

## <u>Spring 1 Newsletter – Information for Parents</u> Date: 5<sup>th</sup> January 2023

Dear Parents/carers

Welcome back to school – we hope you all had a wonderful Christmas and that the children have recharged their batteries ready for the new term!!

## **Class Routines**

Here are a few reminders about class routines! Children may come into class from 8.40 but our daily routine begins at 8.50. Everyone starts their day in the main classroom as usual before we split off into our different focus groups.

Nursery and Reception children continue to receive free milk if they are under five years old only. If you wish to pay for your child to have milk, please register to pay online with the 'cool milk' scheme (<a href="www.coolmilk.com">www.coolmilk.com</a>). All children will need a **pair of wellies** in school plus a **water bottle**. We encourage children to take home water bottles each day to be washed! Please bring a coat to school each day as we go out in all weathers. Nursery children, please wear clothes you don't mind getting dirty. We learn through play which often can be messy! However, you are more than welcome to purchase a school jumper if you wish.

**Our PE** lessons continue to be on Tuesday afternoons with Mr Shimwell. Depending on the weather and activity, the sessions will take place either in our school hall or outside on the playground / school field. Please ensure that your child has both an indoor and outdoor PE kit in school which is clearly labelled with their name.

Forest School will be after half term.

**Our topic** work this half term is The United Kingdom and Food Glorious Food. Within this topic the children will be learning about where our food comes from, the importance of healthy eating and healthy choices as well as foods from different countries. We will also name and locate capital cities in the UK, with a focus on Scotland and all it has to offer.

In RE – our topic for the term is 'Why does Easter matter to Christians?'

**In Science** our focus is 'Animals'. We will identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals. We will also identify and name a variety of common animals that are carnivores, herbivores and omnivores.

**In English** all the children continue to receive daily phonics work. Phase 5 shows the children the alternative ways of writing (graphemes) the sounds already learnt. For example, the

sound ee can be written as ea as in meat, ie as in thief and with a letter in the middle as in theme.

This term the children in **Year One** will be introduced to plurals, adding s and es to words. They will also learn to add endings to words such as ing,-ed, - and er to verbs. For example; hunting, hunted, hunter, jumping, jumped, jumper. They will also add er and est to verbs such as in quicker, quickest. Digraphs and trigraphs continue to be taught according to phase 5.

Spellings are weekly and will be related to phonics and tricky words. These will be uploaded to Google Classroom for your child to access. There is a continual focus on handwriting, and year one children will be gradually introduced to the cursive script where each letter begins on the line. This is in preparation for joining letters later on.

**Reception** - Children in reception will continue to develop their phonics work through the Little Wandle scheme. We have now started Phase 3 which includes digraphs such as ch th sh ai ee oo etc They will continue to bring home their phonics sheet, keeping you up to date with the learning for that week. As usual they will bring their reading books home on a Friday to be returned to school on a Monday.

Nursery children will have daily Phase 1 phonics games where they will learn to distinguish and say phonemes correctly. Their focus will be on the prime areas of the EYFS curriculum which are personal and social development, physical development and communication, language and literacy. The texts in reception will be linked to our class topic and if children want to bring story or non-fiction books in from home, they are very welcome.

In Maths, Year One children will cover addition and subtraction within 20, moving onto place value within 50. They will use number lines and tens frames to help them calculate. They will add by counting on, find and make number bonds and subtract but not crossing 10. They will represent numbers to 50, and compare numbers within 50. They will count in 2s and count in 5s.

EYFS children have daily counting and number recognition with a focus on subitising. They use the numicon and counters to order, count and add numbers. They will learn about 2D shapes and make shape pictures. There will continue to be opportunities for maths, from our outdoor environment and continuous provision for all year groups.

## **Sharing Assembly**

Please come and join our sharing assembly every Friday at 2.45 to celebrate the children's achievements. As always, if there is anything you wish to discuss we are always available, please pop in!

Many Thanks,

Mrs Jackson and the Class One Team 😌

