



HUSTWAITE CHURCH OF ENGLAND PRIMARY SCHOOL EVIDENCING THE IMPACT OF PRIMARY PE REPORT JULY 24



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.





The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Making lessons more active; going beyond adding 'Active 10' on non-PE days and looking for opportunities in lessons for children to move and be active. E.g. maths starters-Super movers in PE and using Teach Active-Active maths sessions.</p>	<p>It supports the learning that follows, children are more engaged and ready to learn.</p>	<p>Continue building on this 23/24. Using the brain break activities from Koboca and monitoring on time-tables the use of active maths and active sessions. Work towards the Silver Healthy Schools Award-Active Lives section will support this.</p> <p>Give pupils more say-Pupil Voice Healthy Schools Group.</p>
<p>Linking being active to wellbeing. 5 ways to well-being Step 2: Get Active</p>	<p>Earned the Bronze Healthy Schools award PSHE for children understanding how to be healthy all round-healthy eating, mental well-being, hydration, sleep, being safe...</p> <p>Children are becoming more aware and independent in managing their own health and well-being.</p> <p>This was also evidenced on Koboca with our Sept 23 Physical Health and Well-being Survey-4.5-star rating award from the results.</p>	<p>Continue to get children's voices-GUNY this year and continue annual surveys-maybe do end of year as well.</p>
<p>Lunchtime activities include targeting specific children who are less active and encourage them to participate.</p>	<p>Activities offered at lunchtime encourage children to be physically active throughout the day. Less 'formal' activities encourage reluctant children to be more responsive at joining in and some of the activities are run by their peers which encourages teamwork and good relationships through school-building the community.</p>	<p>Ensure new generation of play leaders are trained up for September. To embed the impact.</p>



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<p>Gardening to be built into Forest Schools/other class timetables and curriculum to encourage alternative physical exercise and link to the 5 ways to well-being so children get a more 360 approach to healthy life style.</p>	<p>Wellbeing focus links to physical activity and pupils gain knowledge of the 'bigger picture' to achieving a healthy lifestyle.</p>	<p>Children form pupil voice groups wanted to relocate the pond and revamp the wildlife area so dates have been organized for 2023/24 including a sponsored run to raise money and a garden force day to include parents. One group has designed the area-Charlie Dimmock style! (see above)</p>
<p>Pupil Voice Groups to contribute to whole school approach for achieving healthy and active lifestyles</p>	<p>Bronze healthy school award achieved for PSHE now developing Active Lives section and aiming for silver.</p>	<p>These are linked directly to school values and are present in areas that are school values are displayed. There is always a large focus during sports week to raise the profile every year.</p>
<p>School values linked to the School Games Values to promote the ethos of the school and children's behaviours for learning.</p>	<p>Pupils' behaviour represents the school ethos and know how school values permeate throughout their learning, including PE. Sports and Health Week includes rewards for each School Games Value.</p>	<p>Inspirational speaker (Jasmine Harrison) gave a talk to pupils about being first woman to sail solo across Atlantic – "anything is possible. Growth mindset philosophy can be applied to sporting achievements.</p>
<p>Forest Schools are available to all children to enhance and improve their attitudes to learning, promoting growth mindset vocabulary. Outdoor learning encourages social and physical related routines.</p>	<p>Children's gross and fine motor skills improve with the use of different materials and tools on a large and small scale through Forest Schools. Children' stamina also improved with walking around the site.</p>	<p>Children have enjoyed the use of secateurs and potato peelers for whittling wood as well as tying items with twine, building dens, natural weaving... We are investing in more equipment to support this.</p>
<p>Create a PE Curriculum Manual to ensure a sequential and progressive curriculum that includes LTP, Medium term planning resources, vocabulary, skills, and knowledge, SEND Provision and assessment.</p>	<p>Clear steps now evident for pupil progress. Equipment ensures provision of quality PE lessons. New resources purchased include equipment for: Rugby; football; netball; athletics; hockey, cricket</p>	<p>Manual in place, has been trialed this year and will continue to be reassessed and tweaked to provide the best progressive curriculum we can for 2 small schools with mixed age groups.</p>
<p>All staff to teach alongside a specialist sports coach to enhance their knowledge, gain new skills and further their confidence in delivering and teaching PE.</p>	<p>Quality PE lessons are being delivered to pupils and monitored against PE trackers.</p>	<p>This will continue next year with focus on our ECT to gain higher confidence in delivering PE.</p>



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<p>Embed use of PE tracking to enable pupils to make expected progress with assistance of specialist coach to ensure quality PE lessons.</p>	<p>Gaps in children’s progress and learning in PE, I.E. can they skip/hop, and next steps identified for continued expected progress.</p>	
<p>Seek opportunities to try new sports and alternative sporting experiences to be included in Sports and Health Week.</p>	<p>Scout Fit workshop delivered to all children giving equal opportunity to experience professional teaching of scooters. Chi-Chi aerobic dance workshop gave children an introduction to a fun, high energy aerobic activity. Children learnt the importance of a healthy active lifestyle during sports week and discovered new sports and activities they enjoyed which could be continued at home or skatepark. They also saw what dedication and determination to a sport can help you achieve through the Inspiration Sports person talk (see KI 2)</p>	<p>Continue this in Sports Week next year and look out for opportunities throughout the year. Already had a climbing wall.</p>
<p>Facilitate the opportunity for children to attend residential visits which offer a variety of outdoor activities that are not normally offered during school time.</p>	<p>Year 3 pupils can now be given the chance to attend two residential visits during primary years giving opportunity to experience new and different activities, providing life skills, self-belief and independence. Children accessed a variety of OAA activities and experienced new sports or physical activities. Different gross motor skills introduced. Activities included: High Ropes and Zip Wire Tree Climbing Kayaking Raft Building Problem Solving: including lifting large tyres, tying Ropes, balancing on large see-saw Archery</p>	<p>Y5/6 Going this year and then Y3/4 2024/2025</p>



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue Sports Coach to upskill staff and provide high quality learning experience for children.	Teaching Staff, Teaching Assistants, Pupils	<i>KEY INDICATOR 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	Staff more confident to teach different areas of PE, upskilled with knowledge and techniques. Children have a better-quality learning experience.	£3927.50 Primary Leaders package renewal £99
Create registers for active clubs and lunchtime activities to monitor more closely which children need specific targeting.	Teaching Staff, Teaching Assistants, Midday Supervisors, Sports Coach, School Business Manager, Pupils	KEY INDICATOR 2-The Engagement of all pupils in regular physical activity.	More pupils meeting their daily activity goals. More pupils taking part in activity.	
Continue with Friday 15 Fitness on the timetable and embed. Children really enjoy this time as a whole school together. Look to enhance by having sports 'leaders' take the sessions.	Teaching Staff and pupils	KEY INDICATOR 2-The Engagement of all pupils in regular physical activity.	More pupils meeting their daily activity goals. More pupils getting the opportunity to lead sport.	
PUPIL VOICE: • Continue with pupil voice contributions to	PSHE Lead, Teaching Staff, Teaching assistants, SLT, Headteacher, Pupils	KEY INDICATOR 2-The Engagement of all pupils in regular physical activity.	Children more engaged with PE because they are directing strategies and physical activity in school.	



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<p>healthy school strategies and embed into some curriculum activities. Aim for Healthy School-Physical strand Bronze/ Silver Award.</p> <ul style="list-style-type: none"> Wildlife area Pupil Voice project- linking the idea of physical exercise not always having to be sports Forest schools continued and linked to this. <p>Competition- Continue with the Easingwold cluster events to top up virtual competitions. E.g. football, cricket, Multiskills (KS1)</p> <p>*Continued from last year* GG and TJ to edit PE Policy in line with Healthy School needs and bring to SIC. Gain approval from govs and highlight changes to staff.</p> <p>School Games Values profile to be raised again alongside the School Values through assemblies and awards and</p>	<p>HEGG Pupil Voice Leader, pupils</p> <p>Teaching Staff, Pupils, Sports Leads around the cluster</p> <p>PSHE Lead, PE Lead, Sports Coach, GG and TJ to edit PE Policy in line with Healthy School needs and bring to SIC. Gain approval from govs and highlight changes to staff.</p> <p>Teaching Staff, Pupils, Sports Coach, Headteacher, SLT</p>	<p>KEY INDICATOR 5- Increased participation in competitive sport.</p> <p>KEY INDICATOR 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>KEY INDICATOR 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Children making links between well being and being active-5 ways to well-being. Children having ownership of the area.</p> <p>Whole school getting a competition experience off the school site from R to Y6.</p> <p>PE Policy will support Active lives not just PE. Pupils will benefit from a rounded approach to activity and movement not just sport.</p> <p>Children will reflect the values in more than just sport they will use the values to support all learning and fit</p>	<p>New equipment: pond nets, canes, planters for wildlife area, gravel etc. £400 Forest Schools coach: £5510 Forest school's equipment replacement and expansion: £246.91</p> <p>Travel costs: £345</p> <p>Medals, wrist bands and stickers: £102.40 New equipment (hurdles): £239.97</p>
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<p>within lessons. Engage Sports Coach in delivering Values within lessons too. Continue Sports and Health Week</p> <p>Work alongside PSHCE lead on the Healthy Schools Award especially the Active lifestyle section.</p> <p>Pupil Voice- Evaluate the start of year against end of year surveys to ascertain any areas for improvement to be included in following years.</p> <p>Maintain Platinum School Games mark under reformed format. Focus on objectives from earlier in year to ensure objectives are being hit. Look for new criteria for 23-24 in Jan 24.</p> <p>Introduce new tracking and assessment sheets for PE and monitor effectiveness. Discuss with staff regularly to</p>	<p>PSHE Lead, PE Lead, SLT, Headteacher</p> <p>PE Lead, Teaching Staff, Pupils</p> <p>PE Lead, Pupils, Teaching Staff</p> <p>PE LEAD, Pupils, Teaching Staff, SLT, Head Teacher, Sports Coach</p>	<p>KEY INDICATOR 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>KEY INDICATOR 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>KEY INDICATOR 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>KEY INDICATOR 1- Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>with the school ethos. This will impact children's personal development and mindset.</p> <p>All parties will understand the significance of activity sport and movement and the impact it has on the whole child/young person.</p> <p>This will be a true reflection of pupil voice as they do this anonymously. The end of year results can be built upon and actioned the next year.</p> <p>2-year award now so achieved without needing further work this year.</p> <p>Children should show clear progression of skills through year groups and staff will feel confident in the assessments they have done. Next steps in PE will be planned based</p>	<p>(stop watches): 137.99</p> <p>Equipment children requested for more active playtimes and storage: £1035.74</p>
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<p>ascertain how they are managing them and if they are informative.</p>			<p>on them. Children not making EXS progress will be identified. As well as those who are working above expectations.</p>	
<p>Continue implementation of sequential PE curriculum manual supplemented by Twinkl Move planning and resources to support staff's teaching.</p>	<p>Teaching Staff, Pupils, Sports Coach, Head Teacher, SBM</p>	<p>KEY INDICATOR 1-Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Staff will feel confident to lead in all areas of PE due to each step in a unit being planned for them to deliver. Teaching and learning will be more effective and improve. Progress in PE will be consistent.</p>	<p>Subject Lead CPD: £200 Extra Resources needed to support new curriculum (PE Mats): £417.53 Netball Posts: £449.94</p>
<p>Sports Clubs- if staff can't provide them explore outdoor agencies</p>	<p>Parents, Pupils, Teaching Staff, Head Teacher, Governors, PE Lead, SLT</p>	<p>KEY INDICATOR 4- Broader experience of a range of sports and activities offered to all pupil.</p>	<p>Children will gain from expert delivery.</p>	<p>Cycling helmets for ASC Scooter sessions: £80.24</p>
<p>Continue with biannual residential visits - next year Y5/6 to attend Newby Wiske PGL (Year 2 cycle of bi-annual visits) enabling all children to experience residential visits as part of school vision offering a broad and varied range of activities.</p>	<p>SBM, PE lead, Pupils</p>	<p>KEY INDICATOR 4- Broader experience of a range of sports and activities offered to all pupil.</p>	<p>Children will experience different sports and types of activity. A love of sport and movement will be fostered. Children's personal development skills such as team work and resilience will be developed.</p>	<p>£585 transport</p>
<p>Seek alternative sporting experiences to be included in Sports and Health week.</p>	<p>PE Lead, Teaching Staff, Pupils</p>	<p>KEY INDICATOR 5- Increased participation in competitive sport.</p>	<p>As above.</p>	<p>Yorkshire Mudding Forest Schools Trip Experience Supplement (all KS1) £300 Circus skills £175</p>



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<p>E.g. Trampolining</p> <p>Continue cluster cross country events at Husthwaite.</p> <p>Promote local clubs</p> <p>Arrange federation matches with different sports and year groups.</p> <p>Bikeability-Road safety and cycling confidence</p>	<p>PE Lead, SBM, parents, pupils</p> <p>PE leads, Teaching staff, pupils</p> <p>PE leads, Teaching staff, parents, pupils</p> <p>Y5/6 Pupils</p>	<p>KEY INDICATOR 5- Increased participation in competitive sport.</p> <p>KEY INDICATOR 4- Broader experience of a range of sports and activities offered to all pupil.</p> <p>KEY INDICATOR 5- Increased participation in competitive sport.</p> <p>KEY INDICATOR 4- Broader experience of a range of sports and activities offered to all pupil.</p>	<p>Children from R to Y6 will experience competition on their home grounds and benefit from leading the event as well as taking part.</p> <p>Children will get coaching from specially qualified coaches.</p> <p>Children will experience the idea of competition 'friendlies'. This will mean over the year that children will have had 'home' competition, 'friendly' competition and inter-competition at a more advanced level.</p> <p>Children will learn to be confident and safe whilst cycling on the road.</p>	<p>Kidz Fit: £190</p> <p>Medals: £14.99</p> <p>£207.30 transport costs</p> <p>Bikeability day session: £313</p> <p>Total: 14,977.51</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
All staff including support staff have had access to Sports Coach.	All say their confidence is improved to lead PE lessons and activities during MSA duties.	This will continue next year.
Children recognising the different ranges of activity available not just sport to support healthy lifestyles.	The whole school have benefited from weekly forest school sessions and children have had access to gardening opportunities.	This will continue next year.
All children from R upwards have had interschool competitions: Cross Country, Multiskills, netball, football, cricket.	Children really enjoyed competing against different children and some children experienced Hambleton finals as a result.	Lots of children developed a greater interest in cricket in particular and children were seen playing this more at playtimes and dinnertimes.
5-day residential experience for Y5/6.	Children loved taking part in OAA activities.	Next year Y3/4 will have a 3-day residential.
Increased pupil voice and input into Activity and PE.	Children have felt listened to and reported how much playtimes have improved with them being able to direct which equipment they had.	There have also been fewer behavior incidents reported during break times and dinner times as a result.
Increased experiences to lead PE for KS2	Children leading warm ups for Friday fit as	Current Y4/5 will lead and upskill current



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children. Established sequential and progressive PE Curriculum. Better tracking of children taking part in extra curricular sport and assessment of PE lessons. Good Progress towards Healthy Schools Active Lives Silver award. Continued variety of sporting experiences and new sports. Bikeability for Y5/6.	well as Y4 upwards leading playground squad. Children will build on skills previously learnt. Taking the correct next steps from where they are. Children have been targeted to attend clubs if they are not as active as other children. Good evidence achieved so far, will send in application for the next deadline (Autumn 24) Excitement sparked and children are more motivated to be active and find sports that interest them. All children received certificates for successfully completing the course.	Y3 to lead playground squad. Embed the new curriculum 9 may be changes due to joining MAT) Embed tracking but there will be changes to assessment due to joining MAT. Submit and hopefully achieve award. Look for new experiences early in 2024-25 Academic year so can be booked well in advance of sports and health week. Book for year 25/26 for Y5/6 (Biannual more cost effective for school and class size)
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Only 4 children in the cohort and they have all completed 25m badge. All demonstrated this skill through swimming lessons in Y4 as well as having the badges. There are 2 children who have completed their Gold and Platinum swimming awards.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>We evidenced this in Y4. However, all children continue to have swimming lessons out of school and have continued to work on these strokes confidently.</i>



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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	<p><i>Each child is worth 25% in our current Y6 cohort. One child hasn't yet reached Stage 6 which involves shout and signal rescue techniques and swimming in clothes.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We only have 1 child that hasn't yet mastered the safe self-rescue.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We take our children to the local swimming pool and the teaching is done by qualified swimming teachers.</p>



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Signed off by:

Head Teacher:	<i>Fiona Bennett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gemma Goodchild</i>
Governor:	<i>Gill Shaw</i>
Date:	31 st July 2024