



## Homework Policy

### Introduction

Homework is a valuable way of supporting children's learning, and involving parents in the work that is currently being covered in school. **All children bring home a reading book, and parents are invited to comment on their child's reading in the reading record. We would emphasise the importance of daily reading at home for all ages of children.** From time to time children may also be asked to complete a project or activity, or undertake simple research as part of their work in class.

Children in the EYFS (Reception year) have 'learning journey' books which are shared with parents these detail their learning and activities during the week. Parents are invited to add to these and share what their child has been doing in and out of school.

From Year 1 upwards children are given homework, generally spellings and maths work. Children may also be asked to bring something into school or to find out a piece of information.

In Key Stage 2 (Y3-Y6) homework is a very important part of supporting children in developing their knowledge, skills, understanding and attitude. A little more will be asked of them, at times the children may be asked to begin researching and presenting information themselves. With support from home, children will develop additional motivation and study skills that will help them with the primary school curriculum and prepare them to manage the demands of secondary school. Homework is available through the children's planners. We also encourage children to access Timestables Rockstars/Mathletics regularly. This is a fun way to independently practice the maths skills we have been working on in class.

### Aims

The main aims and benefits of homework are as follows:

- To develop further our links with parents, by helping parents and other carers to understand more clearly what (and how) their children are learning in school
- To give children the opportunity to practice and consolidate their learning, particularly in English and Maths
- To encourage self-discipline and perseverance, and to help children plan the use of their time and develop their independent learning skills
- To develop 'the homework habit' in preparation for secondary school.
- To increase pupils' self-esteem and the realisation that their learning is regarded as important by home and school

### Expectations

Homework will be planned as an integral part of the work covered in class. As children progress through the school, there will be a similar progression in terms of the expected levels of homework. All children will have reading books and spellings.

Nursery	Home school link book Weekend News
Reception	Reading / Phonics Learning Journeys - Weekend News
Year 1	Phonics/Spellings Reading Weekend news diary
Years 2-5	Xtables Spellings Reading Comprehension (CGP/First News / National Geographic / The Week Junior) Reading Last week of each half term – research / practical / maths investigation. <i>NB: Year 2 also (As of Spring term, Jan 2021)</i> <i>10 minute ESPAG a week</i> <i>10 minutes Maths a week</i> <i>Additional – Century Tech</i>
Year 6	Xtables Spellings Reading Comprehension(CGP /First News / National Geographic / The Week Junior) Reading Last week of each half term – research / practical / maths investigation. <i>NB: Year 6 also (As of Spring term, Jan 2021)</i> <i>10 minute ESPAG a week</i> <i>10 minutes Maths a week</i> <i>Additional – Century Tech</i>

### **Completion of homework**

Each class teacher is responsible for ensuring that the levels of homework are manageable for children, parents and carers. Homework will be set regularly to help parents and children organise their routine at home. This is particularly important when tasks require children to research information and also takes account of children who are involved in out of school activities. Teaching staff will keep records of completed homework. Where children are finding it difficult to complete homework, through home/school communication opportunities may be found during the school day.

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