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Spring 1 Information for parents and carers of children in Class 2

Dear Parents/carers,

Happy New Year. Welcome back I hope everyone had a lovely Christmas and restful holiday.

Class Routines:

- **Tuesdays is Forest Schools**-children will need old clothes, layers and waterproof coats as part of their kit, gloves and wellies. We can provide waterproof trousers if they are required.
- **Mondays and Thursdays** will be our PE days now for both year groups. Send both indoor and outdoor kit both days the weather in January and February is always unpredictable and we may need to swap sessions around.
- Miss Wilkie will take the class **Tuesday and Wednesday afternoons with Mrs Gale**.
- **Thursday** will remain our library day.

Punctuality the teaching day begins at 8:50 but doors open at 8:40 and there is access to Early bird activities that support core English and Maths learning. The more access children have to these sessions the more extra practice they get.

Reading-Important please read

Y2 reading:

Some children will continue with the Wandle scheme. They will continue to bring home books Thursday/Friday as they did last term. Some children have now completed Wandle and are ready to move onto our Real Readers for in school Reading Practice sessions. For reading at home they will now have free choice from the Fluent Reader 1 boxes in the library. These books can be changed Mondays and Thursdays between 8:40-8:55 in the early bird/registration time. Children will be ticked off each time they change a book to monitor reading is happening regularly. We ask 10 minutes 3 or 4 times a week. Some books are longer than others so we don't necessarily expect a change every week but regular changes every couple of weeks.

Y3 Reading:

Those Y3 children reading freely from the Fluent Reader 2/Experienced reader 1 books should still be reading to parents at home. The 10 minutes 3 to 4 times a week stated on the homework letter is an expectation for Y3. Their CGP book only counts as 1 of these. There are sections at the front and back for children to record extra books they are reading at home for pleasure. I have children who haven't changed their book all last half term.

We will continue tick off how often children change their reading books so we can continue to monitor how often children are reading and any children who are not reading regularly. Children still need to read their school reading books as well as read other material at home so we know that they are accessing reading at the correct level as well as reading for pleasure.

A new Year's resolution for everyone...when you hear your child read at home try to record it in the home school book. This is especially important for Y2 and Y3 children who are reading the free readers appropriate to their level from the library.



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Home-School Books

Please bring these daily, this helps us record reading. It's also essential for children being able to access their passwords for online learning. Children who don't bring their books have limited access if they don't know their passwords.

Communication

If you have an urgent message please telephone the office, if it only needs answering through out the day/week you can contact me on Class Dojo using the messages.

Homework books were sent home this week and continues as it did last term-see the note in their homework book if you need a reminder.

- Spellings will be set Mondays and tested Fridays. These will almost always be done using Google Classroom. Children and parents can access them from there.
- Times tables: I will put a note on Dojo explaining which tables each year group will be tested on weekly for this half term. Times tables will be tested Thursday mornings.

Class 2 Curriculum Coverage

Other subject areas:	
Year 2	Year 3
<ul style="list-style-type: none"> • Science: Ch'n will be learning about Everyday Materials. • RE: Ch'n will begin a new topic: Who is Jewish and What do they believe? • PSHE: This half term using our Jigsaw scheme we will look at: Dreams and Goals (Resilience). • History: How am I making History? • Music: Using the Charanga model music scheme we will follow the 'Exploring Sounds' unit. • PE: Monday: Gymnastics-Agility, balance and jumping. Thursday: Attacking and Defending. • Computing: This half term will focus on 'Grouping and Sorting' and 'Spreadsheets' Purple Mash units. • ART: This half term will focus on painting linked to Stone Age and cave paintings 	<ul style="list-style-type: none"> • Science: Ch'n will be learning about Sound. • RE: : Ch'n will begin a new topic: Why do some people think Life is a Journey? • PSHE: This half term using our Jigsaw scheme we will look at: Dreams and Goals (Resilience) • History-Stone Age to Iron Age • Music: Using the Charanga model music scheme- we will follow the 'Compose with your Friends unit'. • PE: Monday: Gymnastics- Shape and Balance Thursday: Invasion Games Universal Skills • Computing: This half term will focus on – 'Writing for Different Audiences' Purple Mash unit • ART: This half term will focus on painting linked to Stone Age and cave paintings. • French: Numbers and Months using our MFL (Modern Foreign Languages) scheme of work-Kapow.

Thank you for your continued support.
Miss Goodchild

sowing seeds ~ bearing fruit ~ harvesting potential