p> <p>Touch Typing Simulations</p>	<p>PurpleMash Units</p> <p>Animation Graphing</p>
<p>Art</p>	<p>Different mediums-drawing and painting</p>	<p>Sculpture (artist study)</p>
<p>DT</p>	<p>N/A</p>	
<p>PSHCE SRE</p>	<p>Y2 What helps us grow and stay healthy? C/C Science Y3/4 How can we manage risk in different places?</p>	<p>Y2 How do we recognise our feelings? Y3/4 How can we manage our feelings?</p>
<p>Citizenship</p>	<p>Class assemblies-Picture News</p>	<p>Class assemblies-Picture News Easter Service</p>
<p>RE Worship: 1st half Justice Community</p> <p>2nd half Humility Christian Roots</p>	<p>UC Incarnation LSK2 UNIT Y3/4 What is Trinity?</p>	<p>NYCC: Expressing L2.4 Why do people pray?</p>
<p>Music</p>	<p>Charanga Recorders</p>	<p>Production music and singing</p>
<p>PE Indoor</p> <p>PE Outdoor</p>	<p>Gymnastics Hockey</p>	<p>Gymnastics Basketball</p>
<p>Forest School</p>	<p>SPRING 2: Spring and New Life (Gardening) Weather</p>	
<p>History (Timelines)</p>	<p>Y2 Y3/4</p> <ul style="list-style-type: none"> 	
<p>French</p>	<p>Les animaux</p>	<p>Au marche</p>

Earlybird daily
 Newsround daily
 PROPOSED EDUCATIONAL VISITS

PPA/Management = Tues pm/Wed pm

12 WEEKS 5 & 7 SUMMER – Theme = Raiders and Invaders SUMMER 1			SUMMER 2
English (include genres, publishing at least every 2/3 weeks)	Class Books/Novels. Kings and Warriors Alfred the Great and the Anglo Saxons	Class Books/Novels. Poetry There's a Viking in my bed.	
Phonics/ ESPaG	Spellings weekly. Related to phonics and tricky words. Y2 Phase 6 and following No Nonsense Summer Term SOW Summer 1 Y3/4 Following No Nonsense Spelling SOW Summer 1 Block.		
Mathematics	White Rose Number & Place Value White Rose Fractions and Decimals (y3/4) White Rose Measure-temperature, capacity, mass and volume	White Rose Position and coordinates (Y3/4) Problem-solving Consolidation	
Mental Maths weekly. Xtables weekly Y2 X tables weekly (focus x10, x2, x5 and x3). Y3 X tables focus (x10, x2, x5, x3, x4, x6, x8 recap and begin x11, x9) Also focus on doubles, halves, number bonds to 10, 20, and 100 Y4 all and also number bonds to 100			
Science	Plants Y2 <ul style="list-style-type: none"> • Observe and describe how seeds and bulbs grow into mature plants • find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Electricity Y3/4 <ul style="list-style-type: none"> • identify common appliances that run on electricity • construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers • identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery • recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit 	Living Things and their habitats Y2 <ul style="list-style-type: none"> • explore and compare the differences between things that are living, dead, and things that have never been alive • identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other • identify and name a variety of plants and animals in their habitats, including microhabitats • describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Y3/4 (Y4 CONTENT) <ul style="list-style-type: none"> • recognise that living things can be grouped in a variety of ways • explore and use classification keys to help group, identify and name a variety of living things in 	

	<ul style="list-style-type: none"> recognise some common conductors and insulators, and associate metals with being good conductors 	<p>their local and wider environment</p> <ul style="list-style-type: none"> recognise that environments can change and that this can sometimes pose dangers to living things
Geography Saxons and Vikings	Y2 Y3/4 •	
Computing	PurpleMash Units Logo	PurpleMash Units Hardware Investigators Branching Investigations
Art	2D paint Artist study	N/A
DT	N/A	Food Tech
PSHCE SRE	Y2 What jobs do people do? Y3/4 How can our choices make a difference to others and the environment?	Y2 What helps us to stay safe Y3/4 How will we grow and change?
Citizenship	Class assemblies-Picture News	Class assemblies-Picture News
RE Worship: 1st half Truthfulness Respect 2nd half Forgiveness Challenge	UC Kingdom of God When Jesus left, what was the impact of Pentecost?	NYCC: Believing L2.2 Why is the Bible so important for Christians today?
Music	Charanga The Dragon Song	Charanga The Friendship song
PE Indoor PE Outdoor	Lacrosse Athletics	Athletics Summer Sports e.g. Kwik Cricket
Forest School	N/A	
History (Timelines) Saxons and Vikings	Y2 Y3/4	
French	Je suis le musicien	A la mode

Earlybird daily

Newsround daily

PROPOSED EDUCATIONAL VISITS:

- Y3/4 Carlton Lodge