

## Summer 2 Newsletter – Information for Parents Date: 7<sup>th</sup> June 2023 Class 1

Dear Parents/carers

Welcome back everyone, we hope you had a relaxing half term break and enjoyed some sunny weather!

## **Class Routines**

Please can ALL children have a water bottle in school.

Now we are moving into some hopefully some warm sunny weather, children **must** bring a sun hat to school. Also, if your child needs sun cream, please can this be applied **before** they come to school. Then if necessary can be re-applied at lunchtime.

Our **PE** lessons continue to be on Tuesday afternoons. Please supply appropriate kit. There are no more Forest School sessions left this term.

## Торіс

This term, our new topic is **pirates and weather explorers.** With the latter we will look at daily weather patterns in the UK plus hotter/colder places in the world. In addition to this we will learn to use simple compass directions and directional language, describe the location of features and routes on a map, use symbols in a key and name and locate the world's 7 continents.

We hope to use the following texts: The Pirates Next Door – Jonny Duddle The Pirates of Scurvy Sands – Jonny Duddle The Night Pirates – Peter Harris Lift the flap questions/answers about the weather – Katie Daynes Extreme weather – Anne O'Squire (Books for topics) Storms and Hurricanes – Emily Bone

In **Science** our topic is **'Humans'** We shall identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. This also links in nicely to our **PSHE** which looks at 'Changing Me', how our bodies change from baby to adult, and how boys and girls bodies are different.

In **English** we are continuing to focus on phonics and reading. The Year 1 children will continue with phase 5 phonics and learn which sound to use correctly in different words. Children will continue to revisit and embed spelling words correctly using prefixes and suffixes, learn to put capital letters in the right places, as well as use different words to join sentences together. Year 1 will also look at the composition of stories, which will then lead on to them planning and writing an alternative ending to a story. They will continue reading and writing words with contractions, and understand that the apostrophe represents the omitted letter(s), as well as recapping on ing, est, er and ed endings.

Children in the **EYFS** will continue to work on Phase 2 and Phase 3 phonics from our Little Wandle scheme. So lots of blending and segmenting the sounds learnt so far.

In writing, we are teaching children to use the correct letter formation. There are some little rhymes that children say to help form the letters the right way round. We want them to use finger spaces between words, and make phonetically plausible attempts at unfamiliar words. We are ultimately aiming for the children to **independently** write short sentences in meaningful contexts by the end of their reception year.

Nursery children need to build their finger strength and so will have lots of opportunities for mark making using fat pens, big brushes etc, as well as fun with playdough and tweezer activities. Nursery will also continue with Phase 1 of Letters and Sounds, which includes listening walks, action songs, learning rhymes and playing phonics games, all in preparation for reception. The role play area will link to our topic and be set up as a **pirate ship**.

In **Maths EYFS** children will continue with lots of counting and number recognition to 20 as well as putting the numbers in order. They will also practice knowing their number bonds to 5 which is required for the Early Learning Goal. This is all done in a practical way using lots of opportunities from the environment, promoting the language and vocabulary associated with different number concepts.

**Year One** children's main content for this term is revision of previous facts, number and place value within 100, money and time. This will include partitioning and comparing numbers, recognising and counting coins, plus telling the time to the hour and half hour. We will also support any children who need to revisit basic number work, including addition, subtraction and number bonds.

In **RE** the **Year 1** children are continuing with – Who is a Christian and what do they believe? **EYFS** children will participate in these lessons but in a way that is applicable to them and their level of understanding.

## **Sharing Assembly**

Please join our sharing assembly every Friday to celebrate the children's achievements. As always, if there is anything you wish to discuss we are always available, so catch us at the gate. Thank You.

Mrs Jackson, Mrs Carass, Mrs Gears.