

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020-21	£2251
Total amount allocated for 2021/22	£16549
How much (if any) do you intend to carry over from this total fund into 2022/23	£2436
Total amount allocated for 2022/23	£16590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023	£19026

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	87.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£16549		Date Updated:5.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60 minutes of physical activity a day in school					Percentage of total allocation: 60.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Refocus staff on Active 10 in their timetables after COVID 19 impact.	<p>Lessons to be more active as recommended. Staff to consciously plan movement into lessons.</p> <p>Restart the Play leader programme in September once bubbles are relaxed.</p> <p>Dance curriculum day.</p> <p>Continue use of new Moki trackers so they become embedded in school life. Use the data, encouraging children to interpret what it means and analyse.</p> <p>Gardening to be built into Forest Schools and curriculum to encourage alternative physical exercise and link to the 5 ways to well-being so children get a more 360 approach to healthy</p>		£10200	<p>All classrooms now have interactive panels to enable active daily lessons throughout school. Playground Squad re-established (from summer term 2022) enabling children to lead sport across the school.</p> <p>Dance through the decades celebrated the Queen’s Jubilee.</p> <p>Children enjoyed challenging each other as to who can be the most active using Moki bands.</p> <p>Outdoor learning targets those children who are disinclined to participate in physical activities giving them the opportunity to participate in alternative outdoor activities linking to 5 ways of</p>	<p>Timetable use of Moki bands across school and analyse data for use in mathematics and science for healthy lifestyles. Make links to PSHCE.</p> <p>Build up whole school gardening as part of outdoor learning and healthy lifestyles beyond the HEGG pupil voice group.</p> <p>Re-introduce a programme of active clubs at school to further encourage daily physical activity. Consider cluster timetable of sports for F2F competition. Further curriculum days with a focus on a physical activity. Links also to KI4.</p> <p>Re-introduce time-tabled lunchtime activities with midday</p>

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	<p>life style.</p> <p>Forest School Teacher leads CPD for all staff on a two year rolling programme.</p> <p>Audit of all resources and impact of various coaches and different staff across the federation as well as playtimes in bubbles on the resources.</p> <p>Reinvest in depleted equipment and new equipment.</p>		<p>wellbeing for healthy lifestyles.</p> <p>All staff are taught how to lead effective outdoor learning which includes a progression of skills so all children 'know more, remember more'. Links also to KI2.</p>	<p>supervisors and use registers to track children participating and target children not achieving the 30 minutes extra-curricular time</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p>
	<p>3.5 %</p>

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Update PE Policy.</p> <p>School Games Values profile raised through school</p> <p>PSHCE and Active Lifestyles links to Healthy Schools Award.</p> <p>Pupil Voice-Get a baseline in September using Koboca survey but also speak with a group representative of children as a subject leader and survey pupil views face to face against Deep Dive questions. Analyse results then resurvey at the end of the year as well and</p>	<p>PE policy review and agree with all staff.</p> <p>School Games links to School Values and promoted through assemblies and awards and within lessons. Engage Sports Coach in delivering Values within lessons.</p> <p>Ensure Healthy Schools and PE feature on SDP to ensure all staff and gobs are on board with the PE vision and that it has a high profile.</p>	<p>£585</p>	<p>New PE policy includes pupil voice from Koboca survey and named link Governor is included.</p> <p>Post covid, sports & health week now re-established. Health & wellbeing week also looked at healthy lifestyles.</p> <p>83% understand healthy eating as part of healthy lifestyles.</p>	<p>Upgrade school Games mark under reformed format from current level.</p> <p>Participate walk to School week to.</p> <p>Try to increase understanding of healthy lifestyles to over 90%.</p> <p>Find opportunities beyond Sports and Health week to embed and promote the sports values alongside the school values. Use Sports Coach to support-e.g.</p>

compare results.				half termly focus on each theme.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22.3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to use PE tracking for delivery quality PE curriculum. Work alongside sports coach: Staff to build in all children doing a progression skill every couple of weeks with Sports coach evaluating progress and to confirm if target achieved. Gather photographic evidence and teacher assessment for PE whole school evidence book. Continuation of staff CPD through Sports Coach as well as pursuing other opportunities for staff development through networking and cluster opportunities.	Staff to use progression maps more actively in lessons to assess children against trackers.	£3684	Quality sports coach has improved progression skills of pupils across all year groups. Skills able to be applied across a range of sports. Sports week enabled all children nursery to Y6 to participate fully and with confidence.	Further develop and embed progression maps to use evidence of progression maps to upskill children in PE. Identify children who have potential to be on the recognition register and seek out pathways to progress their potential fully. See above for cluster competitive sports to progress children's skills further.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>Additional achievements:</p> <p>Sustainability-continue the breadth of activities. Make sure we access some swimming this year due to missing last year. Look for alternative sporting experiences to be included in Sports and Health week. Make sure all children get to experience the residential this year</p> <p>Increase the extra-curricular activities again now bubbles can be mixed again.</p>	<p>Year 6 pupils to have opportunity to either swim 25 metres minimum or develop safe swim techniques.</p> <p>Climbing wall in sports & health week as an alternative physical activity.</p> <p>Y3-6. Carlton Lodge Y3/4 and East Barnby Y5/6.</p> <p>An extraordinary and unique opportunity given to the school to host a children's "Rat Race obstacles challenge" event – free entry to all pupils 3km course with 16 obstacles – challenging fitness and gaining a sense of achievement in a sporting activity that is fun and very rarely available.</p>	<p>£1895</p>	<p>All year 6 children participated and 25% of children learned new swim strokes & safe swim techniques.</p> <p>Pupil voice from last year's skateboard day allowed children to have a taster of a sport not usually offered to pupils – this led them to continue with this new activity out of school at local skate park. Climbing wall is a new activity for majority of children</p> <p>Children experience a residential visit, developing independence, life skills, new challenges and helping them to build resilience in a broad range of new physical activities.</p> <p>80% of pupils participated – and experienced a unique way of testing fitness and abilities.</p>	<p>Continue tracking Year 6 swimming progress to meet national curriculum expectations.</p> <p>Timetable in a range of different sports and activities on offer throughout the year.</p> <p>Pupil questionnaire – results indicated cycling is the sport children would like to participate in as an activity. Look at facilitating this through a holiday club.</p> <p>Bi-annual rolling programme of residential visits so all children will experience a residential offering a broad and varied range of outdoor activities at least twice in their primary years.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue Virtual competitions and take part in face to face ones if they become available. Promote local clubs	Enter competitions as they become available.	£0	Entered the first face2face competition since lockdown and came 2 nd in netball cluster competition.	Due to loss of cluster sports leader, consider sharing out organising sports across cluster schools for inter-school competitions in next academic year.

Signed off by	
Head Teacher:	Fiona Bennett
Date:	21.7.22
Subject Leader:	Gemma Goodchild
Date:	21/7/22
Governor:	Louisa Carolan
Date:	21.7.22