



Husthwaite and Sessay CE Primary Federation Marking and Feedback Policy

Marking is defined as a way of appraising a pupil's work through a combination of praise, indication of error and constructive criticism. By feeding these comments back to the child, we aim to help move their learning forward.

Marking and feedback are seen as an integral part of teaching and learning and also part of the National Curriculum assessment and recording process. To ensure consistency we take opportunities to moderate marked work.

The marking of children's work provides an invaluable opportunity for discussion and feedback to pupils on their progress, attainment and future targets. Marking will be linked to the learning objectives and success criteria identified on the planning and referred to within the lesson.

Guidelines

- Work will be marked in green pen.
- Support (S) or Independent (I) will be noted if appropriate.
- Teachers will ensure marking is neat, in cursive handwriting and modelling all elements of ESPaG.
- Children will be provided with opportunities to review their work and consider next steps.
- Peer, self-marking, corrections and editing will be done when appropriate in a purple pen.
- When appropriate verbal feedback may be given indicated by a (V).

English

Writing checklists will be used.

Tickled Pinks and **Growing Greens** – These will be used to mark extended pieces of writing (fortnightly at least). They will be used to highlight a range of features for example vocabulary, connectives, openers and punctuation.

At the end of the piece of writing



will be used to indicate what the child has done well (a star)



will be used to indicate what the child can improve next time (a wish)

Spellings

Up to four spellings will be highlighted/(sp) in margin in a piece of writing by underlining them (focusing on common exception words applicable to the child's year group). Teachers will then address these in spelling/phonics sessions/books, focusing on year group / individual appropriate key spellings.

Maths

All maths work will be done in pencil. 1 digit per square.

Maths work will be marked in green with a tick or a dot to show whether an answer is right or wrong.

Regularly acknowledge effort and standard of work produced in conjunction to the learning objective.

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